

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Southern Illinois University Carbondale MSW Program

Generalist Practice Summary of Plan			
Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	80% inclusive of all instruments
	Instrument 2: MSW Foundation Competency Exam	Students must get 5 out of 6 correct on the exam questions related to competency 1	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	80% inclusive of all instruments
	Instrument 2: MSW Foundation Competency Exam	Students must get 5 out of 6 correct on the exam questions related to competency 2	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	80% inclusive of all instruments

Inclusion (ADEI) in Practice	Instrument 2: MSW Foundation Competency Exam	Students must get 5 out of 6 correct on the exam questions related to competency 3	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	80% inclusive of all instruments
	Instrument 2:MSW Foundation Competency Exam	Students must get 5 out of 6 correct on the exam questions related to competency 4	
Competency 5: Engage in Policy Practice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	80% inclusive of all instruments
	Instrument 2: MSW Foundation Competency Exam	Students must get 4 out of 5 correct on the exam questions related to competency 5	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	80% inclusive of all instruments
	Instrument 2: MSW Foundation Competency Exam	Students must get 4 out of 5 correct on the exam questions related to competency 6	

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	80% inclusive of all instruments
	Instrument 2: MSW Foundation Competency Exam	Students must get 4 out of 5 correct on the exam questions related to competency 7	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	80% inclusive of all instruments
	Instrument 2: MSW Foundation Competency Exam	Students must get 4 out of 5 correct on the exam questions related to competency 8	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	80% inclusive of all instruments
	Instrument 2: MSW Foundation Competency Exam	Students must get 5 out of 6 correct on the exam questions related to competency 9	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment:

Assessment Outcomes consist of Field Evaluations from 08/24 -05/25

And Exam Scores from May 08/25-05/26.

Date Publicly Posted on Program's Website: 07/26

Generalist Practice | Summary of Outcomes

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (66)	Program Option 1 Outcomes: Face to Face n = (18)	Program Option 2 Outcomes: Online n = (48)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	90.5%	87%	93.9%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	82.9%	76.4%	89.4%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	80.2%	71.3%	89.1%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	86.6%	80.45%	92.6%
Competency 5: Engage in Policy Practice	80%	88.4%	81.7%	95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97.7%	99.1%	96.2%

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	87.2%	79.4%	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	91.7%	85.7%	97.7%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	89.1%	84%	94.2%

Southern Illinois University Carbondale MSW Program

Specialized Practice | Summary of Plan

Area of Specialized Practice: #1 Children, Youth and Family

Specialized Practice Summary of Plan: Area of Specialized Practice #1 Children, Youth and Family			
Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Children, Youth and Families Exam	Students must get 4 out of 5 correct on the exam questions	

		related to competency 1	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2:MSW Children, Youth and Families Exam	Students must get 4 out of 5 correct on the exam questions related to competency 2	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Children, Youth and Families Exam	Students must get 5 out of 6 correct on the exam questions related to competency 3	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2:MSW Children, Youth and Families Exam	Students must get 4 out of 5 correct on the exam questions related to competency 4	
Competency 5: Engage in Policy Practice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments

	Instrument 2: MSW Children, Youth and Families Exam	Students must get 4 out of 5 correct on the exam questions related to competency 5	
Competency 6: Engage with Individuals and Families	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Children, Youth and Families Exam	Students must get 5 out of 6 correct on the exam questions related to competency 6	
Competency 7: Assess Individuals and Families	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Children, Youth and Families Exam	Students must get 5 out of 6 correct on the exam questions related to competency 7	
Competency 8: Intervene with Individuals and Families	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Children, Youth and Families Exam	Students must get 5 out of 6 correct on the exam questions related to competency 8	

Competency 9: Evaluate Practice with Individuals and Families	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Children, Youth and Families Exam	Students must get 5 out of 6 correct on the exam questions related to competency 9	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: #1 Children, Youth and Family

Timeframe of Student Competency Assessment:

Assessment Outcomes consist of Field Evaluations from 08/24 -05/25

And Exam Scores from May 08/25-05/26.

Date Publicly Posted on Program's Website: 07/26

Specialized Practice Summary of Outcomes: Area of Specialized Practice #1 Children, Youth and Family				
Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (39)	Program Option 1 Outcomes: Face to Face n = (16)	Program Option 2 Outcomes: Online n = (23)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	95.6%	100.0%	99.1%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	89.6%	88.5%	90.6%

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	93.5%	97.6%	89.4%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85%	93.2%	94.5%	91.8%
Competency 5: Engage in Policy Practice	85%	95.6%	93.1%	98.1%
Competency 6: Engage with Individuals and Families	85%	96.3%	100%	92.5%
Competency 7: Assess Individuals and Families	85%	96.4%	93.3%	99.5%
Competency 8: Intervene with Individuals and Families	85%	99.2%	98.8%	99.5%
Competency 9: Evaluate Practice with Individuals and Families	85%	92%	92.1%	92%

Southern Illinois University Carbondale MSW Program

Specialized Practice | Summary of Plan

Area of Specialized Practice: # 2 Health and Mental Health

Specialized Practice Summary of Plan: Area of Specialized Practice #2 Health and Mental Health			
Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Health and Mental Health Exam	Students must get 4 out of 5 correct on the exam questions related to competency 1	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Health and Mental Health Exam	Students must get 4 out of 5 correct on the exam questions related to competency 2	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Health and Mental Health Exam	Students must get 5 out of 6 correct on the exam questions related to competency 3	
Competency 4: Engage in Practice-informed Research	Instrument 1: Field Agency Evaluation	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments

and Research-informed Practice	of Student Competencies		
	Instrument 2: MSW Health and Mental Health Exam	Students must get 4 out of 5 correct on the exam questions related to competency 4	
Competency 5: Engage in Policy Practice	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Health and Mental Health Exam	Students must get 4 out of 5 correct on the exam questions related to competency 5	
Competency 6: Engage with Individuals and Families	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Health and Mental Health Exam	Students must get 5 out of 6 correct on the exam questions related to competency 6	
Competency 7: Assess Individuals and Families	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments
	Instrument 2: MSW Health and Mental Health Exam	Students must get 5 out of 6 correct on the exam questions related to competency 7	
Competency 8: Intervene with	Instrument 1: Field Agency Evaluation	Students must score at least 3 on a 4 point scale.	85% inclusive of all instruments

Individuals and Families	of Student Competencies		
	Instrument 2: MSW Health and Mental Health Exam	Students must get 5 out of 6 correct on the exam questions related to competency 8	
Competency 9: Evaluate Practice with Individuals and Families	Instrument 1: Field Agency Evaluation of Student Competencies	Students must score at least 3 on a 4 point scale. Students must get 5 out of 6 correct on the exam questions related to competency 1	85% inclusive of all instruments
	Instrument 2: MSW Health and Mental Health Exam	Students must get 5 out of 6 correct on the exam questions related to competency 9	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: #2 Health and Mental Health

Timeframe of Student Competency Assessment:

Assessment Outcomes consist of Field Evaluations from 08/24 -05/25

And Exam Scores from May 08/25-05/26.

Date Publicly Posted on Program's Website: 07/26

Specialized Practice Summary of Outcomes: Area of Specialized Practice #2 Health and Mental Health				
Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (65)	Program Option 1 Outcomes: Face to Face n = (26)	Program Option 2 Outcomes: Online n = (39)

Competency 1: Demonstrate Ethical and Professional Behavior	85%	92.3%	95.5%	89%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	92.9%	95.5%	90.2%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	92.5%	92.2%	92.7%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85%	82.7%	82.4%	82.9%
Competency 5: Engage in Policy Practice	85%	85.9%	89.9%	81.9%
Competency 6: Engage with Individuals and Families	85%	95.4%	100%	90.7%
Competency 7: Assess Individuals and Families	85%	90.3%	97%	83.5%
Competency 8: Intervene with Individuals and Families	85%	84.2%	88.5%	79.9%

Competency 9: Evaluate Practice with Individuals and Families	85%	81.9%	82.5%	81.2%
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