

**Accreditation Standard 5.0.1(d):** The program posts its assessment plan and summary outcomes publicly on its webpage using Form AS 5.01(d). The findings are updated every two years, at minimum.

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| <p><b>a. The program submits Form AS B5.0.1(d) or Form AS M5.0.1(d) to report its assessment plan and most recent assessment summary outcomes.</b></p> |
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## Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

### Bachelors of Science in Social Work

#### Generalist Practice | Summary of Plan

| Competency                                                                                                 | Instrument                        | Instrument:<br>Expected Level of<br>Achievement for Instrument | Competency:<br>Expected Level<br>of Achievement<br>for Competency |
|------------------------------------------------------------------------------------------------------------|-----------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical and<br>Professional Behavior                                   | Instrument 1: Field<br>Evaluation | 3 out of 4                                                     | 80%                                                               |
|                                                                                                            | Instrument 2: Competency<br>Exam  | 5 out of 6 Questions                                           |                                                                   |
| <b>Competency 2:</b><br>Advance Human Rights and<br>Social, Racial, Economic,<br>and Environmental Justice | Instrument 1: Field<br>Evaluation | 3 out of 4                                                     | 80%                                                               |
|                                                                                                            | Instrument 2 Competency<br>Exam:  | 5 out of 6 Questions                                           |                                                                   |
| <b>Competency 3:</b> Engage<br>Anti-Racism, Diversity,<br>Equity, and<br>Inclusion (ADEI) in<br>Practice   | Instrument 1: Field<br>Evaluation | 3 out of 4                                                     | 80%                                                               |
|                                                                                                            | Instrument 2: Competency<br>Exam  | 5 out of 6 Questions                                           |                                                                   |
| <b>Competency 4:</b> Engage in<br>Practice-informed Research<br>and Research-informed<br>Practice          | Instrument 1: Field<br>Evaluation | 3 out of 4                                                     | 80%                                                               |
|                                                                                                            | Instrument 2: Competency<br>Exam  | 5 out of 6 Questions                                           |                                                                   |

| <b>Competency</b>                                                                                                     | <b>Instrument</b>                 | <b>Instrument:</b><br>Expected Level of<br>Achievement for Instrument | <b>Competency:</b><br>Expected Level<br>of Achievement<br>for Competency |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>Competency 5:</b> Engage in<br>Policy Practice                                                                     | Instrument 1: Field<br>Evaluation | 3 out of 4                                                            | 80%                                                                      |
|                                                                                                                       | Instrument 2: Competency<br>Exam  | 4 out of 5 Questions                                                  |                                                                          |
| <b>Competency 6:</b> Engage<br>with Individuals, Families,<br>Groups, Organizations, and<br>Communities               | Instrument 1: Field<br>Evaluation | 3 out of 4                                                            | 80%                                                                      |
|                                                                                                                       | Instrument 2: Competency<br>Exam  | 4 out of 5 Questions                                                  |                                                                          |
| <b>Competency 7:</b> Assess<br>Individuals, Families,<br>Groups, Organizations, and<br>Communities                    | Instrument 1: Field<br>Evaluation | 3 out of 4                                                            | 80%                                                                      |
|                                                                                                                       | Instrument 2: Competency<br>Exam  | 4 out of 5 Questions                                                  |                                                                          |
| <b>Competency 8:</b> Intervene<br>with Individuals, Families,<br>Groups, Organizations, and<br>Communities            | Instrument 1: Field<br>Evaluation | 3 out of 4                                                            | 80%                                                                      |
|                                                                                                                       | Instrument 2: Competency<br>Exam  | 4 out of 5 Questions                                                  |                                                                          |
| <b>Competency 9:</b> Evaluate<br>Practice with Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities | Instrument 1: Field<br>Evaluation | 3 out of 4                                                            | 80%                                                                      |
|                                                                                                                       | Instrument 2: Competency<br>Exam  | 5 out of 6 Questions                                                  |                                                                          |

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/2023-05/24**

**Date Publicly Posted on Program's Website: 06/26**

| <b>Competency</b>                                                                                         | <b>Competency:</b><br>Expected Level of<br>Achievement Inclusive of All<br>Instruments | <b>Aggregate Actual<br/>Outcomes:</b><br>All Program Options<br><b>Bachelors of Science in<br/>Social Work- BSSW</b><br><b>n = 35</b> |
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| <b>Competency 1:</b> Demonstrate Ethical and Professional Behavior                                        | 80%<br>Scoring 3 or Higher                                                             | 69%                                                                                                                                   |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice         | 80%<br>Scoring 3 or Higher                                                             | 83.5%                                                                                                                                 |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice              | 80%<br>Scoring 3 or Higher                                                             | 80%                                                                                                                                   |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice                  | 80%<br>Scoring 3 or Higher                                                             | 95.5%                                                                                                                                 |
| <b>Competency 5:</b> Engage in Policy Practice                                                            | 80%<br>Scoring 3 or Higher                                                             | 91.5%                                                                                                                                 |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities            | 80%<br>Scoring 3 or Higher                                                             | 72.5%                                                                                                                                 |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | 80%<br>Scoring 3 or Higher                                                             | 69%                                                                                                                                   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | 80%<br>Scoring 3 or Higher                                                             | 68%                                                                                                                                   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80%<br>Scoring 3 or Higher                                                             | 93%                                                                                                                                   |