

SOUTHERN ILLINOIS UNIVERSITY SCHOOL OF SOCIAL WORK, MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES FROM
COURSE LEVEL CAPSTONE ASSIGNMENTS AND FIELD EVALUATIONS
LAST COMPLETED ON SPRING 2018 for 2017-2018

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Generalist Practice (Foundation)	Area of Specialized Practice: Health and Mental Health	Area of Specialized Practice: Children, Youth, and Families
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94.6%	100%	91.4%
Competency 2: Engage Diversity and Difference in Practice	80%	98.4%	98.6%	96.6%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	94.2%	93.6%	88.4%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	93.5%	92.4%	95.0%
Competency 5: Engage in Policy Practice	80%	90.3%	95.3%	84.8%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94.6%	97.5%	98.3%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	73.9%	97.5%	86.9%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	73.9%	97.5%	86.9%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80.6%	95.7%	95.2%