

Natalia A. Baires, Ph.D., BCBA-D

Pronouns: she/her/hers | Pronombre: ella

Professional Affiliation and Contact Information

Present University Department

Program Director (online programs)
Clinical Assistant Professor
Behavior Analysis and Therapy Program
School of Psychological and Behavioral Sciences
Southern Illinois University, Carbondale
Email: natalia.baires@siu.edu

Education

Ph.D.

Aug. 2020

Psychology (Specialization in Behavior Analysis and Therapy)
Southern Illinois University, Carbondale
Major Professor: D. Shane Koch, Ph.D., CRC, CSADC, AADC
Dissertation: The Cultural Adaptation of Traditional Behavior-Analytic Interventions for Hispanic/Latinx Children with Autism and the Caregivers and Siblings Who Care for Them

M.S.

June 2015

Counseling (Applied Behavior Analysis option)
California State University, Los Angeles
Major Professor: Mitch Fryling, Ph.D., BCBA-D
Thesis: The Effects of Observing Errors on the Acquisition of Skills via Observational Learning in Children with Autism Spectrum Disorder and Related Developmental Disabilities

B.A.

May 2012

Psychology and Chicana/o Studies
California State University, Northridge

Certifications and Trainings

Board Certified Behavior Analyst - Doctoral (BCBA-D) # 1-15-19967

Nov. 2020 – present

Behavior Analyst Certification Board. Littleton, CO

Participant in the Women's Civic Institute

Spring 2020

Southern Illinois University, Carbondale. Carbondale, IL

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| Graduate Teaching Micro-Credential Southern Illinois University, Carbondale. Carbondale, IL | Jun. 2019 |
| Autism Diagnostics Schedule, 2nd Edition (ADOS-2) Training The Autism Program of Illinois. Carbondale, IL | Jun. 2019 |
| Question, Persuade, Refer (QPR) Gatekeeper Training for Suicide Prevention Southern Illinois University, Carbondale. Carbondale, IL | May 2018 – May 2021 |
| Board Certified Behavior Analyst (BCBA) # 1-15-19967 Behavior Analyst Certification Board. Littleton, CO | Aug. 2015 – Oct. 2020 |

Scholarships and Fellowships

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| Women's Special Interest Group World Conference Scholarship for Women of Color Association for Contextual Behavioral Science. Online | 2020 |
| Dorothy Dykema Scholarship Southern Illinois University, Carbondale. Carbondale, IL | Fall 2019 |
| Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship University of Illinois at Chicago. Chicago, IL | Aug 2018 – May 2019 |
| Women in Behavior Analysis (WIBA) Student Conference Scholarship for Minorities Women in Behavior Analysis. Nashville, TN | 2019 |

Honors and Awards

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| Best Poster Award for <i>Developing cultural awareness: The Hispanic/Latino culture</i> Southern Illinois University, Carbondale. Carbondale, IL | Spring 2019 |
| Elmer J. and Grace C. Clark Doctoral Scholar Award Southern Illinois University, Carbondale. Carbondale, IL | Fall 2018 – Spring 2019 |

Professional Experience

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|---|-----------------------|
| Research Assistant Project 12-Ways. Carbondale, IL | Aug. 2019 – Jul. 2020 |
| Clinic Coordinator Center for Autism Spectrum Disorders. Carbondale, IL | Jul. 2018 – May 2019 |
| Graduate Teaching Assistant Behavior Analysis and Therapy Program Rehabilitation Institute Southern Illinois University, Carbondale. Carbondale, IL | Aug. 2017 – July 2019 |

Clinical Experience

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|---|------------------------|
| Director of Research and Development ABAnzê. Los Angeles, CA | Apr. 2023 – present |
| Clinical Coordinator Mindfulness and Acceptance Clinic. Carbondale, IL | Jan. 2019 – May 2019 |
| PEAK Relational Training System Pre-Assessor Language and Cognition Development Clinic. Carbondale, IL | Sept. 2018 – Oct. 2018 |
| Autism Screener Center for Autism Spectrum Disorders. Carbondale, IL | Jan. 2018 – May 2019 |
| Behavior Consultant Specialized Training for Adult Rehabilitation. Murphysboro, IL | Sept. 2017 – May 2019 |
| Clinical Coordinator Club '57. Carbondale, IL | Aug. 2017 – Dec. 2018 |
| Infant Development Program Coordinator Institute for Effective Behavioral Interventions. Encino, CA | Nov. 2016 – Aug. 2017 |
| Clinical Supervisor Institute for Effective Behavioral Interventions. Encino, CA | Oct. 2015 – Aug. 2017 |
| Bilingual (Spanish and English) Group Parent Trainer Institute for Effective Behavioral Interventions. Encino, CA | Sept. 2015 – Mar. 2016 |
| Intake Assessor Institute for Effective Behavioral Interventions. Encino, CA | Jun. 2015 – July 2017 |
| Behavior Therapist | Aug. 2014 – Oct. 2015 |

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Institute for Effective Behavioral Interventions. Encino, CA

Behavior Instructor May 2014 – Aug. 2014

A Change in Trajectory. Van Nuys, CA

Outpatient Case Manager Oct. 2013 – Jun. 2014

The Help Group. Van Nuys, CA

Day Rehabilitation Aide Sept. 2012 – Oct. 2013

The Help Group. Van Nuys, CA

BCBA Certification Supervision

Ball State University

2 trainees 2016-2020

University of Nevada, Reno (satellite program)

4 trainees 2017

Southern Illinois University, Carbondale

11 trainees 2017-2019

Academic Appointments

Southern Illinois University, Carbondale. Carbondale, IL

School of Psychological and Behavioral Sciences

Behavior Analysis and Therapy Program

BCBA Verified Course Sequence Co-Coordinator (5th ed. task list) July 2021 – Present

BCaBA Verified Course Sequence Co-Coordinator (5th ed. task list) July 2021 – Present

Program Director (online minor in Behavior Analysis and Therapy, online M.S. in Behavior Analysis and Therapy, and online post-graduate ABA certificate program) Jan. 2021 – Present

Clinical Assistant Professor (non-tenure track) Aug. 2020 – Present

Teaching Experience

Undergraduate Courses (Instructor)

Southern Illinois University, Carbondale. Carbondale, IL

School of Psychological and Behavioral Sciences

Behavior Analysis and Therapy Program

BAT 425 – Behavior Analytic Approaches to Individualized Support Plans (online)

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BAT 495 – Practicum

Undergraduate Courses (Teaching Assistant)

BAT 495 – Practicum

Instructor: Mary “Rachel” Enoch, Ph.D., BCBA-D

Graduate Courses (Instructor)

Southern Illinois University, Carbondale. Carbondale, IL

School of Psychological and Behavioral Sciences

Behavior Analysis and Therapy Program

BAT 503 – Basic Behavior Analysis (online)

BAT 507 – Behavior Consultation and Management (online)

BAT 508 – Complex Behavior Analysis (online)

BAT 535 – Behavioral Observation Methods (online)

BAT 539 – Research in Behavior Analysis and Therapy (online)

BAT 595 – Internship in Behavior Analysis and Therapy (online)

BAT 599 – Thesis in Behavior Analysis and Therapy (online)

PSYC 590 – Readings in Psychology (online)

Graduate Courses (Co-Instructor)

BAT 584 – Seminar in Behavior Analysis and Therapy

Co-Instructor: D. Shane Koch, Ph.D., CRC, CSADC, AADC

Graduate Courses (Teaching Assistant)

REHB 589 – Professional Seminar in Rehabilitation: Applications of Behavior Analysis (online)

Instructor: Mark R. Dixon, Ph.D., BCBA-D, LBA

Undergraduate Courses (Guest Lecture)

Southern Illinois University, Carbondale. Carbondale, IL

Department of Psychology

Psychology Program

Topic: Applied Behavior Analysis: A Discipline for Working with Children with Autism

PSYC 451 – Advanced Child Psychology

Instructor: Karla Fehr, Ph.D.

Graduate Courses (Guest Lecture)

Southern Illinois University, Carbondale. Carbondale, IL

Rehabilitation Institute

Rehabilitation Services Program

Topic: Cannabis Sativa

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REHB 461 – Introduction to Substance Use Disorders

Instructor: Jane Nichols, Ph.D., C.R.C.

Cardinal Stritch University. Milwaukee, WI

College of Arts and Sciences

Clinical Psychology Program

Topic: ACTing with Inclusivity

PSY 511A – Acceptance and Commitment Therapy

Instructor: Marcel Tassara, Ph.D.

M.S. Thesis/Research Paper Chair

Southern Illinois University, Carbondale. Carbondale, IL

School of Psychological and Behavioral Sciences

Behavior Analysis and Therapy Program

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| Katrina Verhagen (online) | 2021 |
| A Comparison of Virtual and In-Person Learning on the Observation of Puzzle Manipulation Among Neurotypical and Neurodiverse Children | |
| Noor Saffarini (online) | 2021 |
| Assessing the Efficacy of In-Person and Virtual Behavioral Skills Training on Caregivers and Direct-Service Providers Implementing Discrete Trial Teaching in a Home-Based Setting | |
| Alysha Rodgers (online) | 2022 |
| The Effects of Acceptance and Commitment Training on Committed Actions and Levels of Depression, Anxiety, and Stress Among Undergraduate Students during the Covid-19 Pandemic | |
| Caitlin Sturges (online) | 2023 |
| Using Stimulus Equivalence Procedures to Increase Police Officers' Identification of Behavioral Functions | |
| Laurent Orozco-Barrios | 2023 |
| The Effects of a Discrimination Delay in a Matching-to-Sample Task on Impulsive Behavior in College Students | |
| Olivia Davis (online) | 2023 |
| The Effects of Video Modeling on Developing Oral Hygiene Skills in Children with a Genetic or Developmental Disorder | |
| Jason Starr (online) | 2023 |
| Staff Training in a Post-COVID Era: Comparing Various Staff Training Modalities | |
| Cassandra Rojas (online) | 2023 |

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| The Evaluation of Mand Preferences in Young Learners with Autism | |
| Barbara Lowisz (online) | In progress |
| Teaching Phonics and Sight Words to Test for Derived Emergence | |
| Cynthia Wollenweber (research; online) | In progress |
| Immediate vs Delayed Positive Feedback and Its Effects on Accurate Delivery of Skill Acquisition Programs During In-Home Applied Behavior Analytic Services | |
| Ellen Nordin (online) | In progress |
| The Effects of Behavioral Skills Training on Law Enforcement's Use of Sensory Kits with Individuals with Autism Spectrum Disorder | |
| Catrina Barber (online) | In progress |
| The Effects of Behavior Skills Training on Procedural Fidelity of The LIFE Skill Emergence System | |
| Andrea Canelo Serrano (online) | In progress |
| The Effects of Goal Setting and Motivating Operations for Children with Autism to Increase Physical Activity | |
| Tillia Dillon (online) | In progress |
| Improving Behavior Technician Performance Through an Increase in Supervision and Feedback Procedures | |
| Alyssa Hentz (online) | In progress |
| Reducing Latency in Responding Using Preferred Items as Tokens in a Token Economy | |

M.S. Thesis/Research Paper Committee Member

Southern Illinois University, Carbondale. Carbondale, IL

School of Psychological and Behavioral Sciences

Behavior Analysis and Therapy Program

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|-----------------------------------|-------------|
| Tiaja Strickland | 2021 |
| Melina Segneri (online) | 2021 |
| Barbara Gross (online) | 2022 |
| Carlotta Abogado (online) | 2022 |
| Sara Rodehaver (online) | 2022 |
| Laurent Orozco-Barrios | 2023 |
| Ashley Mandel (online) | 2023 |
| Britton Dallas (research; online) | 2023 |
| Kiera Shultz (online) | In progress |
| Michael Horton | In progress |
| Connor Eyre | In progress |

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| Katelyn Kendrioza | In progress |
| Mount St. Mary's University. Frederick, MD School of Education; School of Natural Science and Mathematics Applied Behavior Analysis Program | |
| Iris Sheriff | In progress |
| Chair: Kwadwo Britwum, Ph.D., BCBA | |

M.S. Thesis Co-Supervision

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| Southern Illinois University, Carbondale. Carbondale, IL School of Psychological and Behavioral Sciences Behavior Analysis and Therapy Program | |
| Megan Holecek | 2019 |
| Chair: Mark R. Dixon, Ph.D., BCBA-D, LBA The Roles of Values in Discounting the Use of Plastic Bags and Harming Ocean Animals | |
| Sarah Parkinson | 2020 |
| Chair: Ryan Redner, Ph.D., BCBA-D (formerly D. Shane Koch, Ph.D., CRC, CSADC, AADC) Using Delay Discounting Questionnaires to Examine Reduced Meat Consumption as a Pro-Environmental Behavior | |

Ph.D. Dissertation Committee Member

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| Southern Illinois University, Carbondale. Carbondale, IL School of Psychological and Behavioral Sciences Psychology Program (specialization in Behavior Analysis and Therapy) | |
| Kwadwo Britwum | 2021 |
| Chair: Eric Jacobs, Ph.D. An Evaluation of Acoustic Feedback and Human Performance | |
| Sebastián García-Zambrano | 2022 |
| Chair: Eric Jacobs, Ph.D. Development of a Behavioral Assessment of Perspective Taking in Adults | |
| Albert Malkin | 2022 |
| Chair: Eric Jacobs, Ph.D. An Evaluation of the Need and Technological Solutions for Implementing Derived Stimulus Relations Instruction | |
| Amrinder Babbra | In progress |
| Chair: Eric Jacobs, Ph.D. Evaluating the Efficacy of a Machine Learning and Deep Learning Based Artificial Intelligence System for the Assessment and | |

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Development of Applied Behavior Analytic
Programs for the Treatment of Autism
Spectrum Disorder in Children

The Chicago School of Professional Psychology. Los Angeles, CA
Department of Applied Behavior Analysis
Behavior Analysis Program

Monica Garcia-Diaz

In progress

Chair: Alyssa Wilson, Ph.D., BCBA-D

Evaluating the Effects of a Computer-Based
Cultural Training on the Cultural Adaptations
Made to Treatment Protocols by BCBA's

Research Interests

Verbal behavior, derived relational responding, Relational Frame Theory

Increasing behavioral flexibility via Acceptance and Commitment Training

Representation/visibility, and social justice and equity within and outside behavior analysis

Cultural adaptations and cultural responsiveness for racially/ethnically, culturally, and linguistically diverse individuals

Grants

Name of Grant: 2022 Educational Grant

Funding Organization: The Society for the Experimental Analysis of Behavior

Amount Awarded: \$5,000

Date Received: May 27, 2022

Title of Project: ABA Beyond ASD: Preparing Students to Apply Behavioral Solutions to
Socially Significant Problems in the 21st Century

Role on Project: Co-primary investigator (Primary investigator: Lesley Shawler, Ph.D., BCBA;

Co-primary investigator: Natalie Williams Awodeha, Ph.D., BCBA, CRC)

Peer-Reviewed Contributions

Manuscripts Under Review

Čolić, M., Arabia, S., Catrone, R. G., & Baires, N. A. *Supporting immigrant families in special education: Insights and strategies for school-based behavior analysts*. Manuscript being revised and resubmitted.

García-Zambrano, S., Jacobs, E., Baires, N. A., & Garcia, Y. *Development of a behavioral assessment of emotional perspective taking skills in adults*. Manuscript being revised and resubmitted.

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Manuscripts in Preparation

Boydston, P. S., **Baires, N. A.**, & Redner, R. N. *Gender equity in research and academia in behavior analysis*. Manuscript in preparation.

Peer-Reviewed Publications

- Baires, N. A.**, Boydston, P. S., & Redner, R. N. (2023). Pay equity among behavior-analytic practitioners who serve children. *Behavior and Social Issues*, 32, 274-299. <https://doi.org/10.1007/s42822-022-00118-x>
- Baires, N. A.**, Cañón, L. F., García-Zambrano, S., Guerrero-Wickham, P., & Castro-Hostetler, M. (2023). A contextual behavioral framework for enhancing cultural responsiveness in behavioral service delivery for Latino families. *Behavior Analysis in Practice*, 16, 938–962. <https://doi.org/10.1007/s40617-023-00788-y>
- Baires, N. A.**, Catrone, R., & May, B. K. (2021). On the importance of listening and intercultural communication for actions against racism. *Behavior Analysis in Practice*, 15, 1042-1049. <https://doi.org/10.1007/s40617-021-00629-w>
- Baires, N. A.** & Koch, D. S. (2020). The future is female (and behavior analysis): A behavioral account of sexism and how behavior analysis is simultaneously part of the problem and solution. *Behavior Analysis in Practice*, 13(1), 253-262. <https://doi.org/10.1007/s40617-019-00394-x>
- Catrone, R. G., **Baires, N. A.**, Martin, M. R., & Brown, J. P. (2022). An intersectional examination of disability and race models in behavior-analytic practice. *Behavior and Social Issues*, 32, 152-181. <https://doi.org/10.1007/s42822-022-00116-z>
- Fryling, M. J. & **Baires, N. A.** (2016). The practical importance of the distinction between open and closed-ended indirect assessments. *Behavior Analysis in Practice*, 9(2), 146-151. <https://doi.org/10.1007/s40617-016-0115-2>

Book Chapters

- Baires, N. A.** & Fryling, M. (2023). Stimulus-stimulus pairing. In J. L. Matson (Ed.), *Handbook of Applied Behavior Analysis* (pp. 71–184). Springer. https://doi.org/10.1007/978-3-031-19964-6_10
- Baires, N. A.**, García-Zambrano, S., & Koch, D. S. (2023). The cultural adaptation of Acceptance and Commitment Therapy for Spanish-speaking Latino caregivers of children with autism during COVID-19. In N. Portillo, M. L. Morgan, & M. Gallardo (Eds.), *Psychology and Covid-19 in the Americas* (pp. 247-258). Springer. <https://doi.org/10.1007/978-3-031-38627-5>
- Fryling, M. J., Rosales, R., & **Baires, N. A.** Observational learning (2020). In M. J. Fryling, R. A. Rehfeldt, J. Tarbox, & L. Hayes (Eds.), *Applied behavior analysis of language and cognition: Core concepts and principles for practitioners*. (pp. 115-130). New Harbinger.

Invited Presentations (* = presentation delivered in Spanish)

2024

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Baires, N. A. (2024, October). *Presentation title to be determined*. Invited presentation to be conducted for the Massachusetts Professionals in Behavior Analysis's (BABAT) 45th Annual Conference. Worcester, MA.

Baires, N. A. (2024, April). *Presentation title to be determined*. Presidential address to be conducted for the 2024 Illinois Association for Behavior Analysis Conference. Naperville, IL.

2023

Baires, N. A. (2023, August). *Enhancing effective communication to sustain culturally inclusive behavioral services*. Invited presentation conducted for Behavioral Innovations. Online.

Baires, N. A. (2023, February). *Towards ethical clinical practice: Considering the intersection of disability and race models in applied behavior analysis*. Invited address conducted at the North Carolina Association for Behavior Analysis 34th Annual Conference. Winston-Salem, NC.

Baires, N. A. (2023, December). *Towards ethical clinical practice: Considering the intersection of disability and race models in applied behavior analysis*. Invited presentation conducted at the California Association for Behavior Analysis Social Justice and Applied Behavior Analysis Summit. Oakland, CA.

Baires, N. A. (2023, October). *Panel name and other panelists to be determined*. Invited panel to be conducted at the Mid-American Association for Behavior Analysis 2023 conference. Kansas City, MO. – Conference cancelled by organization

Baires, N. A., Cañón, L., García-Zambrano, S., & Guerrero-Wickham, P. (2023, August). *Breaking down barriers: Enhancing ethical assessment and treatment for Latino families*. Invited presentation conducted for the Arizona Association for Behavior Analysis. Online.

***Baires, N. A., & García-Zambrano, S.** (2023, June). *¿Cómo puedo acceder a servicios de ABA para mi hijo/a? [How can I access ABA services for my child?]*. Invited presentation conducted at the 5a Conferencia en Español Sobre Diferentes Habilidades [5th Disabilities Conference in Spanish Focused on Autism]. Online.

Baires, N. A., García-Zambrano, S., Guerrero-Wickham, P., & Castro-Hostetler, M. (2023, November). *Breaking down barriers: Enhancing ethical assessment and treatment for Latino families*. Invited presentation conducted for the Latino Association for Behavior Analysis. Online.

2022

Baires, N. A. (2022, December). *Challenging your cultural responsiveness: The importance of integrating cultural values within behavioral service delivery*. Invited presentation conducted for AIM Clinics/Hopebridge, Online.

2021

***Baires, N. A.** (2021, November). *Cómo manejar el estrés y mantener el bienestar de los padres con hijos con autismo [How to manage stress and maintain well-being for parents of children with autism]*. Invited presentation conducted at Applied

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Behavior Analysis: Training Education Consultation (ABATEC)'s November Group Parent Presentation, Online.

- Baires, N. A.**, Cañon, L. F., Castro-Hostetler, M., García-Zambrano, S., & Guerrero-Wickham, I. P. (2021, September). *Increasing cultural responsiveness: Understanding and integrating Latinx cultural values in clinical settings to transform treatment barriers into treatment strengths*. Invited panel conducted at the Southern Illinois University's Graduate Clinical Psychology Colloquium Series, Online.
- Baires, N. A.**, García-Zambrano, S., Enoch, M. R., Cañon, L. F., & Koch, D. S. (2021, May). *A cultural adaptation of Acceptance and Commitment Training for Spanish-speaking caregivers of children with autism*. Invited presentation conducted for Black Applied Behavior Analysts' May 2021 CEU event, Online.
- Baires, N. A.**, García-Zambrano, S., Enoch, M. R., Cañon, L. F., & Koch, D. S. (2021, June). *The effects of culturally adapted Acceptance and Commitment Training on statements of psychological flexibility of Spanish-speaking caregivers of children with autism*. Invited presentation conducted for the Association for Behavior Analysis International's Dissemination of Behavior Analysis Special Interest Group's June 2021 Coffee and CEUs event, Online.
- Baires, N. A.**, Martin, M. R., Brown, J. P., & Catrone, R. G. (2021, October). *A call to action: An intersectional examination of disability and race models in behavior-analytic practice*. Invited presentation conducted for the Michigan Autism Conference 2021, Online.

2020

- ***Baires, N. A.** (2020, May). *Cómo mantener el bienestar de los padres durante el coronavirus [How to maintain the wellbeing of parents during the coronavirus]*. Invited presentation conducted at Grupo Salto's May Virtual Educational Session, Online.
- ***Baires, N. A.** (2020, March – Cancelled due to COVID-19). *¿Qué es la terapia ABA? [What is ABA therapy?]*. Invited presentation conducted at Educating and Empowering: Grupo Salto's Second Annual Disabilities Conference in Spanish, Chicago, IL.

2019

- ***Baires, N. A.** (2019, April). *¿Qué es la terapia ABA? [What is ABA therapy?]*. Invited presentation conducted at Educating and Empowering: Grupo Salto's First Annual Disabilities Conference in Spanish, Chicago, IL.
- *Ochoa-Lubinoff, C. A., Hernández, E., Burke, M. M., **Baires, N. A.**, Espinoza, C., & Dávila, A. (2019, April). *Perspectivas diferentes del autismo [Different perspectives of autism]*. Invited panel discussion presented at Educating and Empowering: Grupo Salto's First Annual Disabilities Conference in Spanish, Chicago, IL.
- Kathleen, A., Pitale, G., Hinman, J., Coleman, M. E., **Baires, N. A.**, García-Zambrano, S., & Zhou, W. (2019, April). *International feminist voices*. Invited panel discussion presented at Hearing Invisible Feminist Voices and Sharing International Feminist Work, Carbondale, IL.

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2018

- ***Baires, N. A.** (2018, October). *El análisis aplicado del comportamiento: Una intervención para personas con autismo [Applied behavior analysis: An intervention for people with autism]*. Invited presentation conducted at Grupo Salto's October Educational Session, Chicago, IL.
- Baires, N. A.** & Barron, B. F. (2018, October). *A caregiver's guide to autism: Recognizing safe and effective treatment options*. Invited presentation conducted at the Autism Society Southern Illinois's Autism Conference, Carterville, IL.
- Baires, N. A.**, Barron, B. F., & Rehfeldt, R. A. (2018, November). *Introduction to Autism Spectrum Disorder and Applied Behavior Analysis*. Invited presentation conducted for the Southern Illinois University School of Medicine Family Medicine Residency Program, Carbondale, IL.
- Barron, B. F., **Baires, N. A.**, Rehfeldt, R. A., Dixon, M. R., Boyer, V. E., & Kibby, M. Y. (2018, October). *Center for Autism Spectrum Disorders: Community Collaboration in Southern Illinois*. Invited presentation conducted at the Autism Society Southern Illinois's Autism Conference, Carterville, IL.

Peer-Reviewed Presentations († = student presenter | * = presentation delivered in Spanish)

2023

- Baires, N. A.**, Boydston, P. S., & Redner, R. N. (2023, August). *Impacts on Employee Performance and Behavioral Services: Reactions to Feedback and Salary Practices*. In J. Davis (Chair). Symposium conducted at the Black Applied Behavior Analysts Conference 2023, Detroit, MI.
- Garcia-Zambrano, S., **Baires, N.**, Garcia, Y., & Jacobs, E. (2023, July). *Development of a behavioral assessment of emotional perspective-taking skills in adults*. In R. Catrone (Chair). Symposium conducted at the Association for Contextual Behavioral Science World Conference 2023, Online.
- Mathur, S. K., Beaubrun, M. C., Rios, D., & **Baires, N. A.** (2023, March). *A Path to Social Justice in ABA*. In S. K. Mathur (Chair). Panel conducted at the California Association for Behavior Analysis 41st Annual Western Regional Conference on Behavior Analysis, Long Beach, CA.
- Redner, R. N., **Baires, N. A.**, Jacobs, E. A., Hurtado-Parrado, C., & Shawler, L. (2023, May). *Southern Illinois University Carbondale*. Expo poster session presented at the Association for Behavior Analysis International 49th Annual Convention, Denver, CO.

2022

- Baires, N. A.**, Beal, D. S. G., & Li, A. (2022, June). *Dismantling oppressive practices in clinical and academic supervision: How to be a disruptor*. In A. Li (Chair). Panel conducted at the Association for Behavior Analysis International 48th Annual Convention, Boston, MA.
- Baires, N. A.**, Cirincione-Ulezi, N., McCormick, B., Carris, A. B., Miller, M., Catrone, R. G., & Yi, Z. (2022, May). *Illinois Association for Behavior Analysis*. Expo poster session presented at the Association for Behavior Analysis International 48th Annual Convention, Boston, MA.

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Bell, M., Beal, D. S. G., **Baires, N. A.**, Rios, D., & Li, A. (2022, May). *Dismantling oppressive practices in clinical and academic supervision: How to be a disruptor*. In M. Bell (Chair). Panel conducted at the Black Applied Behavior Analysts Conference 2022, Detroit, MI.

Redner, R. N., **Baires, N. A.**, Jacobs, E. A., Hurtado-Parrado, C., & Shawler, L. (2022, May). *Southern Illinois University Carbondale*. Expo poster session presented at the Association for Behavior Analysis International 48th Annual Convention, Boston, MA.

2021

Baires, N. A., Canon, L. F., & Guerrero-Wickham, P. (2021, May). *Increasing cultural responsiveness: Empirical and applied efforts in the work with Latinx caregivers of individuals with autism spectrum disorder*. In S. García-Zambrano (Chair). Panel conducted at the Association for Behavior Analysis International 47th Annual Convention, Online.

Baires, N. A., Canon, L. F., Guerrero-Wickham, P., & Castro-Hostetler, M. (2021, July). *Increasing cultural responsiveness: Empirical and applied efforts in the work with Latinx caregivers*. Panel conducted at the Women in Behavior Analysis 2021 Conference, Online.

Canon, L. F., **Baires, N. A.**, Guerrero-Wickham, P., Rivera, C. E., & Castro-Hostetler, M. (2021, June). *Increasing cultural responsiveness: Empirical and applied efforts in the work with Latinx caregivers of individuals with Anxiety and Autism Spectrum Disorders*. In S. García-Zambrano (Chair). Panel conducted at the Association for Contextual Behavioral Science World Convention 19. Online.

McCormick, B., Cirincione-Ulezi, N., Catrone, R. G., Carris, A. B., Miller, M., **Baires, N. A.**, Yi, Z., & Wilson, S. (2021, May). *Illinois Association for Behavior Analysis*. Expo poster session presented at the Association for Behavior Analysis International 47th Annual Convention, Online.

Redner, R. N., **Baires, N. A.**, Jacobs, E. A., Enoch, M. R., Koch, D. S., & McLean, D. M. (2021, May). *Southern Illinois University Carbondale*. Expo poster session presented at the Association for Behavior Analysis International 47th Annual Convention, Online.

Rosales, R., Witts, B. N., & Klatt, K. P. (2021, May). *Recruiting the next generation: Teaching behavior analysis to undergraduate students*. In **N. A. Baires** (Chair). Panel conducted at the Association for Behavior Analysis International 47th Annual Convention, Online.

[†]Safira, F., & **Baires, N. A.** (2021, March). Time Management for Success. In B. Morales (Chair), *Rising scholars*. Symposium conducted at the Southern Illinois University 2021 Conference on Women: Education and Empowerment, Online.

[†]Verhagen, K., & **Baires, N. A.** (2021, May). *A comparison of virtual and in-person learning on the observation of puzzle manipulation among neurotypical and neurodiverse children*. Poster session presented at the Association for Behavior Analysis International 47th Annual Convention, Online.

2020

Natalia A. Baires, Ph.D., BCBA-D

Pronouns: she/her/hers | Pronombre: ella

- Baires, N. A.** (2020, May). *Advances in increasing verbal behavior across children with and without developmental disabilities* (Chair). Symposium conducted at the Association for Behavior Analysis International 46th Annual Convention, Online.
- Baires, N. A.,** Boydston, P. S., & Redner, R. N. (2020, August). *An Examination of Pay Disparity in the Practice of Behavior Analysis*. In P. S. Boydston (Chair). Symposium conducted at the Women in Behavior Analysis 2020 Conference, Online.
- Baires, N. A.,** Babbra, A. S., García-Zambrano, S., Li, A., Gingles, D., Estrella, M. G., & Koch, D. S. (2020, August). *Clinical Supervision and Higher Education in Behavior Analysis: Challenges and Opportunities in Diversity*. Panel discussion presented at the Women in Behavior Analysis 2020 Conference, Online.
- Baires, N. A.,** Catrone, R. G., Babbra, A. S., García-Zambrano, S., Goyal, M., & Koch, D. S. (2020, May). *An Ethical Responsibility of Cultural Competency: Models of Disability, Microaggressions, and Professional Considerations in ABA*. Poster session presented at the Association for Behavior Analysis International 46th Annual Convention, Online.
- ***Baires, N. A.** & García-Zambrano, S. (2020, October). *Efectos de la Adaptación de la Terapia de Acción y Compromiso Sobre Verbalizaciones de Flexibilidad Psicológica Durante el COVID-19 en Cuidadores Hispanohablantes de Personas con Autismo* [The Effects of the Cultural Adaptation of Acceptance and Commitment Therapy on Statements of Psychological Flexibility During COVID-19 of Spanish-Speaking Caregivers of Individuals with Autism]. Paper presented at the Congreso de la Sociedad InterAmericana de Psicología: Aportes de la Psicología ante el COVID-19 [InterAmerican Society of Psychology: Contributions of Psychology to COVID-19 Conference], Online.
- Baires, N. A.,** García-Zambrano, S., & Koch, D. S. (2020, May). *Missing Identities: Who is Participating in Behavior-Analytic Higher Education?* In M. Pritchett (Chair), *On the frontiers of social justice in Applied Behavior Analysis: Emerging discourses*. Symposium conducted at the Association for Behavior Analysis International 46th Annual Convention, Online.
- Boydston, P. S., **Baires, N. A.,** & Redner, R. N. (2020, August). *Examining Disparities Between Women and Men in Academic and Research Positions*. In P. S. Boydston (Chair). Symposium conducted at the Women in Behavior Analysis 2020 Conference, Online.
- Catrone, R. G., Babbra, A. S., **Baires, N. A.,** Goyal, M., Reed, R. J., García-Zambrano, S., & Koch, D. S. (2020, February). *An Ethical Responsibility of Cultural Competency: Models of Disability, Macroaggressions, and Professional Considerations in ABA*. Poster session presented at the Association for Behavior Analysis 14th Annual Autism Convention, Miami, FL.
- Catrone, R. G., **Baires, N. A.,** García-Zambrano, S., Goyal, M. K., Hinman, J. M., Babbra, A. S., & Koch, D. S. (2020, August). *On the Stand: A Contextual Speech Analysis of the Kavanaugh Hearing*. Poster session presented at the Women in Behavior Analysis 2020 Conference, Online.

Natalia A. Baires, Ph.D., BCBA-D

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García-Zambrano, S., **Baires, N. A.**, & Koch, D. S. (2020, August). *The Role of Women in the Development of Behavior Analysis in Latin America*. Paper presented at the Women in Behavior Analysis 2020 Conference, Online.

García-Zambrano, S., Catrone, R. G., **Baires, N. A.**, Goyal, M. K., Babbra, A. S., Hinman, J. M., & Koch, D. S. (2020, May). *On the Stand: A Contextual Speech Analysis of the Kavanaugh Hearing*. Poster session presented at the Association for Behavior Analysis International 46th Annual Convention, Online.

2019

Baires, N. A., Bjornson, A., Davila, A., De Hoyos, S., & McDaniel, S. (2019, April). *Developing cultural awareness: The Hispanic/Latino culture*. Poster session presented at the 2019 Guy A. Renzaglia Lecture and Rehabilitation Institute Award Ceremony, Carbondale, IL.

Baires, N. A. & Dixon, M. R. (2019, May). An Assessment of Convergent Validity on the Children's Psychological Flexibility Questionnaire (CPFQ): Child Report and CPFQ: Caregiver Report in Individuals with Autism Spectrum Disorder and Related Developmental Disabilities. In M. G. Cavaliere (Chair), *Considerations for using ACT in practice: Ethics, psychometrics, and novel populations*. Symposium conducted at the Association for Behavior Analysis International 45th Annual Convention, Chicago, IL.

Baires, N. A., Hinman, J. M., García-Zambrano, S., Ratliff, C. L., Koch, D. S., & Rehfeldt, R. A. (2019, March). The Latina Perspective on Higher Education: The Need for More Latinas in Behavior Analysis. In K. Barber (Chair), *Addressing inequalities in the academy*. Symposium conducted at the Southern Illinois University 2019 Women, Gender, and Sexuality Studies Conference: Erased. Enraged. Empowered, Carbondale, IL.

Baires, N. A., Hinman, J. M., García-Zambrano, S., Ratliff, C. L., Koch, D. S., & Rehfeldt, R. A. (2019, February). *The Latina perspective on higher education: The need for more Latinas in behavior analysis*. Poster session presented at the Women in Behavior Analysis 2019 Conference, Nashville, TN.

Baires, N. A., Hinman, J. M., García-Zambrano, S., Ratliff, C. L., & Rehfeldt, R. A. (2019, January). *The Latina perspective on higher education: The need for more Latinas in behavior analysis*. Poster session presented at the Association for Behavior Analysis 13th Annual Autism Convention, San Francisco, CA.

Baires, N. A. & Koch, D. S. (2019, March). The Future is Female (and Behavior Analysis): A Behavioral Account of Sexism and How Behavior Analysis is Simultaneously Part of the Problem and Solution. In K. Barber (Chair), *Addressing inequalities in the academy*. Symposium conducted at the Southern Illinois University 2019 Women, Gender, and Sexuality Studies Conference: Erased. Enraged. Empowered, Carbondale, IL.

Barron, B. F., **Baires, N. A.**, Rehfeldt, R. A., Dixon, M. R., Boyer, V. E., & Kibby, M. Y. (2018, January). *SIU's Center for Autism Spectrum Disorders: Creating leaders in the field of Autism Spectrum Disorders*. Poster session presented at the Association for Behavior Analysis 13th Annual Autism Convention, San Francisco, CA.

Natalia A. Baires, Ph.D., BCBA-D

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García, M., **Baires, N. A.**, & Walker, A. L. (2019, May). *An adaptation of the program Parents Taking Action for Latino parents of pre-adolescents with Autism Spectrum Disorder*. Poster session presented at the 2019 Annual Illinois Leadership Education in Neurodevelopmental and Related Disabilities Open House, Chicago, IL.

García-Zambrano, S., Barron, B. F., **Baires, N. A.**, & Dixon, M. R. (2019, May). The effects of Acceptance and Commitment Therapy sessions on positive interactions and staff rigidity among therapists for children with Autism Spectrum Disorder. In M. G. Cavaliere (Chair), *Considerations for using ACT in practice: Ethics, psychometrics, and novel populations*. Symposium conducted at the Association for Behavior Analysis International 45th Annual Convention, Chicago, IL.

2018

Baires, N. A. (2018, May). *Analyzing the effects of mediating behaviors on the emergence of untaught verbal repertoires* (Chair). Invited symposium conducted at the 2018 Association for Professional Behavior Analysts Convention, St. Louis, MO.

Baires, N. A., Barron, B. F., Rehfeldt, R. A., Dixon, M. R., Boyer, V. E., & Kibby, M. Y. (2018, September). *Center for Autism Spectrum Disorders: Creating leaders in the field of autism, research, and best practices*. Poster session presented at the 2018 Mid-American Association for Behavior Analysis Conference, Normal, IL.

Baires, N. A., Hinman, J. M., García-Zambrano, S., Hertel, I. P., & Rehfeldt, R. A. (2018, March). *Wait, do that again!: Increasing social skills in adults with autism via observational learning*. Poster session presented at the California Association for Behavior Analysis 36th Annual Western Regional Conference on Behavior Analysis, Santa Clara, CA.

Baires, N. A., Hinman, J. M., García-Zambrano, S., Hertel, I. P., & Rehfeldt, R. A. (2018, May). *Wait, do that again!: Increasing social skills in adults with autism via observational learning*. Poster session presented at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.

Baires, N. A., Hinman, J. M., & Rehfeldt, R. A. (2018, May). Perspective-taking and multiple exemplars in adults with autism spectrum disorder. In W. B. Root (Chair), *Research and implications of a behavioral perspective of rigidity, grit, and perspective taking*. Symposium conducted at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.

Baires, N. A., Hinman, J. M., & Rehfeldt, R. A. (2018, July). Perspective-taking and multiple exemplars in adults with autism spectrum disorder. In N. A. Baires (Chair), *Recent research on verbal processes involved in components of ACT and RFT*. Symposium conducted at the Association for Contextual Behavioral Science World Convention 16, Montréal, Québec, Canada.

Baires, N. A. & Rehfeldt, R. A. (2018, January). *The link between Applied Behavior Analysis and Acceptance and Commitment Therapy: Increasing Social Skills in Adolescents and Young Adults with Autism*. Poster session presented at the Association for Behavior Analysis 12th Annual Autism Convention, Miami, FL.

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- Barron, B. F., **Baires, N. A.**, Rehfeldt, R. A., & Dixon, M. R. (2018, September). *The effects of improving psychological flexibility in children and adults with autism*. Poster session presented at the 2018 Mid-American Association for Behavior Analysis Conference, Normal, IL.
- Hinman, J. M., García-Zambrano, S., Root, W. B., **Baires, N. A.**, Grisham, D. R., Hutchinson, V. D., ... Rehfeldt, R. A. (2018, March). *Club '57: Applied behavior analysis and acceptance and commitment therapy for individuals with autism spectrum disorder*. Poster session presented at the California Association for Behavior Analysis 36th Annual Western Regional Conference on Behavior Analysis, Santa Clara, CA.
- Hinman, J. M., García-Zambrano, S., Root, W. B., **Baires, N. A.**, Grisham, D. R., Hutchinson, V. D., ... Rehfeldt, R. A. (2018, May). *Club '57: Applied behavior analysis and acceptance and commitment therapy for individuals with autism spectrum disorder*. Poster session presented at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.
- Hinman, J. M., García-Zambrano, S., Root, W. B., **Baires, N. A.**, Grisham, D. R., Hutchinson, V. D., & Rehfeldt, R. A. (2018, May). *Club '57: Applied behavior analysis and acceptance and commitment therapy for individuals with autism spectrum disorder*. In J. M. Hinman (Chair), *From individual to systemic behavior change: What behavior analysis and pro-sociality can bring to ACT*. Symposium conducted at the Association for Contextual Behavioral Science World Convention 16, Montréal, Québec, Canada.

2016

- Baires, N. A.** & Fryling, M. J. (2016, February). *The effects of observing errors on the acquisition of skills via observational learning*. Poster session presented at the California Association for Behavior Analysis 34th Annual Western Regional Conference on Behavior Analysis, Santa Clara, CA.
- Baires, N. A.** & Fryling, M. J. (2016, May). *The effects of observing errors on the acquisition of skills via observational learning*. Poster session presented at the Association for Behavior Analysis International 42nd Annual Convention, Chicago, IL.

2015

- Baires, N. A.** & Fryling, M. J. (2015, February). *The effects of observing errors on the acquisition of skills via observational learning in children with Autism Spectrum Disorder and related developmental disabilities*. Poster session presented at the 23rd Annual Student Symposium on Research, Scholarship, and Creative Activity at California State University, Los Angeles, Los Angeles, CA.

Invited Workshops

2024

- Baires, N. A.**, Rios, D., goitia beal, d. s., & Li, A. (2024, March). *Disrupting oppressive systems: How to be a disruptor*. Invited workshop to be conducted for the Association of Professional Behavior Analysts' 2024 Convention. New Orleans, LA.

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2023

Baires, N. A. (2023, February). *Challenging your level of cultural responsiveness: The importance of integrating cultural values within ethical behavioral service delivery*. Invited workshop conducted at the North Carolina Association for Behavior Analysis 34th Annual Conference. Winston-Salem, NC.

Baires, N. A. (2023, October). *Challenging your repertoire of cultural responsiveness: Integrating cultural values in ethical behavioral service delivery*. Invited workshop conducted at the 11th Annual Michigan Autism Conference. Kalamazoo, MI.

Baires, N. A., goitia beal, d. s., Li, A., & Rios, D. (2023, August). *Dismantling oppressive systems: How to be a disruptor*. Invited workshop conducted for Mosaic Pediatric Therapy. Online.

2022

Baires, N. A. (2022, August.) *An ongoing commitment to collaboration, self-reflection, and learning: Increasing behavior analysts' knowledge and skills in providing culturally responsive services*. Invited workshop conducted at the Wisconsin Association for Behavior Analysis 2022 conference. Milwaukee, WI.

Workshops (* = presentation delivered in Spanish)

2021

Moving from the Illusion of Equity to Meaningful Action: A Prosocial Approach to Overcoming Barriers to Workable Actions. (2021, June). Workshop conducted at the Association for Contextual Behavioral Science World Convention 19. Online (with Luisa F. Cañon, Vanessa del Aguila, Lisa Fox, Louise Hankinson, Amy House, Sandra D. Olarte-Hayes, & Jill Saxon).

2019

*¿Qué es la Terapia ABA? [What is ABA Therapy?]. (2019, June). Invited workshop conducted at Grupo Salto. Chicago, IL.

*Padres en Acción II: Introducción a la Adolescencia y Temas Relacionados [Parents in Action II: An Introduction to Adolescence and Related Topics]. (2019, March). Invited workshop conducted at the University of Illinois at Chicago. Chicago, IL (with Mariana García-Torres & Alicia Walker).

2018

Acting to Expand Our Bubbles: ACT for Direct Care Staff. (2018, March). Invited workshop conducted at Specialized Training for Adult Rehabilitation. Murphysboro, IL (with Sebastián García-Zambrano, Victoria Hutchinson, Miranda Morton, & Timothy Wiseman).

Non-Peer Reviewed Publications (* = written in Spanish)

Baires, N. A. (2019, May 7). The Latinx perspective on autism [Blog post].

<https://www.illinoislend.org/new-blog/2019/5/7/the-latinx-perspective-on-autism-by-natalia-baires>

Natalia A. Baires, Ph.D., BCBA-D

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- *Baires, N. A. & García-Zambrano, S. (2018, July 2). Disminuyendo el bullying con el análisis de la conducta [Taking a bite out of bullying with behavior analysis; blog post translation]. <https://science.abainternational.org/diminuyendo-el-bullying-con-el-analisis-de-la-conducta/rrehfeldtabainternational-org/>
- *Baires, N. A. & García-Zambrano, S. (2018, May 2). La Terapia de Aceptación y Compromiso a través del lente de Baer, Wolf, y Risley (1968) [ACT through the lens of Baer, Wolf & Risley (1968): A guest blog by Jonathan Tarbox; blog post translation]. <https://science.abainternational.org/la-terapia-de-aceptacion-y-compromiso-a-traves-del-lente-de-baer-wolf-y-risley-1968/rrehfeldtabainternational-org/>

Audiovisual Media (* = podcast conducted in Spanish)

2023

- Reiman, B. (Host). (2023, March 17). Behavior Analysis in Practice: Latin American women in behavior analysis: A call for papers (No. 73) [Audio podcast episode]. In *The Behaviour Speak Podcast*. CBI Consultants. <https://www.behaviourspeak.com/e/episode-73-behavior-analysis-in-practice-latin-american-women-in-behavior-analysis-a-call-for-papers/>
- *Reiman, B. (Host). (2023, March 17). Analistas de la conducta Latinoamericanas: Solicitud de envío (No. 74) [Audio podcast episode]. In *The Behaviour Speak Podcast*. CBI Consultants. <https://www.behaviourspeak.com/e/episode-74-analistas-de-la-conducta-latinoamericanas-solicitud-de-envio/>
- Reiman, B. (Host). (2023, August 25). Enhancing cultural responsiveness in behavioral service delivery for Latino families – Part 1 (No. 102) [Audio podcast episode]. In *The Behaviour Speak Podcast*. CBI Consultants. <https://www.behaviourspeak.com/e/episode-102-enhancing-cultural-responsiveness-in-behavioral-service-delivery-for-latino-families-part-1/>
- Reiman, B. (Host). (2023, September 1). Enhancing cultural responsiveness in behavioral service delivery for Latino families – Part 2 (No. 103) [Audio podcast episode]. In *The Behaviour Speak Podcast*. CBI Consultants. <https://www.behaviourspeak.com/e/episode-103enhancing-cultural-responsiveness-in-behavioral-service-delivery-for-latino-families-part-2/>

2021

- Reiman, B. (Host). (2021, December 17). Smashing the patriarchy: A conversation about sexism and privilege in behaviour analysis with Dr. Natalia Baires, Ph.D., BCBA-D (No. 26) [Audio podcast episode]. In *The Behaviour Speak Podcast*. CBI Consultants. <https://www.behaviourspeak.com/e/episode-26-smashing-the-patriarchy-a-conversation-about-sexism-and-privilege-in-behaviour-analysis-with-dr-natalia-baires-phd-bcba-d/>

Professional Service

Leadership in Professional Associations

Natalia A. Baires, Ph.D., BCBA-D

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| | |
|---|-----------------------|
| <i>Co-Chair for the Division 25 (Behavior Analysis) Equity, Diversity, and Inclusion Committee</i> American Psychological Association | June 2021– present |
| <i>President</i> Illinois Association for Behavior Analysis | Apr. 2023 – present |
| <i>President Elect</i> Illinois Association for Behavior Analysis | Mar. 2023 – Apr. 2023 |
| <i>Chair for the Diversity, Equity, and Inclusion Committee</i> Illinois Association for Behavior Analysis | Mar. 2021 – Mar. 2023 |
| <i>Board Member at Large</i> Illinois Association for Behavior Analysis | Oct. 2020 – Mar. 2023 |
| <i>Member of the Diversity, Equity, and Inclusion Committee</i> Illinois Association for Behavior Analysis | May 2020 – present |
| <i>Board Member at Large (Diversity, Equity, and Inclusion Focus)</i> Southern California Chapter of the Association for Contextual Behavioral Science | Jan. 2021 – Dec. 2022 |
| <i>Student Representative for the Women Special Interest Group</i> Association for Contextual Behavioral Science | Jul. 2019 – Jul. 2020 |

Editorial

Co-Guest Editor
Behavior Analysis in Practice
[Special Issue: Impactful Leaders – Latin American Women in Behavior Analysis](#)
2022 – present

Guest Associate Editor
Behavior Analysis in Practice
2022 – present

Guest Reviewer
Journal of Applied Behavior Analysis
2022
2023

Behavior Analysis in Practice

Natalia A. Baires, Ph.D., BCBA-D

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2021

2022

2023

Journal of Contextual Behavioral Science

2018

Rehabilitation Counselors and Educators Association Journal

2019

Student Reviewer

Journal of Contextual Behavioral Science

Mentor: Evelyn R. Gould, Ph.D., BCBA-D, LABA

2019

2020

Assistant Editor

Rehabilitation Counselors and Educators Association Journal

2020

Internal Research Board

Member

Feb. 2022 – present

Institute for Effective Behavioral Interventions, Van Nuys, CA

Member, Scientific Focus

Oct. 2021 – present

Integrated Behavioral Technologies, Inc., Basehor KS

Advisory Board

Member

2024 – present

Preparing Facilitators of Compassion and Cultural Humility in Underrepresented Students in School Psychology and Special Education (Project FOCCUS³)

Member

Science Academic Mentorship Network (pending grant approval)

2023

Expert Review Panel

Member

Cultural Self-Efficacy Scale for Early Interventionists (CES-EI)

2022

Natalia A. Baires, Ph.D., BCBA-D

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Member

Cultural Adaptation Checklist

2021

Conference Submissions

Association for Contextual Behavior Science World Conference

2022 Conference Submission Reviewer

Association for Contextual Behavioral Science

2022

Award Reviews

Division 25 (Behavior Analysis) Applied Dissertation Award

Reviewer

American Psychological Association

2022

Grant Reviews

Association for Contextual Behavior Science Research Development

Grant Reviewer

Association for Contextual Behavioral Science

2020

2021

2022

Research Forums

Poster Judge

2019 Student Creative Activities and Research Forum

Southern Illinois University, Carbondale. Carbondale, IL

University Committees

*Committee Member for the School of Psychological and Behavioral
Sciences' Diversity and Climate Committee*

Southern Illinois University, Carbondale. Carbondale, IL

Spring 2022 – Present

*Committee Member for the Staff Excellence Award Selection
Committee*

Southern Illinois University, Carbondale. Carbondale, IL

Spring 2021

Other

Behavior Science Dissemination Blog Assistant Coordinator

Apr. 2018 – Sept. 2018

Natalia A. Baires, Ph.D., BCBA-D

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Association for Behavior Analysis International

The Autism Program of Illinois Grant Manager

Oct. 2017 – Jun. 2018

Center for Autism Spectrum Disorders. Carbondale, IL

Professional Memberships

Sociedad Mexicana de Análisis de la Conducta (Mexican Society of Behavior Analysis)

Sept. 2022 – present

American Psychological Association

Aug. 2020 – present

Black Applied Behavior Analysts (ally member)

Jul. 2020 – present

Illinois Association for Behavior Analysis

Jun. 2020 – present

American Association of Hispanics in Higher Education

Jul. 2018 – Jul. 2019

Association for Professional Behavior Analysts

Mar. 2018 – Mar. 2019;

Nov. 2023 – present

Association for Contextual Behavioral Science

Aug. 2017 – present

Association for Behavior Analysis International

Nov. 2015 – Sept. 2022

California Association for Behavior Analysis

Oct. 2013 – present

Languages

English – Native/Bilingual

Spanish – Native/Bilingual