

YEE PIN TIO

Office Address

School of Psychological and Behavioral Sciences
Southern Illinois University
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Education

Ph.D. Psychology, Southern Illinois University Carbondale December 2020
Faculty Advisor: Dr. Usha Lakshmanan
Dissertation: The link between language experience and cognition: The learning of Chinese numeral classifiers and its impact on cognitive processing

Graduate Certificate in Gerontology August 2020
Graduate Teaching Micro-credential June 2020

M.A. Psychology, Southern Illinois University Carbondale Fall 2016
Faculty Advisor: Dr. Usha Lakshmanan
Thesis: Cognitive effects of learning Mandarin Chinese numeral classifiers

B.A Psychology, Southern Illinois University Carbondale Spring 2013

Academic Employment

Clinical Assistant Professor, Southern Illinois University Carbondale, Spring 2021-Current
School of Psychological and Behavioral Sciences

Grant and Awards

Language Learning Dissertation Grant, Language Learning Journal Fall 2018
Scholastic Honors (Senior Class), SIUC Spring 2013
Dean's List, College of Liberal Arts, SIUC 2010-2013
Undergraduate Tuition Award, International Students & Scholars, SIUC 2011-2012

Publications

Wu, S. L., Tio, Y. P., & Ortega, L. (2021). Elicited imitation as a measure of L2 proficiency: New insights from a comparison of two L2 English parallel forms. *Studies in Second Language Acquisition*, 1-30.

Tio, Y.P. & Lakshmanan, U. (2017). The effects of exposure to Chinese numeral classifiers on the categorization of objects by native-English speakers. In the *Proceedings for the UK Cognitive Linguistics Conference 2016*, 187-204.

Manuscripts in Progress

Tio, Y.P., Lakshmanan, U. (2021). *Implicit learning of Chinese numeral classifiers using the Stimulus Equivalence Paradigm*. [Manuscript submitted for publication]. School of Psychological and Behavioral Sciences, Southern Illinois University Carbondale.

Tio, Y.P, Vladyko, N. & Kibby, M. (2021). *Working Memory and Functional Organization of Middle Frontal Gyrus in Children with Reading Disabilities and/or Attention-Deficit/Hyperactivity Disorder*. [Manuscript in preparation]. School of Psychological and Behavioral Sciences, Southern Illinois University Carbondale.

Teaching Experiences (Southern Illinois University Carbondale)Course Instructor

Field Research Methods	Fall 2021
Adulthood & Aging (Online)	Fall 2021
Adolescence & Young Adulthood (Online)	Spring 2021
Intermediate Chinese & Advanced Chinese	Spring 2020
Cognitive Psychology	Fall 2017, 2018, 2019
Research Methods and Statistic	Summer 2018, 2019

Lab Instructor

Introduction to Neuroanatomy	Spring 2017, 2020
Research Methods and Statistic	Fall 2015, Spring 2016

Teaching Assistant

Experimental Design & Analysis (Graduate Level)	Spring 2018
Field Research Methods	Fall 2017
Positive Psychology	Spring 2017
Social Psychology	Fall 2016
Introduction to Neuroscience	Fall 2014
Cognitive Psychology	Spring 2014

Guest Lecture

Bilingualism (Topic: Language and Categorization)	Spring 2020
Second Language Acquisition (Topic: Language & Cognition)	Fall 2016 Spring 2019
Social Psychology (Topic: Culture & Gender; Prejudice)	Fall 2016
Psycholinguistics (Topic: Language Processing & Bilingualism)	Spring 2015 & 2016
Intro to Neuroscience (Topic: Language & Hemispheric Asymmetry)	Fall 2014

Research Presentations

Tio, Y.P. & U. Lakshmanan (2021, August 17-19). *Count-Mass Distinction of Novel Aggregates among Classifier and Non-Classifier Language speakers: Evidence from Chinese-English bilinguals and Chinese-Malay-English trilinguals*. [Paper presentation]. 3rd International Connect Malaysia (Connect'M) Conference, Virtual Conference.

- Tio, Y.P. & U. Lakshmanan (2021, March 20-23). *Immediate Versus Delayed Effects of Explicit and Implicit Learning of Chinese Numeral Classifiers on Object-categorization*. [Paper presentation]. American Association for Applied Linguistics (AAAL), Virtual Conference.
- Wu, S.L., Tio, Y.P. & Ortega, L. (2021, March 20-23). *Elicited Imitation as a Measure of L2 Proficiency: A Comparison of Two Parallel English Tests*. [Paper presentation]. American Association for Applied Linguistics (AAAL), Virtual Conference.
- Tio, Y.P. & U. Lakshmanan (2020, November 19-21). *Count-Mass Distinction of Novel Aggregates among Classifier and Non-Classifier Language Speaker*. [Poster presentation]. 61st Annual Meeting of Psychonomic Society, Virtual Meeting.
- Tio, Y.P. & U. Lakshmanan (2019, November 14-17). *The Effects of Explicit and Implicit Learning of Chinese Numeral Classifiers on Object Categorization Preferences during Immediate and Delayed Testing*. [Poster presentation]. 60th Annual Meeting of Psychonomic Society, Montreal, Quebec, Canada.
- Tio, Y.P. & U. Lakshmanan (2019, June 23-28). *Does Explicit or Implicit Learning of Chinese Numeral Classifiers Influence Object Categorization?* [Accepted] 12th International Symposium on Bilingualism, Edmonton, Alberta, Canada.
- Tio, Y.P. & U. Lakshmanan (2018, November 16-18). *Explicit vs. Implicit Learning of Chinese Numeral Classifiers and Native-English Speakers' Object Categorization Preferences*. [Poster presentation]. 59th Annual Meeting of Psychonomic Society, New Orleans, LA, United States.
- Tio, Y.P. & U. Lakshmanan (2018, April 6-8). *The Effects of Explicit and Implicit Learning of Mandarin Chinese Numeral Classifiers on Native English Speaker's Object Categorization*. [Paper presentation]. 10th Annual Meeting of The Illinois Language and Linguistics Society, Urbana-Champaign, IL, United States.
- Lakshmanan, U. & Tio, Y.P. (2017, November 8-11). *Language and Theory of Mind: Assessing Sequential Bilingual Children's Narratives for Mental State Term Use*. [Invited speaker] Assessing World Languages Conference, University of Macau, China.
- Tio, Y.P., & Lakshmanan, U (2016, September 23-26). *The Cognitive Effects of Learning Chinese Numeral Classifiers Using a Multisensory Approach*. [Paper presentation]. Second Language Research Forum, Teachers College, Columbia University, New York, United States.
- Tio, Y.P., & Lakshmanan, U (2016, July 19-22). *The Effects of Exposure to Chinese Numeral Classifiers on the Categorization of Objects by Native-English Speakers*. [Paper presentation]. 6th UK Cognitive Linguistics Conference, Bangor, UK.

Tio, Y.P., & Lakshmanan, U (2016, April 4). *Does Exposure to Chinese Numeral Classifiers Influence the Way We Categorize Objects?* [Poster presentation]. Graduate Students Creative Activities and Research Forum, Southern Illinois University Carbondale, United States.

Lakshmanan, U., Tio, Y.P. & Tan, H.Y. (2013, June 10-13). *Language and Theory of Mind: Sequential bilingual children's use of Mental State terms in their L1 and L2 narratives.* [Paper presentation]. 9th International Symposium on Bilingualism, Singapore.

Tio, Y.P., Klaver, J.M. & Kibby, M.Y. (2012, May 24-27). *BRIEF: Inter-rater Agreement and Relations to Traditional Measures of Executive Functioning.* [Poster presentation] at the Annual Convention of Association of Psychological Science, Chicago, IL, United States.

Book Review

Lee, Y.T., & Hold, L. (Ed.). (2020). *Dao and daoist ideas for scientist, humanist, and practitioners.* New York: Nova Science Publishers.

Research Mentorship

Supervise graduate research assistant in the Child Assessment in the Neuropsychology and Neuroscience Lab (CANN) (PI: Dr. Michelle Kibby) (Spring 2020- current)

Supervised 8 undergraduate research assistants in the Psycholinguistics Lab (PI: Dr. Usha Lakshmanan) (Fall 2013- Fall 2019)

Professional & Academic Memberships

Cognitive Science Society

American Association for Applied Linguistics (AAAL)

Psychonomic Society

Women in Cognitive Science (WICS)

Service & Community Activities

Judge (Behavioral Science Division), Illinois Junior Academy of Science (IJAS) State Exposition (2016-2019)

Organizing Committee, Brain Awareness Month, Cognitive Science Graduate Organization, SIUC (March 2018, 2019)

Judge, SIUC Graduate and Professional Creative Activities and Research Forum (GPCARF) (2015-2019)

Judge, SIUC Undergraduate Creative Activities and Research Forum (UCARF) (2016-2018)

Secretary, Cognitive Science Graduate Organization (2013-2015)

Judge, "Passport to the World" organized by University of Illinois Extension 4-H Youth Development at Shawnee Community College (2017)

Cultural Ambassador, International Fest at Carterville High School (2016)

Cultural Ambassador, Carbondale Community High School Multicultural Festival (2016, 2017)

Vocational Experiences

Memory Care Unit Intern, Southern Illinois Health Care (SIH) at Logan Primary Care,
Herrin, IL (2019)

Chinese Language Instructor, Lewis Elementary School, Carbondale IL (2016- 2017)

Life Skill Therapist, Neurorestorative, Carbondale, IL (2012-2013)

Camp Counselor, Camp Little Giant, Touch of Nature, Carbondale, Il (2012)

Language Proficiency

Multilingual speaker: Fluent in English, Mandarin Chinese, and Malay