

## CURRICULUM VITAE OF USHA LAKSHMANAN

### I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

**A. Present University Department:** Psychology (cross-appointment in Linguistics, Southern Illinois University Carbondale)

**B. Office Address:** Department of Psychology, Life Sciences II, Room 281, Southern Illinois University Carbondale, 1125 Lincoln Drive, Carbondale, Illinois 62901-6502. Phone: 618-453-3574. E-mail Address: [usha@siu.edu](mailto:usha@siu.edu)

### II. EDUCATION

Ph.D. in Linguistics, University of Michigan at Ann Arbor, December 1989.  
[Ph.D. dissertation: Accessibility to Universal Grammar in Child Second Language Acquisition]

Master of Letters (with Distinction), English Language Teaching, Central Institute of English and Foreign Languages, Hyderabad, India, March 1982.  
[MLitt dissertation: Towards an In-Company Course in Spoken English for Business Communication]

Certificate of Proficiency in German (with Distinction), Central Institute of English and Foreign Languages, Hyderabad, India, April 1984.

Post-Graduate Diploma in the Teaching of English, Central Institute of English and Foreign Languages, Hyderabad, India, April 1978.

Post-Graduate Certificate in the Teaching of English, Central Institute of English and Foreign Languages, Hyderabad, India, May 1977.

Middle French Course Certificate, Alliance Française, Madras, India, April 1977.

Elementary French Course Certificate, Alliance Française, Madras, India, April 1976.

Master of Arts in English Literature, Central College, Bangalore University, December 1975.

Bachelor of Arts (with Honors) in English Literature, Central College, Bangalore University, December 1973.

### III. PROFESSIONAL EXPERIENCE

Professor, Department of Psychology, SIUC, August 16, 2004 →

Professor, Department of Linguistics, SIUC, 2002→

[Primary Appointment in Linguistics (100%) from 1990-2004; 51% In Psychology and 49% in Linguistics from 2004-2006; 100% in Psychology and 0% in Linguistics

from 2006 to present]

Visiting Professor of Linguistics, English Language Institute and the Department of Linguistics, University of Michigan at Ann Arbor, Ann Arbor, Michigan, September 1, 2004 to December 31, 2004.

University Women's Professional Advancement (UWPA) Administrative Intern, August 16, 2003 to December 31, 2003.

[Administrative Internship with the following individuals: Dr. Fred Betz, Chair, Department of Foreign Languages and Literatures; Dr. John Dunn, Provost and Vice-Chancellor for Academic Affairs; Dr. Rickey McCurry, Vice-Chancellor for Institutional Advancement and CEO, SIU Foundation]

Institute Faculty, 2003 Summer Institute of the Linguistic Society of America, Michigan State, East Lansing, June 30 to July 18, 2003. [By Invitation]

Associate Professor, Department of Linguistics, Southern Illinois University at Carbondale, 1996--2002. (Promoted to the rank of Professor in 2002)

Assistant Professor, Department of Linguistics, Southern Illinois University at Carbondale, 1990-1996.

Visiting Assistant Professor, Department of TESL and Applied Linguistics, University of California at Los Angeles, Los Angeles, California, 1989-1990.

Teaching Assistant, English Language Institute, University of Michigan, Ann Arbor, winter 1989.

Research Assistant, Testing Division, English Language Institute, University of Michigan, Ann Arbor, 1986-1987; 1988-1989.

Teaching Assistant, English Composition Board, University of Michigan, Ann Arbor, fall 1986.

Research Assistant, Department of Humanities, College of Engineering, University of Michigan, Ann Arbor, winter 1986.

Teaching Assistant, English Language Institute, University of Michigan, Ann Arbor, 1985-1986.

Teaching Assistant, Department of English, Northern Illinois University, 1984-1985.

Assistant Professor, Department of English, Stella Maris College (affiliated with Madras University), Madras, India, 1978-1984.

Tutor, Department of English, Stella Maris College (affiliated with Madras University), Madras, India, 1977-1978.

English Teacher, Adarsh Vidhyalaya Matriculation School, Madras, India, 1976-1977.

English Teacher, Adarsh Vidhyalaya Higher Secondary School, Madras, India, 1975-1976.

#### **IV. RESEARCH AND CREATIVE ACTIVITY**

##### **A. Interests and Specialties:**

Psycholinguistics  
Child First Language Acquisition (Monolingual and Bilingual)  
Second language acquisition (child and adult)  
Bilingualism and Multilingualism  
Sentence Processing  
Linguistic theory  
Tamil Morphosyntax  
Language and Cognition  
Language of Youth Media Production

##### **B. Current Projects:**

Bilingual children's narratives.

The acquisition of relative clauses in Tamil, English and Hindi by trilingual children.

Language and Theory of Mind: Mental State Terms in the L1 and L2 narratives of sequential bilingual children.

Language development in bilingual children: language acquisition and language attrition

The comprehension of English idioms by Chinese-English bilingual speakers and native-English monolingual speakers (with Ling Tang)

Understanding the Tip-of-the-tongue phenomenon: Evidence from Korean-English bilinguals (with JiHye Park) [Manuscript in preparation]

Binding principle A and the interpretation of reflexives by non-naïve speakers of English: a sentence processing study (Manuscript In Preparation, with Hana Kim)

The acquisition of Tamil morphosyntax.

Child second language acquisition (book project).

Collaboration with Prof. Maria Blume (University of Texas at El Paso) and Prof. Barbara Lust (Cornell University) on a project entitled, “Transforming the Primary Research Process through Cybertool Dissemination: an Implementation of a Virtual Center for the study of Language Acquisition” (funded through an NSF Grant Award to Co-PIs Prof. Blume and Prof. Lust).

**C. Grants Applied for:**

2008:

Co-PI (with Jyotsna Kapur, Associate Professor, Department of Cinema and Photography): Do you hear me? : Understanding the language of domestic and gender violence in teen media production. Faculty Seed Grant Application, ORDA, SIUC, October 2008.

Co-PI (with Jyotsna Kapur, Associate Professor, Department of Cinema and Photography): Do you hear me? : Understanding the language of domestic and gender violence in teen media production. Social Science Research Council, March 2008.

2003:

Co-Applicant (along with Fred Betz, Ofelia Nikolova and Greg Taylor) for an Illinois International High School Initiative Grant to support Foreign Language Day, Foreign Language Training Workshops and Community Outreach for students, teachers and parents. [I worked on this project as part of my administrative internship activities with Dr. Betz, Chair of the Department of Foreign Languages and Literatures and I was instrumental in developing the grant proposal. I also participated in my capacity as consultant in the professional development workshops).

2002

National Science Foundation, Child Research Initiative, Developing and Learning Sciences Program, Division of Social and Behavioral Sciences.

Title of Proposal: Collaborative Center Grant: A Virtual Center for Child Language Acquisition Research.

(Principal Investigator, Sub-Award to SIUC, Applied in January 2002)

2000

Women's Studies and UWPA Juried Competition Grant Award.

National Science Foundation, Enhancing Infrastructure for the Social and Behavioral Sciences Program; Title of Proposal (Sub-Award): A Virtual Center for International Cross-Linguistic Research Linking to Brain Science

(Principal Investigator, Sub-Award to SIUC; Applied in August 2000).

1996

Summer Research Fellowship, ORDA, SIU (for 1997)

1991:  
Special Research Grant, ORDA, SIUC  
Summer Research Grant, ORDA, SIUC

1990:  
Special Research Grant, ORDA, SIUC  
Summer Research Fellowship, ORDA, SIUC

**D. Grants Received:**

**Research/Training Grants Received:**

SIUC ORDA Faculty Seed Grant (July 2009 to June 2011). Title of Project: "Do You Hear Me?: Understanding the Language of Domestic and Gender Violence in Teen Media Production. Co-PI (with Dr. Jyotsna Kapur, Department of Cinema and Photography), SIUC. (Initial award for one year; extension granted until June 2011).

Grant in the annual amount of \$ 5000 from Illinois International High School Initiative-and Illinois Board of Higher Education. Grant awarded in October 2003 (for 2004) to the department of Foreign Languages and Literatures to support Foreign Language Day, Foreign Language Teacher Training Workshops and Community Outreach for students, teachers and parents. I was a co-applicant for this grant and I was instrumental in developing the grant proposal as part of my UWPA administrative internship with Dr. Betz, Chair, Department of Foreign Languages and Literatures. I also participated in my capacity as consultant in the professional development workshops. In 2004, the grant in the annual amount of \$ 5000 was renewed for an additional year (i.e. for 2005).

Women's Studies and UWPA Juried Competition Grant Award. January 2001 (\$ 600.00).

SIU, ORDA Summer Research Fellowship, June 16 to July 15, 1997  
Title of Project: A Minimalist Approach to Second Language Acquisition (\$ 4153)

Special Research Grant, ORDA, SIU, for one and a half months during the Summer of 1993; Title of Project: "Linguistic Theory and Developing Grammars: The Role of the Case Filter in Child Second Language Acquisition" (Half-time Research Assistant for Summer 1993)

Special Research Grant, ORDA, SIU, spring 1992 and fall 1992;  
Title of Project: "Linguistic Theory and Developing Grammars: The Role of the Case Filter in Child Second Language Acquisition" (Half-time Research Assistant for Spring and Fall 1992 and \$ 300 for supplies).

Special Research Grant, ORDA, SIU, for one and a half months during the Summer of 1992; Title of Project: "Linguistic Theory and Developing Grammars: The Role

of the Case Filter in Child Second Language Acquisition" (Half-time Research Assistant for Summer 1992)

SIU, ORDA Summer Research Fellowship, July 1992.

Title of Project: "The Acquisition of Relative Clauses by Tamil Speaking Children" (\$1575)

Rackham Block Research Grant for the doctoral dissertation, University of Michigan, Ann Arbor, Fall 1988. (\$ 1000).

**Travel Grants Received:**

University Women's Professional Advancement Travel Grant (Amount: \$ 100) (Awarded in 2012)

Purpose: To present a paper at the 2012 Second Language Research Forum held at Carnegie Mellon University, Pittsburgh,

Academic Affairs, SIUC.

Travel grant, May 2001 (\$ 150).

Purpose: To participate in the celebratory Symposium on Interfaces and Interactions in the Future of Linguistics, University of Michigan, Ann Arbor, May 4-5. (By invitation)

Graduate School, Research Development and Administration, Travel Grant (Amount: \$ 612. Awarded in Fall 2000).

Purpose: To present a paper at the International Conference on World Languages in Multilingual Contexts, Central Institute of English and Foreign Languages, Hyderabad, India, January 2001).

University Women's Professional Advancement Travel Grant (Amount: \$ 100) (Awarded in Fall 1999)

Purpose: To present a paper at the 1999 Second Language Research Forum held at the University of Minnesota, Minneapolis

SIUC Women's Caucus Travel Grant (Amount: \$ 50) (Awarded in 1998)

Purpose: to present a paper at the conference on the Generative Approaches to Language Acquisition held at the University of Edinburgh

University Women's Professional Advancement Travel Grant (Amount: \$ 100) (Awarded in November 1997)

Purpose: To present a paper at the 1998 Pacific Second Language Research Forum to be held in Tokyo, Japan.

SIUC Women's Caucus Travel Grant ( Amount: \$ 50) (Awarded in November 1997)

Purpose: to present a paper at the 1998 Pacific Second Language Research Forum to be held in Tokyo, Japan.

**E. Honors and Awards:**

UWPA Administrative Internship Award, for the fall semester of Academic Year 2003-2004.

College of Liberal Arts Dean's Faculty Research Appreciation Award [Amount: \$ 500. Awarded on January 18, 2000]

One of the seven College of Liberal Arts scholars, artists, or researchers nominated for the 2001 College of Liberal Arts Outstanding Scholar Award. [Nominated by Dr. Glenn Gilbert, Chair, Department of Linguistics]

Invitation to teach a course in my area of expertise (i.e. Universal Grammar and Second Language Acquisition) at the 2003 Linguistics Society of America's Summer Institute held in East Lansing, Michigan.

Invitation by the editors of the journal *Studies in Second Language Acquisition* to write a state-of-the-art article on child second language acquisition in 1993.

Department of Linguistics Nominee for the 1996 University Women of Distinction Award.

One among the 35 participants selected to participate in the Child Language Data Exchange System (CHILDES) Workshop in Transcription and Analysis conducted by Professor Brian MacWhinney and Professor Catherine Snow at Harvard University in October 1991.

Nomination of my PhD dissertation for the University of Michigan's Outstanding Dissertations Award in 1989.

Barbour Scholarship, University of Michigan, Ann Arbor, 1987-88.

Awarded Distinction for my M. Litt dissertation titled "Towards an In-Company Course in English for Business Communication", Central Institute of English and Foreign Languages, Hyderabad, India (1982).

Research Fellowship, Central Institute of English and Foreign Languages, Hyderabad, India (1983-1984).

Junior Research Fellowship, Central Institute of English and Foreign Languages, Hyderabad, India (1978-79).

**F. Presentations at Professional Meetings and Invited Talks**

\*= *student author*

**2013**

\*Graham, Robert and Usha Lakshmanan (2013). The Impact of Music and Language Experience on Auditory Inhibitory Control. Poster Presentation, Society for Music Perception and Cognition '13, Toronto, August 8-11, 2013.

Lakshmanan, Usha (2013). Visiting relatives in India: the acquisition of Hindi as a third language by Tamil-English dominant children and teenagers. Generative Approaches to Second Language Acquisition 12, University of Florida, Gainesville, Florida, April 25-29, 2013

Lakshmanan, Usha, \*Yee Pin Tio and \*Huey Yen Tan (2013). Language and Theory of Mind: Sequential Bilingual Children's Use of Mental State Terms in their L1 and L2 Narratives. Paper presented at the International Symposium on Bilingualism 9, Nanyang Technological University, June 12, 2013.

\*Pang, Lan-Sze and Usha Lakshmanan (2013). Code-Switching and Emotional Expression in the Autobiographical Stories of Mandarin-English Bilinguals in the United States: Implications for Bilingual Counseling. Paper Presented at the Invited Colloquium on 'Multilingualism in the Chinese Diaspora' organized by Professor Li Wei (Birkbeck College, University of London, UK) for the International Symposium on Bilingualism 9, Nanyang Technological University, Singapore, June 13, 2013.

**2012**

\*Park, JiHye and Usha Lakshmanan (2012). Understanding the Tip of the Tongue Phenomenon: Evidence from Korean-English Bilinguals. Paper presented at the Second Language Research Forum, held at Carnegie Mellon University, Pittsburgh, October 18, 2012.

\*Park, JiHye and Usha Lakshmanan (2012). Understanding the Tip of the Tongue Phenomenon: Evidence from Korean-English Bilinguals. Poster Presentation, SIUC Undergraduate Research Forum, April 16, 2012

\*Park, JiHye and Usha Lakshmanan (2012). Understanding the Tip of the Tongue Phenomenon: Evidence from Korean-English Bilinguals. Poster Presentation, SIUC Ninth Annual Research Town Meeting and Fair, April 17, 2012

\*Park, JiHye and Usha Lakshmanan (2012). Understanding the Tip of the Tongue Phenomenon: Evidence from Korean-English Bilinguals. Poster Presentation, St. Louis Area Undergraduate Research Symposium (StLAURS), St. Louis, Missouri. April 21, 2012.

**2011**

Lakshmanan, U. (2011). Developing ESL grammar: A communicational approach. Invited Talk, English Language and Life Skills Program, Stella Maris College, Tamil Nadu, India, August 17, 2011.



\*Johnson, Torriano, Usha Lakshmanan and Jyotsna Kapur (2011). The Digital Divide: First Year College Students' Perspectives. Poster presentation, SIUC McNair Research Forum, July 15, 2011.

**2010**

\*Teruya, Hideko and Usha Lakshmanan (2010). The effects of syntactic priming on the L2 production of relative clauses in English by Japanese-English bilinguals. Poster Presentation, Annual Meeting of the Linguistic Society of America, January 08, 2010.

Lakshmanan, Usha (May, 2010). Voice, Agency, and Transformative Frames. Presentation at the Workshop on "Voices from the Inner City: Social Activism in Youth Media Production, College of Communication, SIUC (Workshop based upon the collaborative project with Jyotsna Kapur, Associate Professor of Cinema Studies and Sociology; funded through an SIUC ORDA Faculty Seed Grant).

**2009**

\*Teruya, Hideko and Usha Lakshmanan (2009). The effects of syntactic priming on the L2 production of relative clauses in English by Japanese-English bilinguals. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, Michigan, October 30.

Lakshmanan, Usha, \*Kyoungsook Lucy Kim, \*Robert McCreary, \*Kyaee-Sung Park, \*Uma Suen, and \*Soojin Lee (2009). L2 learners' sensitivity to strong and weak subadjacency-violations in online processing. 10<sup>th</sup> Generative Approaches to Second Language Acquisition Conference, University of Illinois at Urbana-Champaign, March 2009.

**2008**

Lakshmanan, Usha, \*Kyoungsook Lucy Kim, \*Robert McCreary, \*Kyaee-Sung Park, \*Uma Suen, and \*Soojin Lee (2008). L2 learners' sensitivity to strong and weak subadjacency-violations in online processing. Second Language Research Forum, University of Hawai'i at Manoa, October.

Lakshmanan, Usha and \*Hana Kim (2008). The Processing role of Binding Principle A in the interpretation of reflexives by L2 speakers of English. Annual Meeting of the American Association of Applied Linguistics, Washington D.C., March 28<sup>th</sup> to April 1<sup>st</sup>, 2008.

**2007**

Lakshmanan, Usha and \*Hana, Kim (2007). The role of Binding Principle A in the processing and interpretation of reflexives by L2 speakers. Second Language Research Forum, University of Illinois at Urbana-Champaign, October 11-14, 2007.

\*Kim, Kyoungsook and Usha Lakshmanan. (2007). The Processing Role of the Article Choice Parameter: Evidence from L2 Learners of English. 32<sup>nd</sup> Boston University Conference on Language Development, Boston, November 2007.

\*Kim, Kyoungsook and Usha Lakshmanan (2007). The role of specificity in the L2 processing and interpretation of English articles. Paper presented at the annual meeting of the Linguistic Society of America, Los Angeles, California, January 2007.

\*Kim, Kyoungsook and Usha Lakshmanan (2007). L2 Article Semantics and Second Language Processing. Generative Approaches to Second Language Acquisition, University of Iowa, May 2007.

**2006:**

\*Park, Kyaе-Sung and Usha Lakshmanan (2006). The L2 acquisition of the unaccusative –unergative distinction in English resultatives. Boston University Conference on Language Development (BUCLD 31), November 3-5, 2006.

\*Kim, Kyoungsook and Usha Lakshmanan (2006). The role of specificity in the L2 interpretation and processing of English articles. Mid-America Linguistics conference, Southern Illinois University Edwardsville, October 2006.

\*Park, Kyaе-Sung and Usha Lakshmanan (2006). The unaccusative-unergative distinction in resultatives: evidence from Korean L2 learners of English. Poster presentation, Generative Approaches to Language Acquisition North America. McGill University, Montreal, Canada, August 2006.

\*Park, Kyaе-Sung and Usha Lakshmanan (2006). *The L2 Acquisition of the Unaccusative-Unergative Distinction in English Resultatives*, Paper presented at Second Language Research Forum (SLRF). University of Washington, October 6-8, 2006.

**2005:**

Lakshmanan, Usha, \*Ji-Eun Kim, \*Susilowaty Margono and \*Yuko Yamamori (2005). The L2 acquisition of English locative verbs by native speakers of Japanese and Korean. Second Language Research Forum, Teachers' College, Columbia University, New York, October 2005.

**2004:**

Lakshmanan, Usha (2004). Assessing Linguistic competence: a cross-linguistic acquisition perspective. Annual Joint International Language Testing Association-American Association for Applied Linguistics Colloquium, May 2004. [Co-Organizers: Antony Kunnan and Usha Lakshmanan)

Lakshmanan, Usha (2004). Verbal Inflection in Child Tamil. Invited Talk, Linguistics Colloquium Series, Department of Linguistics, University of Michigan at Arbor, December 3, 2004.

Lakshmanan, Usha (2004). The Interpretation of English pronouns by native speakers of null-subject languages. Invited Talk, English Language Institute, University of Michigan at Arbor, December 10, 2004.

**2003:**

\*Arias, Raquel and Usha Lakshmanan (2003). Code switching in bilingual children - A language communication resource? 4<sup>th</sup> International Symposium on Bilingualism. Arizona State University, Tempe, Arizona, April 2003.

**2002:**

\*Choi, Myong-Hee and Usha Lakshmanan. (2001). Holism and locative argument structure in Korean-English bilingual grammars. International Conference on Generative Approaches to Second Language Acquisition. May 2002

**2001:**

\*Choi, Myong-Hee and Usha Lakshmanan. (2001). Holism and locative argument structure in Korean-English bilingual grammars. 4<sup>th</sup> Pacific Second Language Research Forum, University of Hawaii at Manoa, October 2001.

Lakshmanan, Usha and \*Yuko Ito (2001). Root infinitives and non-nominative subjects in the bilingual first language acquisition of Japanese and English. International Conference on World Languages in Multilingual Contexts, Central Institute of English and Foreign Languages, Hyderabad, India, January 3-7, 2001. Invited and peer-reviewed presentation.

**2000:**

Lakshmanan, Usha (2000). Root Infinitives in child first language acquisition and child second language acquisition. Invited Talk (part of the special lecture series on language acquisition), Indiana University, Bloomington, Indiana, November 15, 2000.

Lakshmanan, Usha and \*Yuko Ito (2000). Root infinitives and non-nominative subjects in the bilingual first language acquisition of Japanese and English. International Conference on Generative Approaches to Second Language Acquisition, Cambridge, Massachusetts, March 31-April 3.

**1999:**

\*Ito, Yuko and Usha Lakshmanan (1999). Root infinitives in the bilingual first language acquisition of Japanese and English. XII World Congress of Applied Linguistics (AILA), Tokyo, Japan, August 1999.

Lakshmanan, Usha (1999). The Acquisition of Relative Clauses by Tamil Children. Symposium on Language Acquisition (organized by Tej Bhatia and William Ritchie), South Asian Languages Analysis Roundtable, University of Illinois at Urbana-Champaign, July 1999 (Invited and peer-reviewed paper presentation).

Lakshmanan, Usha and \*Yuko Ito (1999). Root infinitives in the bilingual first language acquisition of Japanese and English. American Association for Applied Linguistics, Stamford, Connecticut, March 6-9.

**1998:**

Lakshmanan, Usha (1998). Clause Structure in Child L2 grammars. Invited Plenary Presentation, International Conference on Generative Approaches to Second

Language Acquisition, organized by the University of Pittsburgh and Carnegie Mellon University, and held at Pittsburgh, in September 1998.

Lakshmanan, Usha and \*Simona Maciukaite (1998). The syntax and pragmatics of negation in child L2 acquisition. American Association of Applied Linguistics. Seattle, Washington, March 1998.

Lakshmanan, Usha (1998). Object Shift and the position of NegP in the child L2 grammars of Hindi. Symposium on "Recent Developments in SLA research in generative grammar" Pacific Second Language Research Forum (PacSLRF '98), Aoyama Gakuin University Tokyo, Japan, March 1998 (Invited and Peer-reviewed Presentation)

**1997:**

Lakshmanan, Usha and \*Brian Lindsey (1997). The genitive of negation and the position of NegP in the L2 acquisition of Russian by native speakers of English. Generative Approaches to Second Language Acquisition, McGill University, Montreal, May 1997  
(This was a considerably expanded version of the paper presented at the GALA conference in Edinburgh)

Lakshmanan, Usha and \*Simona Maciukaite (1997). The pragmatics of negation in child L2 acquisition, Second Language Research Forum, Michigan State, East Lansing, Michigan, October 16 -18.

Lakshmanan, Usha and \*Brian Lindsey (1997). The Genitive of Negation and the position of NegP in the L2 acquisition of Russian. Conference on Generative Approaches to Language Acquisition, University of Edinburgh, Edinburgh, UK, April 3-6, 1997.

**1996:**

Lakshmanan, Usha (1996). Child L2 acquisition, L1 acquisition and syntactic theory. Paper presented at the symposium on the significance of child L2 acquisition, XI World Congress of Applied Linguistics (AILA), Jyvaskyla, Finland, August 1996. (Invited and Peer-reviewed presentation)

Lakshmanan, Usha (1996). The acquisition of relative clauses by Tamil children. Paper presented at the annual meeting of the American Association for Applied Linguistics, Chicago, Illinois, March 1996.

**1995:**

Lakshmanan, Usha and \*Mami Ozeki. (1995). The Case of the Missing Particle: Objective Case Assignment and Scrambling in the Early Grammar of Japanese. Boston University Conference on Language Development, Boston, November 3rd to 5th, 1995.

\*Izumi, Shinichi, and Usha Lakshmanan. (1995). From Superset to Subset: The Role of Negative Evidence on the Highway to L2 Acquisition. Paper presented at the Second Language Research Forum, Cornell University, Ithaca, September 29 to October 1, 1995.

\*Izumi, Shinichi, and Usha Lakshmanan. (1995). Learnability, Negative Evidence and the L2 acquisition of the English Passive. Paper presented at the American Association for Applied Linguistics, Long Beach, California, March 1995.

Selinker, Larry, Usha Lakshmanan, and \*Charles Hagebusch. (1995). Consciousness Raising Strategies and the Multiple Effects Principle. Paper presented at the annual TESOL meeting, Long Beach, California, March 1995.

**1994:**

\*Camara, Oumarou, and Usha Lakshmanan. (1994). Functional Categories and Objective Case Assignment in the Early Grammars of Bambara. Paper presented at the 19th annual Boston University Conference on Language Development held in Boston, Massachusetts, November 1994.

Lakshmanan, Usha. (1994). Functional Categories and Related Mechanisms in Child Second Language Acquisition, Symposium on Recent Advances in Second Language Acquisition, American Association of Applied Linguistics, Baltimore, Maryland, March 1994 (Symposium organized by Suzanne Flynn, Wayne O'Neil and Gita Martohardjono). (Invited Presentation).

**1993:**

Lakshmanan, Usha. (1993). The Acquisition of Relative Clauses by Tamil Children. Paper presented at the conference on Generative Approaches to Language Acquisition held at the University of Durham, Durham, England, September 17-19, 1993.

Selinker, Larry, and Usha Lakshmanan (1993). Attempting to Link Transfer and Fossilization. Paper presented at the X World Congress of Applied Linguistics (AILA), Amsterdam, Netherlands, August 1993.

Lakshmanan, Usha (1993). Functional Categories and Non-Thematic Systems in Child L2 Grammars. Paper presented at the MIT Workshop on Recent Advances in Second Language Acquisition, Massachusetts Institute of Technology, Boston, January 15-16, 1993.

**1992:**

Lakshmanan, Usha and Larry Selinker (1992). The status of CP and the tensed complementizer *that* in the developing L2 grammars of English. Paper presented at the 17th Annual Boston University Conference on Language Development, October 23-25, 1992.

\*Ito, Masuyo, and Usha Lakshmanan (1992). The Acquisition of Japanese Relative Clauses by Native Speakers of English. Paper presented at the Second Language Research Forum held at Michigan State University, East Lansing, April 1992.

Lakshmanan, Usha (1992). The Status of Complementizers in Child Second Language Acquisition. Paper presented at the Second Language Research Forum held at

Michigan State University, April 1992.

**1991:**

\*Teranishi, Keiko, and Usha Lakshmanan (1991). Preferences vs. Grammaticality Judgments: Some Methodological Issues Concerning the Governing Category Parameter in SLA. Paper presented at the Conference on Theory Construction and Methodology in Second Language Acquisition held at Michigan State University, October 1991.

Lakshmanan, Usha (1991). "The Boy for the Cookie"--Case Theory and Predication in Child Second Language Acquisition. Paper presented at the Second Language Research Forum, University of Southern California, Los Angeles, February-March 1991.

Lakshmanan, Usha, and Larry Selinker. (1991). Stabilization, Fossilization and the Multiple Effects Principle. Paper presented at the Second Language Research Forum, University of Southern California, Los Angeles, February-March 1991.

Lakshmanan, Usha (1991). "The Boy for the Cookie"--Some evidence for the non-violation of the Case Filter in Child Second Language Acquisition. Paper presented at the Annual Meeting of the American Association for Applied Linguistics, New York, March 1991.

**1990:**

Lakshmanan, Usha (1990). The Reflexive in Tamil. Paper presented at the South Asian Languages Association (SALA), June 1990, University of California at Berkeley, California. (Invited Presentation).

Lakshmanan, Usha (1990). Accessibility to Universal Grammar in Child Second Language Acquisition. Graduate seminar on Second Language Acquisition (Instructor: Professor William Rutherford). Department of Linguistics, University of Southern California, March 1990. (Invited Talk).

Gass, Susan, and Usha Lakshmanan (1990). Another Look at Interlanguage Subject Pronouns. Paper presented at the IX World Congress of Applied Linguistics (AILA), Thessaloniki, Greece, April 1990.

Selinker, Larry, and Usha Lakshmanan (1990). Consciousness Raising Strategies in the Rhetoric of Writing Development. Paper presented at the 1990 TESOL Convention, San Francisco, March 1990.

Lakshmanan, Usha, and Susan Gass (1990). Variation in input and interlanguage subject pronouns. Paper presented at the Second Language Research Forum (SLRF) 1990, University of Oregon, Eugene.

**1989:**

Lakshmanan, Usha. (1989). The Morphological Uniformity Principle and the Setting of the Null-Subject Parameter in Child Second Language Acquisition. Paper

presented at the Second Language Research Forum (SLRF), University of California, Los Angeles, February, 1989.

**1988:**

Hook, Peter, and Usha Lakshmanan (1988). Not Every Diachronic Path is a One-Way Street: The Emergence of Inversion in South Asian Languages. Paper presented at the 24th regional meeting of the Chicago Linguistic Society, April 27-28, 1988.

Hook, Peter, and Usha Lakshmanan (1988). Not Every Diachronic Path is a One-Way Street: The Emergence of Inversion in South Asian Languages. South Asian Languages Analysis Roundtable, Seattle, 1988.

**1983:**

Lakshmanan, Usha. (1983). Breakdowns in Spoken Communication in the Business Context. Paper presented at the All India Seminar on Interlanguage and Language Learning, Central Institute of English and Foreign Languages, Hyderabad, India, February 1983.

**Other Presentations:**

Kapur, Jyotsna and Usha Lakshmanan (2010). Do you hear me?: Understanding the language of domestic violence in youth media production. Invited Talk: Advanced Child Psychology class (PSYC 451), Department of Psychology, October 21, 2010 (Instructor: Jennifer Lovell)

Lakshmanan, Usha (2008). The Language of War and Peace. Invited talk, Introduction to Peace Studies: History, Labor, Media (Instructors: Drs. Robbie Lieberman and Jyotsna Kapur), SIUC, March 24, 2008.

Lakshmanan, Usha (2007). The role of Universal Constraints in the Processing and Interpretation of Reflexives by L2 speakers of English. BCS Prose Seminar, Department of Psychology, April, 2007.

Lakshmanan, Usha (2003). Verb Inflections in the Bilingual First Language Acquisition of English and Japanese, SIUC Tutorials in Cognitive Science, April 11, 2003 (organized by Dr. Matthew Schlesinger).

Lakshmanan, Usha (2001). Syntax. Guest Lecture, Linguistics 401: General Linguistics (Instructor: Dr. Gilbert), September 26, 2001.

Lakshmanan, Usha. (2001). Theories of Second Language Acquisition. Guest Lecture, Linguistics 570: Theory and Methods of TESOL (Instructor: Dr. Joan Fridenberg), September 11, 2001.

Lakshmanan, Usha (1996). Research Methods in Second Language Acquisition. Guest Lecture, FLL 566: Bibliography and Research Techniques (Instructor: Dr. Lee Hartman), February 15, 1996.

Lakshmanan, Usha (1997). The Acquisition of Relative Clauses by Tamil Children. Talk given at the Linguistics Luncheon Meeting, Southern Illinois University, April 1997.

Lakshmanan, Usha (1995). Language Acquisition. Invited talk given to LING 300: Introduction to Descriptive Linguistics (Instructor: Dr. Gilbert), Spring, 1995.

Lakshmanan, Usha (1993). The Sounds of Tamil. Invited talk given to LING 402:Phonetics (Instructor: Dr. Gilbert), Fall 1993.

Lakshmanan, Usha (1992). The Status of Complementizers in Child Second Language Acquisition. Talk given at the Linguistics Luncheon Meeting, Southern Illinois University, April 1992.

Lakshmanan, Usha (1991). "The Boy for the Cookie"--Case Theory and Predication in Child Second Language Acquisition. Talk given at the Linguistics Luncheon Meeting, Southern Illinois University, April 1991.

Lakshmanan, Usha (1991). Child Second Language Acquisition. Invited talk given to LING. 580e: ESL in Elementary Education (Instructor: Dr. Winer), Spring 1991 .

Lakshmanan, Usha (1990). Linguistic Theory and Language Acquisition. Invited talk given to LING. 401: General Linguistics (Instructor: Dr. Gilbert), Fall 1990.

## V. PUBLICATIONS

### A. Books and Edited volumes:

Kunnan, A. and U. Lakshmanan (Eds.). (2006). *Issues in Language Acquisition and Language Assessment: A Crosslinguistic perspective. Language Assessment Quarterly, Special Issue: volume 3, 2, 2006.* (Publisher: Lawrence Erlbaum)

Selinker, L. and U. Lakshmanan. (Eds). (October 2001). *Explanations and Scientific Method in Second Language Research. Special thematic Issue of the Journal Second Language Research.* 17.4 (invited guest coeditor with Larry Selinker; the special issue is in honor of Professor Paul van Buren).

Lakshmanan, U. (1994). *Universal Grammar in Child L2 Acquisition.: Morphological Uniformity and Null Subjects.* Amsterdam: John Benjamins. pp. 162. (This book is part of the series on *Language Acquisition and Language Disorders* edited by William Rutherford and Harald Clahsen; A paperback edition of the 1994 book, which originally came out in hard cover, was republished by Benjamins in 1998).

### B. ESL Materials:

Lakshmanan, U. (1980). *Read to Think.* Madras: Stella Maris College, University of Madras. [Textbook: ESL Materials for the teaching of reading comprehension



**C. Articles in Professional Journals, Chapters in Professional Books/Edited Volumes and Conference Proceedings:**

Lakshmanan, U. (2014). Bilingual Assessment. In A. Kunnan (Ed.), *The Companion to Language Assessment, Volume IV (1492-1509)*. Wiley-Blackwell. (Publication date: December 2013)

Lakshmanan, U. (2012). Child Second Language Acquisition. In P. Robinson (Ed.), *Encyclopedia of Second Language Acquisition*. Routledge.

Kim, Kyoungsook Lucy and Usha Lakshmanan (2009). The processing role of the Article Choice Parameter: Evidence from L2 learners of English. In María del Pilar García Mayo and Roger Hawkins (Eds.), *Second Language Acquisition of Articles: Empirical findings and theoretical implications (pp. 87-113)*. Amsterdam: John Benjamins.

Lakshmanan, U. (2009). Child Second Language Acquisition. In Ritchie, W. and Bhatia, T., (Eds.), *The New Handbook of Second Language Acquisition, (pp. 377-399)*. Bingley, UK: Emerald Publishers.

Lakshmanan, Usha, Kyoungsook Lucy Kim, Robert McCreary, Kyae-Sung Park, Uma Suen, and Soojin Lee. (2009). L2 Learners' Sensitivity to Strong and Weak Subjacency-Violations in Online Processing. In M. Bowles, T. Ionin, S. Montrul and A. Tremblay (Eds.), *Proceedings of the 10th Generative Approaches to Second Language Acquisition Conference (pp. 136-143)*. Somerville, MA: Cascadilla Proceedings Project.

Kim, Kyoungsook and U. Lakshmanan (2008). The Processing Role of the Article Choice Parameter: Evidence from L2 Learners of English. In H. Chan, H. Jacob, and E. Kiparsky (Eds.), *Proceedings of the 32nd Boston University Conference on Language Development (225-238)*. Somerville, Massachusetts: Cascadilla Press.

Kim, Kyoungsook and U. Lakshmanan (2008). L2 Article Semantics and Second Language Processing. In R. Slabakova, J. Rothman, P. Kempchinsky and E. Gavruseva (Eds.), *Proceedings of the 9th Conference on Generative Approaches to Second Language Acquisition (103-117)*. Somerville, Massachusetts: Cascadilla Press.

Park, Kyae-Sung and U. Lakshmanan (2007). The L2 acquisition of the unaccusative-unergative distinction in English resultatives. In H. Caunt-Nulton, S. Kulatilake, and I. Woo (Eds.), *Proceedings of the 31st annual Boston University Conference on Language Development, pp. 508-519*. Somerville, Massachusetts: Cascadilla Press.

Park, Kyae-Sung and U. Lakshmanan (2007). The Unaccusative-Unergative Distinction in Resultatives: Evidence from Korean L2 Learners of English. In A. Belikova, L. Meroni, and M. Umeda (Eds.), *Proceedings of the 2nd Conference on Generative Approaches to Language Acquisition North America (pp. 328-338)*. Cascadilla Press.

Lakshmanan, U. (2006). Assessing Linguistic Competence: Verbal Inflection in

Child Tamil. *Language Assessment Quarterly*, Volume 3, 2, 2006, 171-205.

Lakshmanan, U. (2005). Child L2 Acquisition and the Fossilization Puzzle. In Z. H. Han and T. Odlin (Eds.). *Studies of Fossilization in Second Language Acquisition* (pp. 100-133). Clevedon, Multilingual Matters.

Arias, R and U. Lakshmanan (2005). Code-Switching in a Spanish-English Bilingual Child: A Communication Resource? In Cohen, J., McAlister, K., Rolstad, K., and MacSwan, J. (Eds.) *Proceedings of the 4th International Symposium on Bilingualism* (94-109). Somerville, MA: Cascadilla Press.

Choi, Myong-Hee and Lakshmanan, U. (2002). Holism and Locative Argument Structure in Korean-English Bilingual Grammars. In B. Skarabela, S. Fish and A. Do (Eds.). *Proceedings of 26<sup>th</sup> Annual meeting of the Boston University Conference on Language Development.*, Volume 1 (pp. 95-106). Somerville, Massachusetts: Cascadilla Press.

Lakshmanan, U. and L. Selinker. (October, 2001). Analyzing interlanguage: How do we know what learners know? In L. Selinker and U. Lakshmanan (eds.). *Explanations and Scientific Method in Second Language Research, Special thematic issue of the journal Second Language Research* 17.4, 393-420.

Selinker, L. and U. Lakshmanan. (October 2001). Introduction: How do we know what we know? Why do we believe what we believe? In L. Selinker and U. Lakshmanan (eds.). *Explanations and Scientific Method in Second Language Research, Special thematic issue of the journal Second Language Research* 17.4, 323-325.

Lakshmanan, U. (2000). The acquisition of relative clauses by Tamil children. *Journal of Child Language*, 21, 587-617.

Lakshmanan, U. (2000). Clause Structure in Child Second Language Grammars. In A. Juffs., T. Talpas, G. Mizera and B. Burt (eds.). *Proceedings of Generative Approaches to Second Language Acquisition. IV*, (15-39). University of Pittsburgh. (Invited Plenary Paper)

Kakazu, Y. and U. Lakshmanan (2000). The status of IP and CP in child second language acquisition. In B. Swierzbinska, F. Morris, M. Anderson, Carol Klee and E. Tarone (Eds). *Social and Cognitive Factors in Second Language Acquisition* (pp. 204-221). Somerville, Massachusetts: Cascadilla Press.

Lakshmanan, U. and S. Maciukaite (1999). The syntax and pragmatics of negation in child SLA. *Pragmatics and Language Learning*, 9, 213-236.

Izumi, S. and U. Lakshmanan (1998). Learnability, Negative Evidence and the L2 acquisition of the English Passive. *Second Language Research*, 14, 1, 62-101.

Lakshmanan, U. (1998). Current Issues in Adult Second Language Acquisition. *Contemporary Psychology* 43, 134-135. (Invited review article)

Lakshmanan, U and Brian Lindsey (1998). The genitive of negation and the position of NegP in the L2 acquisition of Russian. *Proceedings of the 1997 Generative Approaches to Second Language Acquisition Conference, Special Issue of the McGill Working Papers in Linguistics* (pp. 82-92). McGill University.

Lakshmanan, U. (1999). Object Shift and the position of NegP in the child L2 grammars of Hindi. In P. Robinson (ed.), *Representation and Process: Proceedings of the 1998 Pacific Second Language Research Forum, Volume 1* (23-36). Pacific Second Language Forum.

Lakshmanan, U. (1998). Functional Categories and related mechanisms in child L2 grammars. In S. Flynn, W. O'Neil and G. Martohardjono (eds.). *The Generative Study of Second Language Acquisition* (pp. 3-16) Hillsdale, New Jersey: Lawrence Erlbaum.

Lakshmanan, U and B. Lindsey (1997). The genitive of negation and the position of NegP in the L2 acquisition of Russian.. In A. Sorace, C. Heycock and R. Shillock (eds.). *Proceedings of the Conference on Generative Approaches to Language Acquisition*, (423-427) University of Edinburgh.

Lakshmanan, Usha and Mami Ozeki. (1996). The Case of the Missing Particle: Objective Case Assignment and Scrambling in the Early Grammar of Japanese. *Proceedings of the 20th Annual Boston Conference on Language Development*, (pp.431-442).Somerville, Massachusetts: Cascadilla Press.

Kuteva, T., L. Selinker and U. Lakshmanan (1996). The Pick-up Phenomenon: On Researching a Tough Interlanguage area. In. K. Sajavarra and C. Fairweather (Eds.). *Approaches to Second Language Acquisition. Jyvaskyla Cross-Language Studies*, 17 (43-54). University of Jyvaskyla Press.

Camara, O. and U. Lakshmanan (1995). Functional Categories and Objective Case Assignment in the Early Grammars of Bambara. McEwen, S., and D, MacLaughlin (Eds.). *Proceedings of the 19th Annual Boston Conference on Language Development*, (pp. 166-179). Somerville, Massachusetts: Cascadilla Press.

Lakshmanan, U. and K. Teranishi (1994). Preferences vs. Grammaticality Judgments: Some Methodological Issues Concerning the Governing Category Parameter in Second Language Acquisition. In E. Tarone, S. Gass, and A. Cohen (Eds.). *Research, Methodology in Second Language Acquisition*, (pp. 185-206). Hillsdale, New Jersey: Lawrence Erlbaum.

Selinker, L. and U. Lakshmanan (1992). Language Transfer and Fossilization: The Multiple Effects Principle. In S. Gass and L. Selinker (eds.) *Language Transfer in Language Learning* (2nd Edition), (pp. 197-216). Amsterdam: John Benjamins.

Gass, S. and U. Lakshmanan (1991). Accounting for Interlanguage Subject Pronouns. *Second Language Research*, Vol. 7, 3, pp. 1-23.

Lakshmanan, U. (1991). Morphological Uniformity and Null Subjects in Child Second Language Acquisition. In Lynn Eubank (ed.). *Point and Counterpoint: Universal Grammar in the Second Language*, (pp. 389-411). Amsterdam: John Benjamins.

**D. Invited Book Reviews and Book Notices in Professional (peer reviewed) Journals:**

Lakshmanan, U. (2012). Review of Norbert Francis. Bilingual Competence and Bilingual Proficiency in Child Development. Cambridge: MIT Press, 2012. *Studies in Second Language Acquisition, Volume 34, 4*, 698-699.

Lakshmanan, U. (2011). Review of Acrisio Pires and Jason Rothman (Eds.), Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies across Portuguese. *Studies in Second Language Acquisition, Volume 33, Issue 3*, 469-470.

Lakshmanan, U. (2009). Review of Belma Haznedar and Elena Gavruseva (Eds.). Current Trends in Child Second language Acquisition: A Generative Perspective. *Studies in Second Language Acquisition, Volume 31, Issue 4*, pp. 644-645.

Lakshmanan, U. (2004). Review of Manuela Schonenberger. Embedded V-to-C in child grammar: The acquisition of verb placement in Swiss German. *Studies in Second Language Acquisition, 26:1*, pp. 138-139.

Lakshmanan, U. (2001). Review of Susan. F. Cohen. An Introduction to child language development. Harlow: Longman. 1999. *Studies in Second Language Acquisition 23*, pp. 420-422.

Lakshmanan, U. (1999). Review of V. Gambir (ed.). The Teaching and Acquisition of South Asian Languages. University of Pennsylvania Press, 1995. *Studies in Second Language Acquisition. 21:4*, pp. 659-661.

Lakshmanan, U. (1999). Review of D. McDaniel, C. Mckee and H. Cairns (Ed.). Methods for Assessing Children's Syntax, Cambridge: MIT Press, 1996. *Studies in Second Language Acquisition, 21:1*, pp. 160-161.

Lakshmanan, U. (1996). Book notice-Child Language. Jean Stilwell Peccei. London: Routledge. *Studies in Second Language Acquisition, 18*, 278-279.

Lakshmanan, U. (1995). Child Second Language Acquisition of Syntax. *Studies in Second Language Acquisition, 17:3*, pp. 301-329. (Invited and peer-reviewed State-of-the-Art Article).

Lakshmanan, U. (1993/1994). The Boy for the Cookie: Some Evidence for the Non-violation of the Case Filter in Child SLA. *Language Acquisition: A Journal of Developmental Linguistics, Vol. 3, 2*, pp. 55-91.

Lakshmanan, U. and L. Selinker (1994). The status of CP and the tensed

complementizer *that* in the developing L2 grammars of English. *Second Language Research*, Vol. 10, 1, pp. 25-68.

Lakshmanan, U. (1994). Review of J. Meisel (ed.). *The Acquisition of Verb Placement*. Kluwer Academic Publishers, 1992. *Studies in Second Language Acquisition*, 16:3, pp. 357-358.

Lakshmanan, U. (1993). Review of I.M. Roca (ed.). *Logical Issues in Language Acquisition*. Dordrecht, Foris Publications, 1990. *Studies in Second Language Acquisition*, 15:3, 396-397.

Lakshmanan, U. (1992). Book notice - *Markedness: The Evaluative Superstructure of Language*. Edwin L. Battistella, Albany: State University of New York Press, 1990. *Studies in Second Language Acquisition*, 14:2, p. 239.

#### **E. Working Papers:**

Lakshmanan, U. (1992). The Boy for the Cookie: Some Evidence for the Non-Violation of the Case Filter in Child Second Language Acquisition. *Southern Illinois Working Papers in Linguistics and Language Teaching*, Volume 1, pp. 11-36.

Hook, P.E. and U. Lakshmanan (1990). Not Every Diachronic Path is a One-Way Street: The Emergence of Inversion in South Asian Languages. *University of Michigan's Working Papers in Linguistics*, Winter 1990.

Lakshmanan, U. (1986). The Role of Parametric Variation in Second Language Acquisition: A Study of the "Pro-Drop" parameter, in *Michigan Papers in Applied Linguistics (PALM)*, Vol. 2, 1, 97-118.

#### **VI. TEACHING EXPERIENCE**

**A. Teaching Interests and Specialties:** Psycholinguistics, Child language development, Second Language Acquisition (adult and Child), Bilingualism, Syntactic Theory, Universal Grammar and Second Language Acquisition, Pedagogical Grammar, Contrastive Analysis, Language and Cognition, Intercultural Communication, Language and Media.

**B. Teaching and Training Grants:** Merit Teacher Stipend, Central Institute of English and Foreign Languages, Hyderabad, India, December 1977-April 1978.

**C. Teaching Awards and Honors:**

Invited to teach a course in Second Language Acquisition at the 2003 Linguistic Society of America Summer Institute in Linguistics held at Michigan State University from June 30 to August 8, 2003.

**D. Current Graduate Faculty Status:** Regular

**E. Number of M.A. thesis Committees Chaired: 39**

Department of Linguistics: Chaired 36 MA thesis committees [33 theses completed]

Department of Psychology, Program in Brain and Cognitive Sciences [3 in Progress]

***Linguistics:***

(1991) Keiko Teranishi; Masuyo Ito; Fuchi Cha. (1993) Janis Thompson.

(1994) Shinichi Izumi; Oumarou Camara. (1995) Takae Tsujioka.

(1996) Mitsuhiro Tagata; Laura Roach (Co-Chair); Brian Lindsey; Stephen Van Bibber; Ed Ford. (1997) Lisa Paredes.

(1998) Simona Maciukaite; (2000) Jung Hee Song.

(2001) Kirsten Schaper; Raquel Arias; Mick Fanguy; Myong-Hee Choi.

(2002) Masako Sakai; Jing-Huei Wu; (2003) Mauro Pinehiro.

(2004) Jason Malone. (2005) Qi Li; Kyaë-Sung Park.

(2006) Irma Bartolo; Kyoung Sook Kim. (2008) Hana Kim. (2009) Tamara Constant; Hideko Teruya. (2011) Jae-im Chong, Osman Kamara (successfully defended thesis proposal in 2011); (2012) Ali Alzayid; Abdullah Moraya, John Hanson; (In Progress) Mari Ovsepyan.

***Psychology:*** (In Progress-Prospected) Robert Graham; (In Progress) Zachary Pilot, (In Progress) Yee Pin Tio.

**F. M.A. theses committees served on (other than as Chair): 11**

Department of Linguistics: Member of 10 MA thesis committees [9 completed]:

(1991) Pavlos Pavlou; (1994) Ping-tyng Wang; (1996) Paul Boulet; (1998) Erik Tejkowski; (2000) Maria Luz Gomez; Maureen Legaria; (2002) Lourdes Albo; (2008) Heewon Park; Amanda Coyne; (In Progress) Virginia Teran.

Department of Foreign Languages and Literatures: 1 (Completed)

(2013) Flavia Melisa Velasquez Herrera.

**G. Ph D dissertation committees chaired: 2 (1 completed; 1 in progress)**

Lan-Sze Pang, Department of Psychology (Dissertation completed in 2009).

Title of Dissertation: The Role of Code-Switching in Emotional Expression and Autobiographical Memory Recall: Implications for Bilingual Counseling

Yoo-Kyung Lee, Department of Curriculum and Instruction, College of Education (Co-Chair; Dissertation in Progress).

**H. Ph D dissertation committees served on (other than as Chair): 7 PhD dissertation committees [5 out of 8 completed; 3 in Progress]**

(1997) Chua, Soo, Department of Economics, SIUC; (2001) Sasmito H. Wibowo, Department of Economics, SIUC. (2001) K. Sharkova, Department of Curriculum and Instruction, SIUC; (2008) Crystal Caffey, Department of Curriculum and

Instruction, SIUC; (2013) Ragda Kahil, Department of Speech Communication, SIUC; (In Progress) Ei Hlaing, Department of Psychology, SIUC; (In Progress) Sylvia Lee, Department of Psychology, SIUC; (In Progress) Rima Zghyer, Department of English.

**I. Advisor for M.A. Research Papers (Department of Linguistics, MA TESOL program): 16 [Note: Until 2002, the Research Paper used to be required of all students in the MA TESOL program]**

First Reader: **10** M.A Research Papers [all 10 completed]

(1993) Mareo Numaya, Elizabeth O'Neil; (1994) Charles Hagebusch, Angkhana Siriwasunthara; (1995) Mami Ozeki; (1995) Lizzette Gonzalez, Krassimira Sharkova; (1997) Heather Tondini; (1999) Yumi Kakazu; (2000) Luz Estella Perez

Second Reader: **6** M.A. Research Papers [all 10 completed]

(1991) Dan Byra; (1992) Kathy Geis; (1993) Steve Berkshire; (1994) Lori Brown; (1999) Jamie Tsai; Kimberley Shannon.

**J. External Examiner/Member, Ph D dissertation committees (3; all 3 completed)**

Makiko Hirakawa (2000, McGill University, Montreal, Canada)

Abdulzaiz Hassan Zaid Najmi (2009, University of Ottawa, Canada)

Vicnesuvari Malaiappan (2013, University Putra Malaysia)

**K. Advisor, Undergraduate Student Research**

Ji-Hye Park, thesis (2012): Understanding the Tip of the Tongue phenomenon: Evidence from Korean-English bilinguals.

[Ji-Hye Park presented a poster based upon her UG Honors thesis research at the SIUC Undergraduate Research Forum held on April 16, 2012 and she won the People's Choice Award for the Poster Presentation]

Torriano Johnson: The digital divide: First year college students' perspectives. Faculty Mentor (with Dr. Jyotsna Kapur), 2010-2011 Saluki Research Rookie Program. (completed in May 2011).

[Torriano Johnson presented a Poster based upon his project for the Saluki Research Rookie Program at the SIUC McNair Research Symposium held on July 2011).

April Irons (2002). This here paper is about these here determiners and prepositions. Poster Presentation at the First Annual Undergraduate Research Forum, Southern Illinois University at Carbondale.

[In Fall 2001, April Irons also gave a talk based on her research at the Linguistics Luncheon Series in Southern Illinois University at Carbondale]

Doug Bigham (2000). What "might" might could be in "might could": the case of double modals in Appalachian English. Talk, Linguistics Luncheon Colloquium, Southern Illinois University at Carbondale, April 7, 2000.

Si-Chi Teng (1992). Peer-reviewed Conference Presentation: Ba as a matrix verb in the resultative construction. Paper presented at the Fourth North American Conference on Chinese Linguistics, University of Michigan at Ann Arbor, May 1992.

## **VII. UNIVERSITY SERVICE:**

### **A. Department Service:**

#### **Program Development and Leadership Activities:**

Contributed to the preparation of a proposal for a professional (BA) program in English as a New Language (ENL) [K-12], for submission to the Illinois State Board of Education, Springfield, Illinois (Spring 2004). The program was approved by the IBHE in 2005 (in collaboration with Dr. Friedenberg).

Reviewed and Revised MA TESOL curriculum and submitted detailed written proposal to the Chair of the department of Linguistics and the Linguistics Faculty for discussion (Spring 2003)

Chair, Linguistics Search Committee (Lecturer Position), Spring 2003.

Chair, Department of Linguistics Selections and Elections Committee (2002-2003).

Chair, Linguistics Curriculum Committee (2000-2001; 1998-1999; 1996-97)

Coordinator and Organizer, Linguistics Luncheon Colloquium Series, 1999 to 2003.

Chair, Pro-term, Executive Committee, Linguistics and CESL Annual Merit Review (2001).

Coordinator, Annual Assessment of the M.A. Program in Applied Linguistics (1998 to 2003)

Organized and conducted Thesis/Research Paper Workshops for the graduate students in the department of Linguistics (1994-1996).

Resource Leader (area: grammar), Center for English as a Second Language, (1993-1994).

#### **Member, Departmental committees:**

Graduate Admissions Committee, Department of Psychology (2010-2012) [BCS



(Brain and Cognitive Sciences) Representative on the committee]

Department of Psychology Tenure and Promotion Committee.

Member, Task Force to develop a proposal outlining credit hour equivalencies for indirect teaching activities in the Department of Psychology, 2012.

Website Committee, Department of Psychology (Spring 2010)

Research Committee, Department of Psychology (2006-2008)

Colloquium Committee, Department of Psychology (Fall 2005)

Retreat Committee, Department of Psychology (2005; 2006)

Linguistics Representative, Joint Committee for the PhD Program in the department of Curriculum and Instruction in the area of Reading and Language Studies with specialization in TESOL, (2001-2006)

Linguistics Curriculum Committee: (2000-2002); (1998-1999); (1995-1997)

Executive Committee, Department of Linguistics: (2001-2003; 1999-2001; 1996-1997; 1993-1994)

Selections and Elections Committee, Department of Linguistics: (2002-2004; 1999-2000)

Member, Linguistics Search Committees:

Fall 2013 (Department Chair Search)

Spring 2003 (Term Faculty position)

April-May 2001 (Term faculty position)

November 1997-March 1998 (tenure track faculty position)

June-July 1997 (one year lecturer position)

April-May 1997 (tenure track faculty position)

Spring 1996 (One-year lecturer position)

Spring 1991(tenure-track faculty position)

Linguistics Research Committee: Member (2002-2004; 1999-2000;1990-1993)

Member, Adhoc Committee for revising the Linguistics departmental Operating Paper (1998-1999)

Member, Ad-hoc committee for revising the Linguistics departmental guidelines for the Annual Merit Evaluation (1996).

Member, Department of Linguistics Tenure and Promotion Committee:

Mid Tenure Review Committee 2002; 2000; 1998; 1997

Tenure and Promotion Committee: 2002; 1999; 1998

### **Other Departmental Service**

Linguistics Graduate student program advisement, Spring 1991-2004.

Regularly Reviewed applications of faculty and students for permission to conduct research involving human subjects. This was done at their request and prior to submission of their applications to the Human Subjects Committee.

Reviewed proposal for a new Core Curriculum Course entitled “Linguistics for Writers” developed and proposed by Dr. Laura Halliday, Lecturer in the department of Linguistics. Submitted detailed written comments and suggestions to Laura Halliday and the Chair of the department (Fall 2003).

Reviewed dossiers of the applicants for the two faculty positions in Linguistics and provided my input (in writing) to Paul Angelis, Chair of the department of Linguistics and the Search Committee (Fall 1993).

Prepared questions for inclusion in the M.A. comprehensive examination (Fall 1990). Proctored and evaluated M.A. comprehensive exams.

Peer observation (teaching) of tenure-track and non-tenure track faculty [done at the request of the faculty and Chair of the department]: Spring 1996; Spring 1997; Fall 1997 (Submitted reports of the peer observation to the Chair of the department of Linguistics).

### **B. College and University Committees and Councils:**

#### **Leadership Activities:**

Chair, Academic Policy Committee of the College of Liberal Arts Council, 2001-2002.

#### **Membership on College and University Committees:**

Member, Campus Advisory Board, Global Media Research Center (GMRC), SIUC, June 2010-→

Member, Faculty Senate (Spring 2012-proxy for Dr. Meera Komarraju, who was on sabbatical leave).

Member, Committee on Committees, Faculty Senate (Spring 2012- proxy for Dr. Meera Komarraju, who was on sabbatical leave).

Member, Governance Committee, Faculty Senate (Spring 2012-proxy for Dr. Meera Komarraju, who was on sabbatical leave).

Member, COLA Tenure and Promotion Committee, Fall 2005; Fall 2006

Member of the Faculty Senate's UEPC Panel that reviewed the proposal to restructure the department of Linguistics, Spring 2006.

Member, SIUC Human Subjects Committee, Summer 1991 →.

Member, SIUC Cognitive Science Colloquium Speaker Committee, 2003-2004.

Member, Selection Committee, 2003 Women of Distinction Award, SIUC University Women's Professional Advancement.

Member, College of Liberal Arts Council, 1999-2001; 1996-1997; 1992-1994

Member, Teaching and Learning Committee of the COLA Council, 1992-1994.

Member, Academic Policy Committee of the COLA Council, 1999-2002; 1996-1997

Member, Ombudsman Advisory Panel Committee, 1999-2001.

Member, Faculty Lines Committee [Joint Committee to review the non-renewal of a tenure-track position in the department of Linguistics], Spring 2001.

Member, Search Committee for the position of Associate Director, the Office of the Ombudsman, Spring 2001.

Member, Search Committee for the position of Director, the Office of the University Ombudsman, Summer 2000-Fall 2000.

Member, Search Committee for Associate Dean, Graduate School, Spring 1999

Alternate Member, SIUC Human Subjects Committee, Spring 1991.

#### **Other University Service Activities:**

Invited speaker, International Women's Panel: 'International Women's Night Celebration'; organized (by Dr. Yu-Wei Wang) as part of Women's History Month events, March 6, 2012.

Co-organized Workshop entitled, "Voices from the Inner City: Social Activism in Youth Media Production", May 7, 2010 (based upon collaborative research with Jyotsna Kapur (Associate Professor, Media Studies and Sociology), funded through an SIUC ORDA Faculty Seed Grant).

Organized Colloquium and Group Discussion on second language acquisition and the revitalization of indigenous languages, April 27, 2009 (Guest Speaker: Professor Wayne O'Neil, Department of Linguistics and Philosophy, Massachusetts Institute of Technology).

Member, Steering Committee, Workshop on Foreign Languages: Using Technology in Foreign Language Instruction, Part I and Part II, presented by the department of Foreign Languages and Literatures, and sponsored by the Illinois International High School Initiative, and held on April 16, 2005 and November 5, 2005.

Member, Steering Committee, Workshop on Foreign Languages: Doors to Opportunity; Workshop presented by the department of Foreign Languages and Literatures, and sponsored by the Illinois International High School Initiative, and held on Friday April 23, 2004, from 6-9PM at SIUC.

Invited Participant, University Women's Professional Advancement Workshop for potential applicants for a 2004-2005 UWPA Administrative Internship, October 2003.

Faculty Volunteer, New Student Programs (UG student Recruitment), 2002.

Organized Round Table discussions in the department of Linguistics on behalf of the SIUC Cognitive Science Colloquium. The first Round table discussion was in conjunction with Dr. Adele Goldberg's visit to SIUC in April 2002 and the second Round Table discussion was in conjunction with Dr. Michael Gasser's visit to SIUC in September 2002.

Invited Speaker on Panel Discussion: South Asian Women in Professional Careers  
Asian American Awareness month 1997  
Tuesday, April 22  
Southern Illinois University at Carbondale  
(Co-sponsored by the United Asian American Council)

#### **VIII. PROFESSIONAL SERVICE:**

##### **A. Membership in Professional Associations:**

Linguistic Society of America  
American Association for Applied Linguistics,  
Founding Member, Virtual Center for the Study of Language Acquisition  
(<http://www.clal.cornell.edu/VCLA/index.html>), along with an international group of researchers on language acquisition.

##### **B. Offices Held and Honors Awarded in Professional Associations:**

Member, Advisory Board, *Studies in Second Language Acquisition*  
(Cambridge University Press), January 2012 →

Member, Editorial Board, *Second Language Research* journal, Jan 2002 →  
Associate, Brain and Behavioral Sciences.

Member, Editorial Board, *RELC Journal: A Journal of Language Teaching and Research* (Sage Publications), June 2011 →

Co-Organizer, Joint International Language Testing Association (ILTA) and American Association for Applied Linguistics (AAAL) Colloquium held in Portland, Oregon, in May 2004 (By invitation).  
[Theme: *Issues in Language Acquisition and Language Assessment Research: A Crosslinguistic perspective*]

##### **C. Consultantships:**

**External Reviewer, Candidates for Tenure and Promotion**

External Reviewer, Candidate for promotion to the rank of Associate Professor, Department of English, Jordan University of Science and Technology, Irbid, Jordan, 2013.

External Reviewer, Candidate for promotion to the rank of Professor, Department of German Studies, University of Arizona, Tucson, Arizona, 2013.

External Reviewer, Candidate for tenure, at the rank of Associate Professor, Department of Spanish and Portuguese, Rutgers the State University of New York, New Brunswick, New Jersey, 2012.

External Reviewer, Candidate for promotion to the rank of Professor, Department of Languages, Literatures and Linguistics, Syracuse University, 2011.

External Reviewer, Candidate for tenure and promotion to the rank of Associate Professor, Department of Foreign Languages and Literatures, Southern Illinois University Carbondale, 2010.

External Reviewer, Candidate for tenure and promotion to the rank of Associate Professor, Department of Classical and Modern Languages and Literatures, Rutgers, The State University of New Jersey, 2009.

External Reviewer, Candidate for tenure and Promotion to the rank of Associate Professor, Department of Linguistics, University of North-Texas, 2009.

External Reviewer, Candidate for promotion to full professor, Department of Modern Languages and Literatures, University of Western Ontario, London, Ontario, Canada, 2008.

External Reviewer, Candidate for tenure and promotion, Department of Foreign Languages and Literatures, Summer 2003.

External Reviewer, Candidate for tenure and promotion in the department of English at Eastern Illinois University, Summer 2002

External Reviewer, Candidate for tenure and promotion in the Department of Linguistics at the City University of New York, (1997)

**External Examiner, PhD dissertations (at other universities)**

External Examiner, PhD dissertation, Faculty of Modern Languages and Communication, School of Graduate Studies, University Putra Malaysia, 2013.

External Examiner, PhD dissertation of a doctoral candidate in the department of Linguistics at the University of Ottawa, Ontario, Canada, 2009.

Reviewed PhD dissertation of a doctoral candidate in the department of Linguistics at McGill University in Montreal, Canada and submitted detailed assessment of the dissertation and questions for inclusion at the oral defense.

**Consultant and Reviewer for Research Funding Agencies:**

Reviewer, Grant proposal, The Hong Kong Institute of Education, Research Grants Council's Public Policy Research Fund, Hong Kong, 2013.

Reviewer, Grant proposal, The Hong Kong Institute of Education, Research Grants Council's Public Policy Research Fund, Hong Kong, 2012.

Reviewer, Grant proposal, The Hong Kong Institute of Education, Research Grants Council's Public Policy Research Fund, Hong Kong, December 2011.

Reviewer, Grant Proposals, National Science Foundation's Linguistics Program (Social and Behavioral Sciences), 2003; 2005; 2010; 2011.

Reviewer, Grant proposal, The Hong Kong Institute of Education, Research Grants Council's Public Policy Research Fund, Hong Kong, December 2010.

Reviewer, Grant Proposal, Economic and Social Research Council (ESRC), UK, February 2007

Reviewer, Grant Proposal, Netherlands Organization for Scientific Research (NWO), February 2007

Reviewer, Grant Proposals, National Science Foundation, Development and Learning Sciences Program, Division of Social, Behavioral, and Economic Research, Oct and Dec 2003

External Reviewer, Grant Proposals submitted to the Michigan Community Service Commission for research on the effectiveness of service learning methodology in K-12 schools in Michigan, which is supported with funds from the W.K. Kellogg Foundation and the Corporation for National Service, August 2001.

Panel Member and Panel Reviewer, National Science Foundation, Development and Learning Sciences Panel, Division of Social, Behavioral, and Economic Research, May 2001.

Panel Member and Reviewer, National Science Foundation, Child Learning and Development Program, Division of Social, Behavioral, and Economic Research, May 2000.

Panel Member and Reviewer, National Science Foundation, Development and Learning Sciences Panel, Division of Social, Behavioral and Economic Research, Spring 2001; Fall 2001

Reviewer, National Science Foundation's Development and Learning Sciences Program (Social and Behavioral Sciences), October 2003; December 2003.

Panel Member and Reviewer, National Science Foundation, Child Learning and Development Program, Division of Social, Behavioral, and Economic Research, May 2000.

External Reviewer for Grant Proposals submitted to the Michigan Community Service Commission for Research on the Effectiveness of Service Learning Methodology in K-12 schools in Michigan, which is Supported by funds from the W.K. Kellogg Foundation and the Corporation for National Service, August 2001.

**Regular Consultant and Reviewer for Book Publishers (Book proposals and manuscripts):**

Lawrence Erlbaum, Multilingual Matters, Blackwell Publishers, John Benjamins, Multilingual Matters, Taylor and Francis, Cambridge University Press, Routledge, Sage, Wiley-Blackwell, Sage.

**Other Consulting work:**

Consultant, Illinois International High School Initiative in Southern Illinois, 2004, 2005, Grant coordination; workshop development and evaluation; member, steering committee. (Internal Consulting Activity).

**E. Evaluation of Manuscripts for Journals and evaluation of abstracts for Conferences and of Grant Proposals for Agencies:**

**External Reviewer for the following journals:**

*Applied Psycholinguistics* (Regular reviewer since 2006)

*Studies in Second Language Acquisition*, Regular reviewer since 1990

*Journal of Clinical Psychology*

*Bilingualism: Language and Cognition*.

*Linguistics*

*Second Language Research*

*Language Acquisition: A Journal of Developmental Linguistics*

*RELC Journal*

*Language Learning*

*Modern Language Journal*

*Second Language*

*Applied Linguistics*

*Journal of Pidgin and Creole Languages*

*English For Specific Purposes*

*Issues in Applied Linguistics*

*Journal of Applied Linguistics*

**External Reviewer, Conference abstracts:**

2013 Boston University Conference on Language Development  
2013 Generative Approaches to Second Language Acquisition  
2012 Boston University Conference on Language Development  
2011 Boston University Conference on Language Development.  
Parasession on “the acquisition of Romance languages” held at the 41<sup>st</sup>  
Meeting of the Linguistics Symposium on Romance Languages, University  
of Ottawa, 2011.  
29<sup>th</sup> West Coast Conference on Formal Linguistics held at the University of  
Texas, Austin, in 2011.  
2011 Generative Approaches to Second Language Acquisition, University  
of Washington, Seattle, Washington  
2010 Boston University Conference on Language Development  
2011 Annual Meeting of the Linguistic Society of America  
28<sup>th</sup> West Coast Conference on Formal Linguistics held at the University of  
Southern California in 2010.  
2009 Boston University Conference on Language Development, Boston,  
Massachusetts  
2009 Generative Approaches to Second Language Acquisition, University  
of Illinois, Urbana-Champaign  
2008 Boston University Conference on Language Development, Boston  
University, Boston, Massachusetts  
2007 Generative Approaches to Second Language Acquisition, University  
of Iowa  
2006 Generative Approaches to Language Acquisition North America,  
McGill University.  
2006 American Association for Applied Linguistics.  
2006 Generative Approaches to Language Acquisition (held at the  
University of Calgary)  
2004 Conference on Generative Approaches to Language Acquisition North  
America (GALANA), University of Hawaii, Manoa.  
2003 Conference on Generative Approaches to Language Acquisition  
2002 Conference on Generative Approaches to Second Language  
Acquisition, University of Ottawa, Ottawa, Canada  
2000 Conference on Generative Approaches to Second Language  
Acquisition, Massachusetts Institute of Technology, Cambridge, MA.  
1997 Conference on Generative Approaches to Second Language  
Acquisition. McGill University, Montreal, Canada.  
1997 Annual Meeting of American Association for Applied Linguistics  
1995 Eastern States Conference on Linguistics, University of South  
Carolina, Columbia, South Carolina.

**Evaluation of grant proposals for agencies: (see pages 26-27 above: Consultant and**



**reviewer for external funding agencies)**

Reviewer, Grant proposal, The Hong Kong Institute of Education, Research Grants Council's Public Policy Research Fund, Hong Kong, December 2010; 2011, 2012, 2013.

Reviewer, Grant Proposals, National Science Foundation's Linguistics Program (Social and Behavioral Sciences), 2003; 2005; 2010; 2011.

Reviewer, Grant Proposal, Economic and Social Research Council (ESRC), UK, February 2007

Reviewer, Grant Proposal, Netherlands Organization for Scientific Research (NWO), February 2007

Reviewer, Grant Proposals, National Science Foundation, Development and Learning Sciences Program, Division of Social, Behavioral, and Economic Research, Oct and Dec 2003

External Reviewer, Grant Proposals submitted to the Michigan Community Service Commission for research on the effectiveness of service learning methodology in K-12 schools in Michigan, which is supported with funds from the W.K. Kellogg Foundation and the Corporation for National Service, August 2001.

Panel Member and Panel Reviewer, National Science Foundation, Development and Learning Sciences Panel, Division of Social, Behavioral, and Economic Research, May 2001.

Panel Member and Reviewer, National Science Foundation, Child Learning and Development Program, Division of Social, Behavioral, and Economic Research, May 2000.