

Lisabeth Fisher DiLalla, Ph.D.
Professor

CURRICULUM VITAE
2022

Contact Information

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Education

<u>Degree</u>	<u>University</u>	<u>Date</u>
B.A., with honors	Brandeis University, Waltham, MA <i>Major:</i> Psychology	5/81
M.A.	University of Virginia, Charlottesville, VA <i>Advisor:</i> Dr. Christina Mitchell <i>Specialization:</i> Developmental Psychology	1/85
Ph.D.	University of Virginia, Charlottesville, VA <i>Advisor:</i> Dr. Irving I. Gottesman <i>Major Area:</i> Developmental Psychology <i>Minor Area:</i> Quantitative Psychology	8/87
Postdoctoral Fellow	Institute for Behavioral Genetics, University of Colorado, Boulder, CO <i>Supervisor:</i> Dr. David W. Fulker	9/87 - 7/90

Honors and Awards

2022	Chair, SIU School of Medicine Promotion and Tenure Committee
2021	Invited to present Grand Rounds to University of Sao Paulo School of Medicine – Brazil Department of Psychiatry
2020-2024	Elected President of international Behavior Genetics Association
2020	Charter Fellow of Sigma Xi, the National Science Honor Society
2018	SIU School of Medicine 2018 J. Kevin Dorsey Outstanding Educator Award
2016	SIU SOM Academy Scholar
2013	SIU UWPA Faculty Mentorship Award
2012	Named Most Professional Faculty Member of Basic Sciences-Carbondale by graduating medical students
2012	1 st year med students nomination for Teacher of the Year and Tutor of the Year
2011-present	Appointed and then elected Webmaster of SIU Sigma Xi National Science Research Society
2010	Outstanding Mentor Award, SIUC Chapter of Sigma Xi National Science Research Society
2009	Charter Fellow of the Midwestern Psychological Association (MPA)
2009-2011	Chair of Undergraduate Education Program Committee of Faculty Senate
2009	1 st year med students nomination for Teacher of the Year and Tutor of the Year
2008-2011	President of SIU Sigma Xi National Science Honor Society
2008	Elected Faculty Senate Secretary
2007	Fellow of the Association for Psychological Science (APS)
2006	Outstanding Mentor Award, SIUC Chapter of Sigma Xi National Science Research Society

2005	Who's Who in Medical Sciences Education (WWMSE)
2004	Sigma Xi Certificate of Excellence to the SIU Chapter
2002-2008	Secretary of SIU Sigma Xi, National Science Honor Society (elected to 3 terms)
1999	Visiting Scholar, Brandeis University, Waltham, MA
1998	Mensa Education and Research Foundation's Award for Excellence for manuscript by Molfese, DiLalla, & Bunce, 1997 (\$500)
1995	University Women's Professional Advancement Best Poster Choice, Rubenzahl, Nielson, & DiLalla
1991	Mensa Education and Research Foundation's Award for Excellence for manuscript by DiLalla et al., 1990 (\$500)
1981	Shalom Award, Brandeis University (\$100)

Professional Experience

2021 – present	<i>Professor</i> , Department of Population Science and Policy (cross-appointment), SIU School of Medicine, Springfield, IL
2007 - present	<i>Professor</i> , Department of Family and Community Medicine, Southern Illinois University School of Medicine, Carbondale, IL
1992 - present	<i>Assistant then Associate then Full Professor</i> , Department of Psychology, Southern Illinois University, Carbondale, IL
1999	<i>Visiting Scholar</i> , Department of Psychology, Brandeis University, Waltham, MA
1998 - 2007	<i>Associate Professor</i> , Departments of Behavioral and Social Sciences (1998-9), Psychiatry (1999-2002), and Family and Community Medicine (2002-7), Southern Illinois University School of Medicine, Carbondale, IL
1992 - 1998	<i>Assistant Professor</i> , Department of Behavioral and Social Sciences, Southern Illinois University School of Medicine, Carbondale, IL
1990 - 1992	<i>Research Assistant Professor</i> , Department of Psychology, Southern Illinois University, Carbondale
1989	<i>Instructor</i> , University of Colorado, Boulder, CO
1987 - 1990	<i>N.I.C.H.D. Postdoctoral Fellowship</i> : Behavioral Genetics; Institute for Behavioral Genetics, University of Colorado, Boulder, CO
1981 - 1987	<i>Research Assistant</i> to Drs. Irving I. Gottesman, Christina Mitchell, Bennett Bertenthal, & E. Mavis Hetherington, University of Virginia, Charlottesville, VA
Summer 1984	<i>Consultant</i> to Joint Legislative Audit and Review Committee, Richmond, VA

Grant Activity

External:

2020	Co-PI (with C. Gibson, Ph.D.), Video: Superhero Preschoolers Fighting the Pandemic. Sigma Xi's SciCommMake competition to create something artistic that will inform the population about COVID-19. Funded by the Burroughs Wellcome Fund. \$1,000.
2019	Fehr, K., PI; DiLalla, L.F. & Kibby, M., Co-PI. Summer Undergraduate Psychology Research Experience (SUPRE). <i>American Psychological Association</i> (\$25,814).
2006-2008	Steger, R., PI; DiLalla, L.F., Co-Investigator. The Southern Illinois Regenerative Medicine Institute – An ABC Approach. <i>Illinois Department of Health and Human Services</i> (\$1,100,000).
2001	DiLalla, L. F. – PI. Behavior Genetic Principles of Development, Personality, and Psychopathology: A Festschrift in Honor of Professor Irving I. Gottesman. <i>American Psychological Association</i> (\$10,570).
2000-2004	K. Dorsey, PI; DiLalla, L. F. - Co-Investigator. A Longitudinal Curriculum in Spirituality, Cultural, and End of Life Issues. <i>Templeton Foundation</i> (\$25,000).
1997-1999	D.L. Molfese & V.J. Molfese, co-PIs; DiLalla, L. F. – Investigator. Neonatal Predictors of Language Performance. <i>National Institutes of Health</i> (\$84,627).

- 1992-1995 DiLalla, L. F. -- PI. Differential Parent/Sibling Interaction: A Twin Study. *National Institute of Mental Health* (\$68,431).
- Internal:*
- 2012-2013 DiLalla, L. F. – PI. Bullying and Victimization: A Twin Study. SIU SOM RSG (\$15,000).
- 2009-2010 Habib, R. – PI; DiLalla, L. F. & Huggenvik, J. – Co-Investigators. Default Mode Brain Activity as a Function of APOE Genotype: A Combined Genetic-fMRI Study of Early Risk Factors in Alzheimer's Disease. *Center for Alzheimer Disease and Related Disorders (CADRD)*, SIU SOM (\$28,000).
- 2009-2010 DiLalla, L. F., PI; Gilbert, D., & Habib, R. – co-PIs. Development of an Eye-Gaze Operant Avoidance Behavior Task for Children: Relevance to Brain Activity and Genetic Influences on Delinquent Behaviors. *SIU Center for Integrative Research-Cognitive Neuro Sciences (CIR-CNS)* (\$10,000).
- 2002-2009, 2011-2016 DiLalla, L. F. SIUC Undergraduate Assistantship position awards. (Approximately \$8,000 per year).
- 2006-2007 Fisher, J.W., PI; DiLalla, L.F., Investigator. Barriers and Facilitators for Medical Student Involvement in Community Service. *Baylor College of Medicine internal educational grant* (\$3,475).
- 2002-2004 DiLalla, L. F. – PI. Longitudinal Prediction of Problem Behaviors in Preschoolers and Adolescents: Developmental and Behavior Genetic Analyses. *Central Research Committee of SIU School of Medicine* (\$30,000).
- 2002-2003 DiLalla, L. F. Joint Women's Studies/University Women's Professional Advancement Juried Competition equipment grant. *SIUC* (\$484).
- 2000-2001 DiLalla, L. F. Joint Women's Studies/University Women's Professional Advancement Juried Competition equipment grant. *SIUC* (\$581).
- 1998-2000 DiLalla, L. F. – PI. Aggressive and cooperative play behaviors in 5-year-old twins: Behavior genetic analyses. *Central Research Committee of SIU School of Medicine* (\$20,000).
- 1997-1999 DiLalla, L. F. – PI. The impact of daycare and family attributes on child behavior problems. *SIUC Special Research Project*. (\$30,000)
- 1995 DiLalla, L. F. – PI. Joint Women's Studies/University Women's Professional Advancement Juried Competition equipment grant request. *SIUC* (\$404).
- 1995 DiLalla, L. F. University Women's Professional Advancement equipment grant request. *SIUC* (\$750).
- 1995 Molfese, D. L., DiLalla, L. F., & Hetherington, J. – co-PIs Predicting long-term cognitive development outcomes: Growth curve and structural equation modeling applied to a 10-year longitudinal sample of children. *SIUC University Priorities and Interdisciplinary Initiative Program* (\$6,000).
- 1993-1996 DiLalla, L. F. – PI. Aggressive play behaviors in 5-year-olds: Normative and behavior genetic analyses. *SIUC Special Research Project Grant* (\$29,700).
- 1988 DiLalla, L. F. – PI. Visual and auditory measures of infant intelligence: A pilot study. *University of Colorado Health Sciences Center Developmental Psychobiology Endowment Fund Grant* (\$2998).

Professional Activities

EDITORSHIP:

Guest Co-Editor, L. F. DiLalla & K. K. Elam, Special issue: Developmental Behavior Genetics and Externalizing Psychopathology, *Behavior Genetics*, September, 2021.

Advisory Founding Editor and Standing Editorial Board Member, *Oxford Bibliographies Online (OBO): Psychology*, D. S. Dunn (Ed.), 2011-2018.

Guest Co-Editor, L. F. DiLalla & P. Y. Mullineaux, Special issue: Genetic Influences on Peer and Family Relationships Across Development, *Journal of Youth and Adolescence*, 44(7),

2015.

Invited Guest Editor, Special issue: Developmental Perspectives on Intelligence, *Journal of School Psychology*, 38(1), 2000.

Invited Guest Editor, Special issue: Behavioral Genetics, *Developmental Neuropsychology*, 14(1), 1998.

Editorial Board, *Frontiers in Personality and Social Psychology*, 2014-.

Editorial Board, *Frontiers in Behavioral and Psychiatric Genetics*, 2012-.

Editorial Board, *Journal of Abnormal Child Psychology*, 2012-2020.

Editorial Board, *Behavior Genetics*, 1999-.

Editorial Board, *Journal of School Psychology*, 1999-2007.

PROFESSIONAL ORGANIZATIONS:

Sigma Xi

Society for Research in Child Development

Behavior Genetics Association

Association for Psychological Science

International Society for Twin Studies

International Society for Research on Aggression

Midwestern Psychological Association

Academy for Scholarship in Education, SIU School of Medicine

CONSULTANT:

Behavioral coding consultant, Dr. S. Rhee, Univ. of Colorado NIH grant, 2011.

Research Consultant, Basic Emergency Life Safety Skills (BELSS) Project, Education Development Center, Inc., Newton, MA, funded by the U.S. Dept. of Health and Human Services, 1998

Research Consultant, Institute for Social Research, Boulder, CO, 1988

Statistical Consultant, Dr. Sandra Scarr, University of Virginia, 1986-1987

Research Consultant, Government of Bermuda, 1985

CONFERENCE ORGANIZATION:

Behavior Genetics Association Conference, Los Angeles, CA, 2022. Program Chair and President-Elect, BGA.

Festschrift Conference Organizer, Minneapolis, MN, June, 2001: Behavior Genetic Principles -- Development, Personality, and Psychopathology: A Festschrift in Honor of Professor Irving I. Gottesman; funded by the American Psychological Association (APA).

SIUC Life Span Development Conferences Co-Organizer, Carbondale, IL:

Temperament and Personality Development Across the Life Span, 1997

Assessment and Intervention Issues Across the Life Span, 1995

Assessment of Biological Mechanisms Across the Life Span, 1993

Symposium Chair for National and International Conferences:

DiLalla, L. F., Chair (2019). Gene-environment correlations as critical influences on children's social relationships. Symposium presented to the Society for Research in Child Development, March, Baltimore, MD.

DiLalla, L. F., Chair. (2015). Parents and culture as parts of the gene-environment landscape of development. Symposium presented to the Society for Research in Child Development, March, Philadelphia, PA.

DiLalla, L. F., Co-Chair. (2010). Factors influencing emergence, timing, change, and stability of aggression during childhood and adolescence. Symposium presented to the

- International Society for Research on Aggression, July, Storrs, CT.
- DiLalla, L. F., Chair. (2009). Warm versus insensitive parenting and children's problem behaviors: Evidence for gene-environment correlations. Symposium presented to the Society for Research in Child Development, April, Denver, CO.
- DiLalla, L. F., Chair. (2006). Genetic influences on cognitive and social development across the life span. Symposium presented to the Conference on Human Development, April, Louisville, KY.
- DiLalla, L. F., Chair. (2003). Predicting behavior problems: The interactive roles of genetics, emotion, and parental environment. Symposium presented to the Society for Research in Child Development, April, Tampa, FL.
- DiLalla, L. F., Chair. (1999). Biological and environmental pathways to aggressive behavior in children. Symposium presented to the Society for Research in Child Development, April, Albuquerque, NM.
- DiLalla, L. F., Chair. (1992). Behavioral inhibition in toddlers: Biological, physiological, and environmental correlates. Symposium presented to the International Conference on Infant Studies, May, Miami, FL.

INVITED COMMENTATOR:

Expert commentary on children's finances:

<https://www.moneygeek.com/financial-planning/compound-interest-for-kids/#expert=lisabeth-dilalla-phd>

INVITED REVIEWER:

Grants:

- Fulbright Scholars, 2019
- National Institute of Mental Health, Special emphasis panel on psychiatric genetics
- National Science Foundation and Oak Ridge Associated Universities, Graduate Research Fellowship Program panelist
- Netherlands Organization for Scientific Research
- National Institute of Mental Health, Department of Health and Human Services
- National Science Foundation, Social Psychology Program
- Israel Science Foundation, 2006
- Institute for Mental Health Research, Arizona, 2007, 2015
- SIUC Interdisciplinary Seed Grant competition
- The Health Research Council of New Zealand
- SIU School of Medicine Grant Review Committee, 2016

Journals:

Assessment	Journal of Adolescence
Behavior Genetics	Journal of Adolescent Health
BMC Pregnancy and Childbirth	Journal of Child Psychology & Psychiatry
British Journal of Developmental Psychology	Journal of Educational Psychology
Child Development	Journal of Genetic Psychology
Child Development Perspectives	Journal of Interpersonal Violence
Criminal Justice and Behavior	Journal of Psychoeducational Assessment
Development and Psychopathology	Journal of Social Behavior and Personality
Developmental Neuropsychology	Journal of the American Board of Family Medicine
Developmental Psychology	Journal of Vocational Interests
Developmental Science	Journal of Youth and Adolescence
European Journal of Developmental Psychology	Neuropsychiatric Genetics

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European Journal of Psychology of Education	PLoS One
Evolution and Human Behavior	Psychiatry Research
Family Medicine	Psychological Reports: Perceptual & Motor Skills
Frontiers in Genetics	Psychological Science
Frontiers in Psychology	Psychology of Women Quarterly
International Archives of Otorhinolaryngology	Public Health Nursing
International Journal of Behavioral Development	Social Development
Journal of Abnormal Child Psychology	Teaching and Learning in Medicine
Journal of Abnormal Psychology	

Books:

Prentice Hall	Academic Press	Sinauer Associates
John Wiley & Sons Inc.	McGraw-Hill	Springer
Worth Publishers	Oxford Bibliographies Online: Psychology	

International Dissertation Committees:

R. Avinun, Hebrew University of Jerusalem, 2016
 C. van Baal, Vrije Universiteit, 1997

Conferences:

Society for Research in Child Development
 Reviewer for International Society for Research on Aggression Young Investigator program
 Society for Research in Adolescence
 Midwestern Psychological Association

Publications

* Names with asterisks were students in my lab at the time of writing.

REFEREED JOURNAL ARTICLES:

- Jamnik, M.R., & DiLalla, L.F. (under revision). The impact of dopamine receptor D4, temperamental negativity, and household chaos on young twins' externalizing behaviors. *Developmental Psychobiology*.
- Pham, H.T., DiLalla, L.F., Corley, R.P., Dorn, L.D., & Berenbaum, S.A. (2022). Family environmental antecedents of pubertal timing in girls and boys: A review and open questions. *Hormones and Behavior*, 138. <https://doi.org/10.1016/j.yhbeh.2021.105101>
- Tenegra, J.C., Hoffman, M.R., Mueller Luckey, G.S., DiLalla, L.F., & Ledford, C.J.W. (2022). Simulation-based medical education in family medicine residencies: A CERA study. *Family Medicine*, 54(4), 264-269. DOI: 10.22454/FamMed.2022.731975
- Pali*, E.C., Marshall*, R.L., & DiLalla, L.F. (2021). The effects of parenting styles and parental positivity on preschoolers' self-esteem. *Social Development*, 31, 356-371. doi:10.1111/sode.12554
- Elam, K.K., & DiLalla, L.F. (2021). An introduction to the special issue: Developmental behavior genetics and externalizing psychopathology. *Behavior Genetics*, 51(5), 443-447. <https://doi.org/10.1007/s10519-021-10078-4>
- DiLalla, L.F., Jamnik*, M.R., Marshall*, R.L., Weisbecker*, R., & Vázquez*, C. (2021). Birth complications and negative emotionality predict externalizing behaviors in young twins:

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- Moderations with genetic and family risk factors. *Behavior Genetics*, 51(5), 463-475. 10.1007/s10519-021-10062-y
- DiLalla, L.F., Pham, H.T., Corley, R.P., Wadsworth, S., & Berenbaum, S.A. (2021). Family experiences and parent personality as antecedents of pubertal timing in girls and boys. *Journal of Youth and Adolescence*, 50(5), 1017-1033. 10.1007/s10964-021-01424-0
- Marshall*, R.L., Harbke, C.R., & DiLalla, L.F. (2021). The role of remembered parenting on adult self-esteem: A monozygotic twin differences study. *Behavior Genetics*, 51(2), 125-136. Doi: 10.1007/s10519-020-10034-8
- Cangussu Silva, A., Ezequiel, O.S., Granero, A.L.G., DiLalla, L.F., & Lucchetti, G. (2021). Empathy, well-being, and mental health: Do gender differences diminish by the end of medical school? *Women & Health*, 61(3), 254-264. <https://doi.org/10.1080/03630242.2020.1859664>
- Damiano, R.F., Furtado, A.O., Silva, B.N., Ezequiel, O.S., Lucchetti, A.L.G., DiLalla, L.F., Tackett, S., Shochet, R.B., & Lucchetti, G. (2020). Measuring students' perceptions of the medical school learning environment: Translation, transcultural adaptation, and validation of two instruments to the Brazilian Portuguese language. *Journal of Medical Education and Curricular Development*, 7. 10.1177/2382120520902186
- DiLalla, L.F., Trask*, M.M., Casher*, G.A., & Long, S.S. (2020). Evidence for reliability and validity of parent reports of children's birth complications. *Early Childhood Research Quarterly*, 51, 267-274. 10.1016/j.ecresq.2019.10.011
- DiLalla, L.F., & Jamnik*, M.R. (2019). The Southern Illinois Twins/Triplets and Siblings Study (SITSS): A longitudinal study of early child development. *Twin Research and Human Genetics*, 22(6), 779-782. 10.1017/thg.2019.48
- DiLalla, L.F., & John, S.G. (2020). A genetically-informed examination of the relations between inaccurate emotion expression and recognition and experiencing peer victimization. *Social Development*, 29, 391-410. 10.1111/sode.12410
- Beltz, A.M., Corley, R.P., Wadsworth, S.J., DiLalla, L.F., & Berenbaum, S.A. (2020). Does puberty affect the development of behavior problems as a mediator, moderator, or unique predictor? *Development and Psychopathology*, 32, 1473-1485. 10.1017/S095457941900141X
- Jamnik*, M.R., & DiLalla, L.F. (2019). Health outcomes associated with internalizing problems in early childhood and adolescence. *Frontiers in Psychology*, 10(60). 10.3389/fpsyg.2019.00060
- McCrary*, M.K., & DiLalla, L.F. (2019). Lab versus parent ratings of temperament: A brief examination of potential uses for professionals across settings. *Journal of Psychoeducational Assessment*, 37(4), 512-516. [10.1177/0734282918759212](https://doi.org/10.1177/0734282918759212)
- Damiano, R.F., Cruz, A.O., Oliveira, J.G., DiLalla, L.F., Tackett, S.A., Ezequiel, O.S., & Lucchetti, G. (2018). Mapping the scientific research on the negative aspects of the medical school learning environment. *Journal of the Brazilian Medical Association (Revista da Associação Médica Brasileira)*, 64(11), 1050-1057. 10.1590/1806-9282.64.11.1050
- Woodward, K.E., Boeldt, D.L., Corley, R.P., DiLalla, L.F., Friedman, N.P., Hewitt, J.K., Mullineaux, P.Y., Robinson, J., & Rhee, S.H. (2018). Correlates of positive parenting behaviors. *Behavior Genetics*, 48(4), 283-297. 10.1007/s10519-018-9906-2
- Elam, K.K., & DiLalla, L.F. (2018). Minute-to-minute trajectories of child unresponsiveness and parent sensitivity in parent-child interactions: The role of DRD4. *Social Development*, 27(4), 952-966. 10.1111/sode.12308
- DiLalla, L.F., & DiLalla, D.L. (2018). Gene-environment correlations affecting children's early delinquency and aggressive play behaviors. *Twin Research and Human Genetics*, 21(4), 285-288. 10.1017/thg.2018.30

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- Jamnik*, M.R., & DiLalla, L.F. (2018). A multimethodological study of preschoolers' preferences for aggressive television and video games. *Journal of Genetic Psychology, 179*(3), 156-169. 10.1080/00221325.2018.1454883
- Silva, A.C., Ezequiel, O.S., Damiano, R.F., Lucchetti, A.L.G., DiLalla, L.F., Dorsey, J.K., & Lucchetti, G. (2018). Translation, transcultural adaptation, and validation of the Empathy, Spirituality, and Wellness in Medicine Survey (ESWIM) to the Brazilian Portuguese language. *Teaching and Learning in Medicine, 30*, 404-414. 10.1080/10401334.2018.1445532
- Elfenbein, H.A., Eisenkraft, N., Curhan, J.R., & DiLalla, L.F. (2017). On the relative importance of individual-level characteristics and dyadic interaction effects in negotiations: Variance partitioning evidence from a twins study. *Journal of Applied Psychology, 103*(1), 88-96. 10.1037/apl0000255
- Lucchetti, G., Damiano*, R.F., DiLalla, L.F., Ezequiel, O.S., Lucchetti, A.L.G., Moutinho, I.L.D., & Dorsey, J.K. (2017). Cross-cultural differences in mental health, life quality, empathy, and burnout between US and Brazilian medical students. *Academic Psychiatry, 42*, 62-67. 10.1007/s40596-017-0777-2
- DiLalla, L.F., McCrary*, M., & Diaz*, E. (2017). A review of endophenotypes in schizophrenia and autism: The next phase for understanding genetic etiologies. *American Journal of Medical Genetics Part C Seminars in Medical Genetics, 175*, 354-361. 10.1002/ajmg.c.31566. **Invited as part of a special issue entitled "The Concept of the Behavioral Phenotype in Medical Genetics."**
- DiLalla, L.F., & DiLalla, D.L. (2017). "Pass on the word": Reflections on a life and career. *Clinical Psychological Science, 5*, 422-423. **Invited as part of a special issue entitled "In Memoriam: Irving I. Gottesman."**
- Damiano*, R.F., DiLalla, L.F., Lucchetti, G., & Dorsey, J.K. (2017). Empathy in medical students is moderated by wellness and spirituality. *Teaching and Learning in Medicine, 2*, 188-195.
- Bersted*, K., & DiLalla, L.F. (2016). The influence of DRD4 genotype and perinatal environment on preschoolers' negative emotionality. *Journal of Applied Developmental Psychology, 42*, 71-79. 10.1016/j.appdev.2015.12.001
- Ramsey*, J.L., DiLalla, L.F., & McCrary*, M.K. (2016). Cyber victimization and depressive symptoms in sexual minority college students. *Journal of School Violence, 15*(4), 483-502. 10.1080/15388220.2015.1100116
- DiLalla, L.F., Bersted*, K., & John, S.G. (2015a). Evidence of reactive gene-environment correlation in preschoolers' prosocial play with unfamiliar peers. *Developmental Psychology, 51*(10), 1464-1475.
- Mullineaux, P.Y., & DiLalla, L.F. (2015). Genetic influences on peer and family relationships across adolescent development: Introduction to the special issue. *Journal of Youth and Adolescence, 44*(7), 1347-1359. 10.1007/s10964-015-0306-0
- DiLalla, L.F., Bersted*, K., & John, S.G. (2015b). Peer victimization and DRD4 influence problem behaviors in young children. *Journal of Youth and Adolescence, 44*(8), 1478-1493. 10.1007/s10964-015-0282-4
- Klaver*, J.M., Palo*, A., & DiLalla, L.F. (2014). Inaccuracy of perceived competence ratings is associated with problem behaviors in 5-year-old children. *Journal of Genetic Psychology, 175*(5), 363-381. 10.1080/00221325.2014.932269
- DiLalla, L.F., & John*, S.G. (2014). Genetic and behavioral influences on received aggression during preschool play among unfamiliar preschool-aged peers. *Merrill-Palmer Quarterly, 60*(2), 168-192. 10.1353/mpq.2014.0007 **Invited contribution.**
- John*, S.G., & DiLalla, L.F. (2013). Explaining differential reporting of victimization between parents and children: A consideration of social biases. *Behavioral Sciences: Special*

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- Issue on Functional Perspectives on Emotion, Behavior, and Cognition*, 3, 473-491.
10.3390/bs3030473
- DiLalla, L.F., Gheyara*, S., & Bersted*, K. (2013). The Southern Illinois Twins and Siblings Study (SITSS): Description and update. *Twin Research and Human Genetics*, 16(1), 371-375.
- Jenkins, W.D., DiLalla, L.F., & Dzara, K. (2012). Letter to the Editor: University students' pursuit of healthy behaviors may influence sexual risk reduction strategies. *Preventive Medicine*, 55, 650-652.
- Boeldt, D., Rhee, S.H., DiLalla, L.F., Corey, R., Mullineaux, P.Y., Schulz-Heik, J., Hewitt, J.K., & Young, S. (2012). The association between positive parenting and externalizing behavior. *Infant and Child Development*, 21, 85-106.
- Biebl*, S.J.W., DiLalla, L.F., Davis*, E.K., Lynch*, K.A., & Shinn*, S.O. (2011). Longitudinal associations among peer victimization and physical and mental health problems. *Journal of Pediatric Psychology*, 36, 868-877. 10.1093/jpepsy/jsr025
- Mathias*, J., Biebl*, S.J.W., & DiLalla, L.F. (2011). Self-esteem accuracy and externalizing problems in preschool-aged boys. *Journal of Genetic Psychology*, 172(3), 1-8.
- Elam*, K.K., Carlson, J.M., DiLalla, L.F., & Reinke, K.S. (2010). Emotional faces capture of spatial attention in 5-year-old children. *Evolutionary Psychology*, 8(4), 754-767.
<https://doi.org/10.1177/147470491000800415>
- Biebl*, S.J.W., & DiLalla, L.F. (2010). Early temperament as a risk factor for physical and relational bullying. *Bullying Special Edition of Education.com*.
- DiLalla, L.F., Elam*, K.K., & Smolen, A. (2009). Genetic and gene-environment interaction effects on preschoolers' social behaviors. *Developmental Psychobiology*, 51, 451-463. 10.1002/dev.20384.
- Mullineaux*, P.Y., & DiLalla, L.F. (2009). Creative preschool play behaviors and early adolescent creativity. *Journal of Creative Behavior*, 43, 41-57.
- Hull, S., DiLalla, L.F., & Dorsey, J.K. (2008). Prevalence of health-related behaviors among physicians and medical trainees. *Academic Psychiatry*, 32(1), 31-38.
- DiLalla, L.F. (2008). A structural equation modeling (SEM) overview for medical researchers. *Journal of Developmental and Behavioral Pediatrics*, 29(1), 51-54. **Invited contribution.**
- DiLalla, L. F., & Mullineaux*, P. Y. (2008). The effect of classroom environment on problem behaviors: A twin study. *Journal of School Psychology*, 46(2), 107-128. Available online since 21 March 2007: 10.1016/j.jsp.2007.02.001.
- Mogharreban, N., & DiLalla, L. F. (2006). Comparison of defuzzification techniques for analysis of non-interval data. *Proceedings of the International Fuzzy Systems Association, North American Fuzzy Information Processing Society, NAFIPS*, 1, 328-331.
- Mogharreban, N., & DiLalla, L. F. (2006). Fuzzy inference in the analysis of a questionnaire: A case for use with the Checklist of Peer Relationships. *WSEAS Transactions on Information Science and Applications*, 3, No 12, 2485-2491.
- DiLalla, L. F. (2006). Social development of twins. *Twin Research and Human Genetics*, 9, 95-102.
- DiLalla, L. F., & Caraway*, R. A. (2004). Behavioral inhibition as a function of relationship in preschool twins and siblings. *Twin Research*, 7, 449-455.
- DiLalla, L. F., Marcus*, J. L., & Wright-Phillips*, M. (2004). Longitudinal effects of preschool behavioral styles on early adolescent school performance. *Journal of School Psychology*, 42(5), 385-401.
- DiLalla, L. F., Hull, S., & Dorsey, J. K. (2004). Effect of gender, age, and relevant course work on attitudes toward empathy, patient spirituality, and physician wellness. *Teaching and Learning in Medicine*, 16, 165-170.
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- Dollinger, S. M. C., & DiLalla, L. F. (Eds.) (1997). *Assessment and intervention across the life span*. NJ: Erlbaum Press.
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BOOK CHAPTERS:

- DiLalla, L.F., Jamnik*, M.R., Marshall*, R.L., Pali*, E., & DiLalla, D.L. (2022). Twin research in psychopathology. In A. D. Tarnoki, D. L. Tarnoki, J. R. Harris, N. Segal, L. Littvay (Eds.), *Twin research for everyone: From biology to health, epigenetics, and psychology*. Elsevier.
- DiLalla, L.F., Diaz*, E., & Jamnik*, M.R., (2020). Toward the dark side: Temperament, personality, and genetics related to antisocial behaviors. In K. Saudino & J. Ganiban (Eds.), *Behavior genetics of temperament and personality* (pp. 193-213). Springer Press.
- DiLalla, L.F., Marshall*, R.L., & Pali*, E. (2020). The bright side of interpersonal interactions: Prosocial behaviors are influenced by temperament, personality, and genetics. In K. Saudino & J. Ganiban (Eds.), *Behavior genetics of temperament and personality* (pp. 215-232). Springer Press.
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- DiLalla, L.F., Mullineaux, P.Y., & DiLalla, D.L. (2015). Mendelian versus molecular genetics. In R.L. Cautin & S.O. Lilienfeld (Eds.), *The Encyclopedia of Clinical Psychology* (pp. 1779-1786). West Sussex: Wiley-Blackwell.
- DiLalla, L.F. (2015). Undergraduate mentoring. In D.S. Dunn (Ed.), *The Oxford Handbook on Undergraduate Education* (pp. 255-264). Oxford: Oxford University Press. doi: 10.1093/oxfordhb/9780199933815.013.72
- DiLalla, L. F., Mullineaux, P. Y., & Biebl*, S. J. W. (2012). Social-emotional development through a behavior genetics lens: Infancy through preschool. In J. Benson (Ed.), *Advances in Child Development and Behavior, Vol. 42* (pp. 153-196). London: Elsevier Pub.
- DiLalla, L. F. (2011). Behavioral genetics. *Oxford Bibliographies Online: Psychology*. doi: 10.1093/obo/9780199828340-0010
- DiLalla, L. F. & Gheyara*, S. (2011). The genetics of criminality and delinquency. In K. Beaver & A. Walsh (Eds.), *The Ashgate research companion to biosocial theories of crime* (pp. 71-92). Surrey, UK: Ashgate Publishing.
- DiLalla, L. F., Bell*, K., & Long*, S. S. (2009). Peer interactions and delinquency. In O. Sahin & J. Maier (Eds.), *Delinquency: Causes, reduction and prevention* (pp. 213-228). NY: Nova Science Publishers.
- DiLalla, L. F. & Elam*, K. K. (2008). Influencias geneticas e ambientais no comportamento agressivo de criancas e adolescentes. In A. Matos, C. Vieira, S. Nogueira, J. Boavida, & L. Alcoforado (Eds.), *A Maldade Humana: Fatalidade ou Educacao?* (pp. 131-152).

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- DiLalla, L. F. (2008). O papel da família no desenvolvimento do comportamento pro-social e agressivo. In A. Matos, C. Vieira, S. Nogueira, J. Boavida, & L. Alcoforado (Eds.), *A Maldade Humana: Fatalidade ou Educacao?* (pp. 289-307). Coimbra, Portugal: Almedina.
- DiLalla, L. F., Mullineaux*, P. Y., & Elam*, K.K. (2008). Twins. In M. M. Haith & J. B. Benson (Eds.), *Encyclopedia of Infant and Early Childhood Development*. Vol. 3 (pp. 369-379). St. Louis, MO: Elsevier Inc.
- Reprinted in (2009). J. B. Benson & M. M. Haith (Eds.), *Language, memory, and cognition in infancy and early childhood*.
 - Reprinted in (2009). J. B. Benson & M. M. Haith (Eds.), *Social and emotional development in infancy and early childhood*.
 - Reprinted in (2017). In Reference Module in *Neuroscience and Biobehavioral Psychology*, Elsevier. ISBN 9780128093245
- DiLalla, L. F. (2004). Behavioral genetics: Background, current research, and goals for the future. In L. F. DiLalla (Ed.), *Behavior genetic principles: Perspectives in development, personality, and psychopathology* (pp. 3-15). Washington, DC: APA Press.
- DiLalla, L. F., & DiLalla, D. L. (2004). Genética do comportamento e conduta anti-social: Perspectivas desenvolvimentistas. In A.C. Fonseca (ed.) *Comportamento Anti-social e Crime: Da infância à idade adulta* (pp. 323-359). Coimbra: Nova Almedina.
- DiLalla, L. F., & Caraway*, R. (2003). Developmental psychopathology. In D. N. Cooper (Ed.), *Encyclopedia of the Human Genome, Vol. 1* (pp. 1107-1111). London/New York: Nature Publishing Group.
- DiLalla, L. F. (2000). Structural equation modeling: Uses and issues. In H. E. A. Tinsley & S. D. Brown (Eds.), *Handbook of applied multivariate statistics and mathematical modeling* (pp. 439-464). San Diego: Academic Press.
- DiLalla, L. F., & Jones*, S. (2000). Genetic and environmental influences on temperament in preschoolers. In V. J. Molfese and D. L. Molfese (Eds.), *Temperament and personality development across the life span*. (pp. 33-55). NJ: Erlbaum Press.
- DiLalla, L. F., & Falligant*, E. L. (1995). An environmental and behavior genetic perspective on behavioral inhibition in toddlers. In L. F. DiLalla & S. M. Clancy Dollinger (Eds.), *The assessment of biological mechanisms across the lifespan* (pp. 91-119). NJ: Erlbaum Press.
- DiLalla, L. F., & Nielson*, L. (1994). Crime and delinquency. In R. Sternberg (Ed.), *Encyclopedia of Intelligence*. (pp. 306-311). NY: Macmillan Publishing Co.
- DiLalla, L. F., & Patrick*, C. (1994). Evolution of human intelligence. In R. Sternberg (Ed.), *Encyclopedia of Intelligence*. (pp. 406-412). NY: Macmillan Publishing Co.
- Emery, R. E., Hetherington, E. M., & DiLalla, L.F. (1984). Divorce, children, and social policy. In H.W. Stevenson, and A.E. Siegal (Eds.), *Social Policy and Children* (pp. 189-266). Chicago: University of Chicago Press.

BOOK REVIEWS:

- DiLalla, L.F. (2021). Book review of "Deliberately divided: Inside the controversial study of twins and triplets adopted apart" by Nancy L. Segal. *Behavior Genetics*, 51, 685-686
<https://doi.org/10.1007/s10519-021-10086-4>
- DiLalla, L. F. (Summer 2019). Hardwired: Blueprint: How DNA Makes Us Who We Are. *Issues in Science and Technology*, 35(4), 94-95.
- DiLalla, L. F. (1999). Book review of "Entwined lives: Twins and what they tell us about human behavior" by Nancy L. Segal. *Behavior Genetics*, 29, 481-482.
- DiLalla, L. F. (1989). Sociobiological theories: Important and missing links in developmental

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psychology. *Contemporary Psychology*, 34(4), 352-353.

Gottesman, I. I., & DiLalla, L. F. (1987). A review of W. Maxwell and M. Maxwell's "52 ways to raise the IQ of a child". *Contemporary Psychology*, 32, 189.

INVITED PRESENTATIONS:

International/Regional:

- DiLalla, L.F. (August, 2022). Epigenetics: Introduction and Interpretation of Research. Didactic presentation to post-doctoral fellows and behavioral health staff, Gundersen Health System, WI. (virtual).
- DiLalla, L.F. (2022). Behavior genetics introduction and some data. Paper presentation to the University of North Texas Psychology research group, February, virtual presentation.
- DiLalla, L.F. (2021). Twin tempos: Cross-correlations of young twins' social and emotional skills. Paper presented as part of a panel on Twin Studies: Psychological, Biological and Social Perspectives at the 19th International Congress on Twin Studies, November, Budapest and virtual.
- Abstracted in *Twin Research and Human Genetics*, 24(6), 394.
DOI: <https://doi.org/10.1017/thg.2021.55>
- DiLalla, L.F. (2021). Panorama of twin studies in psychiatry. Grand rounds presentation to University of Sao Paulo School of Medicine – Brazil Department of Psychiatry, May, virtual presentation.
- Dorsey, J.K., & DiLalla, L.F. (2020). Optimizing Interpersonal Interactions in the Learning Environment: Enhancing the teaching/learning culture at SIU SOM. Faculty workshop to the cHOP (Center for Human & Organizational Potential), SIU SOM.
- DiLalla, L.F. (2018). Using mentoring and active learning to enhance behavioral sciences learning. Paper presented as an Honor Lecture to the Aichi Medical University, October, Aichi, Japan.
- DiLalla, L.F., & DiLalla, D.L. (2017). Gene-environment correlations affecting children's early delinquency and aggressive play behaviors. Paper presented to the International Society for Twin Studies, November, Madrid, Spain.
- Abstract published in *Twin Research and Human Genetics*, 20(6), 622.
- DiLalla, L.F., Biebl*, S.J.W., Smolen, A., Gheyara*, S., Pitts*, A., & Long*, S. (2011). Genotype and parental sensitivity predict child externalizing problems longitudinally. Symposium paper presented to the Behavior Genetics Association, June, Newport, RI.
- DiLalla, L. F. (2009, November). Twins and cloning: Ethics and reproduction in a new world. Science Café, Carbondale, IL.
- DiLalla, L. F. (2007, April). Genetic influences on aggression and prosocial behaviors in young children. Colloquium presentation to the Psychology Department at Northern Illinois University, DeKalb, IL.
- DiLalla, L. F. (2007, April). Behavioral genetic methodology. Workshop presentation to the Psychology Department at Northern Illinois University, DeKalb, IL.
- DiLalla, L. F. (2006, December). Genetic and environmental influences on aggression in children and adolescents. Paper presented to the Congress on "A Maldade Humana: Fatalidade ou Educacao?" Coimbra, Portugal.
- DiLalla, L. F. (2006, December). The role of family in the development of prosocial and aggressive behaviors. Paper presented to the Congress on "A Maldade Humana: Fatalidade ou Educacao?" Coimbra, Portugal.
- DiLalla, L. F. (2005, March). Genetic and environmental analysis of early prosocial and aggressive behaviors. Colloquium presented to Clinical Sciences, Indiana University, Bloomington, IN.
- DiLalla, L. F. (2004, March). Predicting adolescent aggression from preschool peer interactions.

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Symposium paper presented to the Society for Research in Adolescence, Baltimore, MD.

DiLalla, L. F. (1999, June). Developmental behavior genetics: A methodology review and a summary of aggression results. Colloquium presentation at the New England Research Institute, Watertown, MA.

DiLalla, L. F. (1999, March). Developmental behavioral genetics: A not-so-new kid on the block. Colloquium presentation at Brandeis University, 50 Year Distinguished Alumni Colloquium Series, Waltham, MA.

DiLalla, L. F. (1998, April). New insights from twin studies on cognitive and emotional development: A discussion. Symposium discussion presented to the International Society for Infant Studies, Atlanta, GA.

DiLalla, L. F. (1997, October). Genetic and environmental influences on temperament in preschoolers. Paper presented to the Life Span Development Conference, Carbondale, IL.

DiLalla, L. F. (1997, April). Parenting and home environment as influences of cognitive and social development: A discussion. Symposium discussion presented to the Society for Research in Child Development, Washington, D.C.

DiLalla, L. F. (1996, May). Genetic and environmental mediators of preschool aggression. Paper presented to the Midwestern Psychological Association meetings, Chicago, IL.

DiLalla, L. F. (1995). Effective approaches to prediction in longitudinal samples -- What do we know and what is still needed after all this work? Symposium discussant at the Society for Research in Child Development, March, Indianapolis, IN.

DiLalla, L. F. (1993, March). Behavioral and genetic bases of inhibition in toddlers. Paper presented to the Life Span Development Conference, Carbondale, IL.

SIU:

Cianciolo, A. T., DiLalla, L. F., Tischkau, S., Goel, R., & Sundareshan, V. (2022). Women researchers at SIUSOM: Supporting and celebrating diversity in medical research. SIU SOM Internal Medicine Grand Rounds, Springfield and virtual.

DiLalla, L. F. (2021). Girls gotta' play – with data: Studying children's social skills through a behavior genetics lens. Women in STEM Week, Natural History Collections Club, SIUC, Carbondale, IL.

DiLalla, L. F. (2019). Using mentoring and active learning to enhance behavioral sciences learning. SUCCEED Family Development Series, SIU School of Medicine, Carbondale and Springfield, IL.

DiLalla, L. F. (2001). LISREL. Presented to the Accounting Department lunch workshop, SIUC, Carbondale, IL.

DiLalla, L. F. (1996). Grant experiences. Presented to the ORDA Workshop for New Faculty Members, SIUC, Carbondale, IL.

DiLalla, L. F. (1995). LISREL as a Data Analysis Tool: What, When, Where, Why, and How? Presented to the Department of Business and Management, Southern Illinois University, Carbondale, IL.

DiLalla, L. F. (1994). Women's Issues: A Personal Perspective. Presented to the Women's Issues in Higher Education Seminar, Southern Illinois University, Carbondale, IL.

DiLalla, L. F. (1993). Conducting Research Using a Personal Computer. Presented to the University Computing Connection - Interconnectivity of Systems and Technology in Use at SIUC workshop, Southern Illinois University, Carbondale, IL.

Classes:

2009 Convocation to Med-Prep students on Arts and Humanities in Medicine.

2002-2008 Class on human subjects ethics in research. Presented to the Physiology Department graduate seminar.

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- 2002 Tutorial class on LISREL. Presented to the College of Mass Communication and Media Arts.
- 2001 Seminar on LISREL. Presented to the College of Business Administration.

Presentations

* Names with asterisks were students in my lab at the time of writing.

- Pali*, E.C., Marshall*, R.L., Weisbecker*, R.L., Haynes-McNary*, T., & DiLalla, L.F. (2022, July). The influence of parental negativity and child negative affect on aggression in preschoolers. Paper presented to the International Society for Research on Aggression, Ottawa, Canada.
- Marshall*, R.L., & DiLalla, L.F. (2022, June). The factor structure of self-competence in early childhood: A genetically-informed analysis. Poster presented to the Behavior Genetics Association, Los Angeles, CA, and virtual.
- Jamnik, M.R., & DiLalla, L.F. (2022, June). Genes, biology, and environment, oh my! The impact of DRD4, temperamental negativity, and household chaos on young twins' externalizing behaviors. Poster presented to the Behavior Genetics Association, Los Angeles, CA, and virtual.
- DiLalla, L.F., Reynolds, K., Pond, A., Weshinshkey, N., Weilbaeher, R., Sarko, D., Thurber, M., Lay, C., & Portugal, E. (2022, April). Small group discussion of the importance of integrating sexual diversity into the medical curriculum. Group presentation to the 12th Annual Teaching and Learning Symposium, SIU School of Medicine, virtual.
- Weisbecker*, R., Marshall*, R., Pali*, E., McNary*, T., & DiLalla, L.F. (2022, April). Young children's temperamental factors predicting parental warmth and control behaviors. Poster presented to the Midwestern Psychological Association, Chicago, IL.
- Also presented to SIUC and Sigma Xi Research Day, SIUC, April, 2022.
- Marshall*, R.L., Weisbecker*, R., & DiLalla, L.F. (2021, November). Influences of parental warmth and discipline on five-year-old twins' intrapair cooperation. Poster presented to the 19th International Congress on Twin Studies, November, Budapest and virtual.
- Abstracted in *Twin Research and Human Genetics*, 24(6), 396-7.
DOI: <https://doi.org/10.1017/thg.2021.55>
- Jamnik*, M.R., & DiLalla, L.F. (2021, June). Active by nature, or active by nurture? A twin study of preschoolers' observed motor behavior. Paper presented to the Behavior Genetics Association, virtual online conference.
- Abstracted in *Behavior Genetics*, 51, 712.
- Pali*, E.C., Jamnik*, M.R., Marshall*, R.L., Weisbecker*, R.L., Vázquez*, C., & DiLalla, L.F. (2021, June). Childhood externalizing problems: The indirect influence of parental negative talk and shared genetic effects of child aggression. Poster presented to the Behavior Genetics Association, virtual online conference.
- Abstracted in *Behavior Genetics*, 51, 732.
- Vázquez*, C.E., Jamnik*, M.R., & DiLalla, L.F. (2021, June). The effects of adolescent personality types on lifestyle and mortality: A longitudinal study of twins. Poster presented to the Behavior Genetics Association, virtual online conference.
- Abstracted in *Behavior Genetics*, 51, 751.
- Jamnik*, M.R., & DiLalla, L.F. (2021, April). The influence of early childhood activity levels on physical and mental health in middle childhood. Paper presented to the Society for Research on Child Development, virtual online conference.
- Marshall*, R.L., Weisbecker*, R., Jamnik*, M.R., & DiLalla, L.F. (2021, April). Prediction of preschoolers' maternal acceptance from maternal and paternal positive parenting and discipline. Poster presented to the Society for Research on Child Development, virtual online conference.

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- DiLalla, L.F., & Jamnik*, M.R. (2020, June). Preschool pretend play and memory development: Twins versus singletons. Paper presented to the Behavior Genetic Association, virtual online conference.
- Marshall*, R.L., & DiLalla, L.F. (2020, June). Effects of genetic likelihood for extraversion/surgency on preschoolers' prosocial behaviors in ambiguous situations. Poster presented to the Behavior Genetic Association, virtual online conference.
- Pali*, E., Jamnik*, M.R., & DiLalla, L.F. (2020, April). Worried about your children? Parent-rater bias on children's internalizing behaviors. [Paper presentation]. Midwestern Psychological Association, Chicago, IL. (Held virtually because of COVID-19) <https://osf.io/ds29k/>
Also presented to the national Sigma Xi online Virtual Student Scholars Symposium, May.
- Jamnik*, M.R., & DiLalla, L.F. (2019, April). Middle childhood BMI is predicted by the interaction between preschool activity levels and concurrent life stressors. [Paper presentation]. SIU School of Medicine 29th Annual Trainee Research Symposium, Carbondale, IL.
- Pali*, E.C., Jamnik*, M.R., Marshall*, R.L., Diaz*, E., & DiLalla, L.F. (2019). The relationship between maternal warmth and self-esteem in preschoolers. Poster presented to the Midwestern Psychological Association, April, Chicago, IL.
- Deater-Deckard, K., DiLalla, L.F., Thompson, L., & Petrill, S. (2019). Birth risk factors predict identical twin differences in exposure to harsh parenting. Paper presented to the Society for Research in Child Development, March, Baltimore, MD.
- Marshall*, R., Harbke, C., & DiLalla, L.F. (2019). The influence of parental affection on self-esteem: A monozygotic twin difference study. Poster presented to the Society for Research in Child Development, March, Baltimore, MD.
- DiLalla, L.F. (2018). Inaccurate perceptions of emotional faces elicit bullying via gene-environment correlations. Paper presented to the Behavior Genetics Association, June, Boston, MA.
- Casher*, G., Jamnik*, M., Diaz*, E., McCrary*, M., & DiLalla, L.F. (2018). Birth complications and genetic risk predict childhood ADHD symptoms. Paper presented to the Midwestern Psychological Association, April, Chicago, IL.
- Jamnik*, M., & DiLalla, L.F. (2018). Investigating the etiology of preschoolers' internalizing problems: A twin study. Paper presented to the Midwestern Psychological Association, April, Chicago, IL.
- Diaz*, E., McCrary*, M., Casher*, G., & DiLalla, L.F. (2018). Risk factors for school-age rule breaking. Paper presented to the Midwestern Psychological Association, April, Chicago, IL.
- Viscomi, N.S., DiLalla, L.F., Henry, N., & Clough, R.W. (2017). Tutor group assessments (TGAs): Criteria based monitoring of medical student performance, participation and behavior in small (tutor) group sessions in a Problem Based Learning curriculum. Poster presented to American Association of Anatomists at Experimental Biology, April, Chicago, IL.
--- Abstracted in *FASEB Journal*, 31(1_s).
- Jamnik*, M., Heap*, C., & DiLalla, L.F. (2017). The relationship between childhood internalizing symptoms and adolescent health outcomes. Paper presented to the Midwestern Psychological Association, April, Chicago, IL.
- McCrary*, M., Jamnik*, M., & DiLalla, L.F. (2017). Interaction of temperament and anxiety on aggressive social responses. Poster presented to the Society for Research on Child Development, April, Austin, TX.
- Jamnik*, M., Diaz*, E., McCrary*, M., & DiLalla, L.F. (2017). Early childhood somatic symptoms and negative emotionality predict number of days sick in adolescence. Poster presented

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- to the Society for Research on Child Development, April, Austin, TX.
- Diaz*, E.B., Jamnik*, M.R., Casher*, G.A., & DiLalla, L.F. (2017). Parent personality, SES, and genes affect externalizing behaviors in early childhood. Poster presented to the Society for Research on Child Development, April, Austin, TX.
- McCrary*, M., & DiLalla, L.F. (2016). Observational vs. parent-report measures of children's temperament: Differential associations with outcomes. Poster presented to the National Conference in Clinical Child and Adolescent Psychology, Sept., KS.
- Bersted*, K., Casher*, G., & DiLalla, L.F. (2016). Exploring interactions between DRD4 genotype and parenting environment. Poster presented to the National Conference in Clinical Child and Adolescent Psychology, Sept., KS.
- Casher*, G., & DiLalla, L.F. (2016). Sleep problems as a risk factor for externalizing behavior: Sex differences and genetic contributions. Poster presented to the National Conference in Clinical Child and Adolescent Psychology, Sept., KS.
- Diaz*, E., & DiLalla, L.F. (2016). Observations of early rule-breaking predict externalizing behavior later in life. Poster presented to the National Conference in Clinical Child and Adolescent Psychology, Sept., KS.
- McCrary*, M., Casher*, G., Diaz*, E., & DiLalla, L.F. (2016). A longitudinal twin study of the Infant Behavior Record as a novel measure of temperament. Poster presented to the International Conference on Infant Studies, May, New Orleans, LA.
- Casher*, G., McCrary*, M., Diaz*, E., & DiLalla, L.F. (2016). Early genetic risk factor for externalizing may have protective qualities against internalizing. Poster presented to the International Conference on Infant Studies, May, New Orleans, LA.
- DiLalla, L.F., & Constance*, J. (2016). Emotion skills and empathy affect children's victimization and bullying. Paper presented to the Society for Research in Human Development (SRHD) Biennial Meeting, March, Denver, CO.
- Constance*, J., & DiLalla, L.F. (2016). Social information processing in adolescents with developmental and learning disabilities. Paper presented to the Society for Research in Human Development (SRHD) Biennial Meeting, March, Denver, CO.
- Klaver*, J.M., & DiLalla, L.F. (2015). Psychological and genetic contributions to the development of social cognition in children. Poster presented to the 13th Annual American Academy of Clinical Neuropsychology conference, June, San Francisco, CA.
- Abstracted in *The Clinical Neuropsychologist*, 04/2015, 29(3), 370-371.
- DiLalla, L.F. (2015). Plays well with others?: Genes and parenting influence preschool twins' cooperative behaviors. Paper presented to the Society for Research in Child Development, March, Philadelphia, PA.
- McCrary*, M., & DiLalla, L.F. (2015). Exploring the relationship between children's attention and task performance. Poster presented to the Society for Research in Child Development, March, Philadelphia, PA.
- Constance*, J., & DiLalla, L.F. (2015). Relationships between rater differences in child externalizing behaviors, parental harsh discipline, and child pupillary dilation. Poster presented to the Society for Research in Child Development, March, Philadelphia, PA.
- Bersted*, K., McCrary*, M., & DiLalla, L.F. (2014). Genes and environment independently affect preschoolers' externalizing behaviors. Poster presented to the National Conference on Clinical Child and Adolescent Psychology, October, KS.
- McCrary*, M., Bersted*, K., & DiLalla, L.F. (2014). Relationship between child negative emotionality, child agreeableness, and parent aggression. Poster presented to the National Conference on Clinical Child and Adolescent Psychology, October, KS.
- John, S., & DiLalla, L. F. (2014). Exploring the relation between emotion recognition skills and social difficulties in children. Poster presented to the National Conference on Clinical Child and Adolescent Psychology, October, KS.

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- Bersted*, K., & DiLalla, L.F. (2014). Peer victimization and DRD4 genotype interact to predict conduct problems in young children. Poster presented to the International Society of Research on Aggression, July, Atlanta, GA.
- DiLalla, L.F., & Bersted*, K. (2014). Prosocial behaviors in 5-year-old children's play with unfamiliar peers show evidence of gene-environment correlations. Paper presented to the Behavior Genetics Association, June, Charlottesville, VA.
- Bersted*, K., McCrary*, M., & DiLalla, L.F. (2014). Emotional problems in young children: examining the interaction between peer victimization and DRD4 genotype. Poster presented to the Behavior Genetics Association, June, Charlottesville, VA.
- McCrary*, M., Bersted*, K., Casher*, G., & DiLalla, L.F. (2014). Shared genes and environment between child negative emotionality and parent neuroticism. Poster presented to the Behavior Genetics Association, June, Charlottesville, VA.
- Casher*, G., DiLalla, L.F., & McCrary*, M. (2014). Developmental and genetic bases of attention and sluggish cognitive tempo. Poster presented to the Behavior Genetics Association, June, Charlottesville, VA.
- Abstracted in *Behavior Genetics*, 44,
- Woodward, K., Boeldt, D., Corley, R., DiLalla, L.F., Friedman, N., Hewitt, J., Mullineaux, P.Y., Robinson, J., & Rhee, S. (2014). Gene-environment correlation as predictive of positive parenting behaviors. Poster presented to the Behavior Genetics Association, June, Charlottesville, VA.
- Barner*, R., Gheyara*, S., & DiLalla, L.F. (2013). Genes, risk, and resilience: The relationship between child temperamental mood & anxiety/depression. Poster presented to the Society for Research in Child Development, April, Seattle, WA.
- Bersted*, K., Gheyara*, S., & DiLalla, L.F. (2013). The interaction of child temperament and daycare experience on behavior problems. Poster presented to the Society for Research in Child Development, April, Seattle, WA.
- Palo*, A., Barner*, R., Bersted*, K., & DiLalla, L.F. (2013). The relationship between aggression and inflated child reports of maternal acceptance. Poster presented to the Society for Research in Child Development, April, Seattle, WA.
- Klaver*, J., Gheyara*, S., & DiLalla, L.F. (2013). Inaccuracy of self-esteem ratings is associated with internalizing and externalizing problems in 5-year-old children. Poster presented to the Society for Research in Child Development, April, Seattle, WA.
- Bersted*, K., Gheyara*, S., Klaver*, J., & DiLalla, L.F. (2012). Effects of genes and prenatal environment on preschoolers' temperament scores. Poster presented to the National Conference on Clinical Child and Adolescent Psychology, Oct., Lawrence, KS.
- Gheyara*, S., Barner*, R., Bersted*, K., Klaver*, J., Palo*, A., & DiLalla, L.F. (2012). A vignette approach to assessing aggression in 5-year-old boys. Poster presented to the National Conference on Clinical Child and Adolescent Psychology, Oct., Lawrence, KS.
- Barner*, R., & DiLalla, L.F. (2012). Resilience: An examination of risk factors for anxiety and depression in children. Poster presented to the National Conference on Clinical Child and Adolescent Psychology, Oct., Lawrence, KS.
- DiLalla, L.F., Gilbert, D., & Kanneganti, R. (2012). Children's pupil dilation and social skills. Paper presented to the Southern Illinois Region Neuroscience Retreat, September, Collinsville, IL.
- Elfenbein, H. A., Eisenkraft, N., DiLalla, L., Curhan, J., & Perlis, R. (2012). Person × environment interactions when the environment is another person: Twins in negotiations. Paper presented to the Academy of Management. Boston, August, 2012.
- Gheyara*, S., & DiLalla, L.F. (2012). Genetic influences on victimization during preschool play with unfamiliar peers. Poster presented to the Behavior Genetics Association, June, Edinburgh, UK.

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- Barner*, R., Gheyara*, S., Mathias*, J.L., Palo*, A., & DiLalla, L.F. (2012). Do opposites attract? Sibling temperament differences and interactive behaviors. Poster presented to the International Conference on Infant Studies, June, Minneapolis, MN.
- Mullineaux, P.Y., & DiLalla, L.F. (2012). Early sibling interactions and adjustment in middle childhood. Poster presented to the Association for Psychological Sciences, May, Chicago, IL.
- DiLalla, L.F., Herrold, L., & Anderson, C. (2012). Patient-Physician Relationship (PPR) sessions as a tool to maintain student empathy. Poster presented to the SIU School of Medicine 3rd Annual Symposium on Teaching and Learning, April, Springfield, IL.
- Jenkins, W.D., Dzara, K., & DiLalla, L.F. (2011). Chlamydia knowledge and screening attitudes among university students. Poster presented to the American Public Health Association, Oct/Nov, Washington, D.C.
- Jenkins, W.D., Dzara, K., & DiLalla, L.F. (2011). Health seeking and risky sexual behaviors in university students: Discordance an opportunity for intervention. Poster presented to the American Public Health Association, Oct/Nov, Washington, D.C.
- Dzara, K., Jenkins, W.D., & DiLalla, L.F. (2011). STIs in the university population: Confidant choices and motivations for testing. Poster presented to the American Public Health Association, Oct/Nov, Washington, D.C.
- Gheyara*, S., Mathias*, J., & DiLalla, L.F. (2011). Is it all in the genes? Family environment predicts externalizing in preschool twins. Poster presented to the Behavior Genetics Association, June, Newport, RI.
- Long*, S., & DiLalla, L.F. (2011). Gene-environment interactions predict parent-rated delinquency. Poster presented to the Behavior Genetics Association, June, Newport, RI.
- Rhee, S., Boeldt, D., Corley, R., DiLalla, L.F., Friedman, N., Hewitt, J., Lahey, B., Mullineaux, P., Robinson, J., Smith, A., Waldman, I., & Young, S. (2011). The role of early cognitive ability and positive parenting on antisocial behavior. Paper presented to the Behavior Genetics Association, June, Newport, RI.
- Mathias*, J.L., Biebl*, S.J.W., Gheyara*, S., Long*, S., & DiLalla, L.F. (2011). Child temperament and parent personality as predictors of internalizing and externalizing symptoms in preschool-aged children. Poster presented to the Society for Research in Child Development, March, Montreal, Canada.
- Hoffman*, K.S., & DiLalla, L.F. (2011). Factors associated with parents' differential use of discipline: A twin study. Poster presented to the Society for Research in Child Development, April, Montreal, Canada.
- Elam*, K., Geeseman, J., Kerstein, K., Zhu, J., Webb, T., Parks, S., Huggenvik, J., DiLalla, L., & Habib, R. (2010). Differences in left inferior parietal lobule activity during episodic memory retrieval as a function of APOE genotype in healthy young adults. Poster presented at the annual meeting of the Society for Neuroscience, November, San Diego, California.
- Mathias*, J.L., & DiLalla, L.F. (2010). Genes and family chaos as predictors of internalizing symptoms in preschool-aged twins. Poster presented to the Kansas Conference on Clinical Child and Adolescent Psychology, Oct., Lawrence, KS.
- Gheyara*, S., & DiLalla, L.F. (2010). Parent versus self report measures of anxiety: Different relations with overt versus relational victimization. Poster presented to the Kansas Conference on Clinical Child and Adolescent Psychology, Oct., Lawrence, KS.
- DiLalla, L.F. (2010). Genotype and brain activity relate to children's behaviors. Paper presented to the Fifth Biennial Southern Illinois Region Neuroscience Retreat, Sept., Collinsville, IL.
- DiLalla, L.F., Biebl*, S.J.W., Long*, S.S., Gheyara*, S., & Otto*, K. (2010). Discriminating early and late onset aggression from early child behaviors and family conflict. Paper presented to the International Society for Research on Aggression, July, Storrs, CT.

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- Boeldt, D.L., Haberstick, B.C., Rhee, S.H., Young, S., Corley, R., Hewitt, J.K., DiLalla, L.F., & Mullineaux, P.Y. (2010). The role of genotype and positive parenting during toddlerhood in the development of externalizing behavior. Poster presented to the Behavior Genetics Association, June, Seoul, Korea.
- Mathias*, J.L., & DiLalla, L.F. (2010). Heritability of self esteem in preschool-aged twins. Poster presented to the Midwestern Psychological Association, April, Chicago, IL.
- Long*, S.A., & DiLalla, L.F. (2010). Utilization of a biosocial model: Examination of the effects of birth complications on aggression. Poster presented to the Society for Research in Adolescence, March, Philadelphia, PA.
- Biebl*, S.J.W., DiLalla, L.F., Davis*, E.K., Lynch*, K.A., & Shinn*, S.O. (2010). The effects of severe and chronic peer victimization on mental and physical health outcomes. Poster presented to the Society for Research in Adolescence, March, Philadelphia, PA.
- DiLalla, L.F., & Biebl*, S.J. W. (2009). Peer influences on preschool play behaviors of twin and siblings. Poster presented to the Behavior Genetics Association, June, Minneapolis, MN.
- Long*, S.S., & DiLalla, L.F. (2009). The relation between DRD4 and birth complications in the development of aggression. Poster presented to the Behavior Genetics Association, June, Minneapolis, MN.
- Mathias*, J., Bell*, K., Biebl*, S.W., Long*, S., VonDran*, E., Spratt*, D., & DiLalla, L.F. (2009). Does how we perceive ourselves affect how we treat others? Associations between self-esteem and aggression. Poster presented to the SIUC Sigma Xi poster conference, April, Carbondale, IL.
- Rhee, S.H., Boeldt, D.L., DiLalla, L.F., Mullineaux, P.Y., Schulz-Heik, R.J., & Hewitt, J.K. (2009). The relationship between positive parenting and externalizing behavior. Paper presented to the Society for Research on Child Development, April, Denver, CO.
- Biebl*, S.J., Bell*, K., & DiLalla, L.F. (2008). Childhood sleep problems: Risk-factors for relational and physical bullying. Poster presented to the Kansas Conference on Clinical Child and Adolescent Psychology, October, Lawrence, KS.
- Long*, S.A., Elam*, K.K., & DiLalla, L.F. (2008). Does mother aggression help explain the relation between birth complications and child aggression? Poster presented to the Kansas Conference on Clinical Child and Adolescent Psychology, Oct., Lawrence, KS.
- DiLalla, L.F., & Elam*, K.K. (2008). Parenting and the DRD4 genotype: Interaction and effects on aggressive and prosocial behaviors in preschool. Paper presented to the Behavior Genetics Association, June, Louisville, KY.
- Long*, S.A., & DiLalla, L.F. (2008). The impact of birth complications on aggression in twins at age 5. Poster presented to the Behavior Genetics Association, June, Louisville, KY.
- Elam*, K.K., Carlson, J., Pressley, K.R., & DiLalla, L.F. (2008). Genetic influences on attentional response to emotional faces in 5-year-old twins. Poster presented to the Behavior Genetics Association, June, Louisville, KY.
- Butera*, K., & DiLalla, L.F. (2008). Cooperation development in young twins. Poster presented to the Behavior Genetics Association, June, Louisville, KY.
- Butera*, K., Melby*, A., Bell*, K., Wonderlich*, S.J., Long*, S., Phillips*, A., & DiLalla, L.F. (2008). The effects of siblings on twins and singletons in theory of mind tasks. Poster presented to the Behavior Genetics Association, June, Louisville, KY.
- DiLalla, L.F., & Elam*, K.K. (2008). Evidence for gene-environment interaction on preschool aggression. Paper presented to the 2nd Annual Illinois Data Conference, June, Carbondale, IL.
- Boeldt, D.L., Rhee, S.H., DiLalla, L.F., Mullineaux, P.Y., Schulz-Heik, R.J., & Hewitt, J.K. (2008). The relationship between positive parenting and externalizing behavior. Poster presented at the Association for Psychological Science, May, Chicago, IL.
- Elam*, K. K., Carlson, J., DiLalla, L.F., & Reinke, K. (2008). 5-year-old children's allocation of

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- spatial attention to RVF emotional faces. Poster presented to Cognitive Neuroscience, April, San Francisco, CA.
- Long*, S.A., Wonderlich*, S.J., Melby*, A.L., & DiLalla, L.F. (2008). Identifying adolescents at risk for physical and relational victimization. Poster presented to the Society for Research on Adolescence, March, Chicago, IL.
- Wonderlich*, S.J., & DiLalla, L.F. (2008). Childhood and adolescent temperament: Risk factors for relational and physical bullying. Poster presented to the Society for Research on Adolescence, March, Chicago, IL.
- Mullineaux*, P.Y., & DiLalla, L.F. (2007). Differential maternal scaffolding: A potential nonshared environmental influence. Poster presented to the Association for Psychological Science conference, May, Washington, DC.
- Silger*, S., Agne*, A., & DiLalla, L.F. (2007). Does parental sensitivity predict childhood depression? Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Wonderlich*, S., Bell*, K.S., Elam*, K.K., & DiLalla, L.F. (2007). Relations between daycare and self esteem in preschoolers. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- DiLalla, L.F., & Watson, M.W. (2007). The impact of parental aggression and children's connectedness with their parents on children's aggression. Poster presented to the Society for Research on Child Development, March, Boston, MA.
- Mullineaux*, P.Y., & DiLalla, L.F. (2007). Evoked maternal responses during mother-child interactions. Poster presented to the Society for Research on Child Development, March, Boston, MA.
- Elam*, K., & DiLalla, L.F. (2007). Genetic and environmental effects on happiness in young twins. Poster presented to the Society for Research on Child Development, March, Boston, MA.
- Reinke, K.S., Carlson, J., DiLalla, L.F., DiLalla, D.L., and Fee, A. (2006). Personality correlates of emotional modulation of spatial attention. Poster presented to the Congress on "A Maldade Humana: Fatalidade ou Educacao?" December, Coimbra, Portugal.
- Bell*, K., Wonderlich*, S., Chandler*, S., & DiLalla, L.F. (2006). The relation between early childhood peer interactions and adolescent externalizing behaviors. Poster presented to the Kansas Conference on Clinical Child and Adolescent Psychology, October, Lawrence, KS.
- Mogharreban, N., & DiLalla, L.F. (2006). Fuzzy inference in the analysis of a questionnaire: A case for use with the Checklist of Peer Relationships. Paper to be presented at the 2nd WSEAS International Symposium on DATA MINING, September, Lisbon, Portugal.
- DiLalla, L.F., & Mullineaux*, P.Y. (2006). Genetic influences are stronger for prosocial than aggressive behaviors in preschool twins. Paper presented to the Behavior Genetics Association, June, Storrs, CT.
- Mullineaux*, P.Y., & DiLalla, L.F. (2006). Maternal and child characteristics in mother-twin interactions: Evidence of evocative genotype-environment correlation. Paper presented to the Behavior Genetics Association, June, Storrs, CT.
- Mogharreban, N., & DiLalla, L.F. (2006). Comparison of defuzzification techniques for analysis of non-interval data. Paper presented to the North American Fuzzy Information Processing Society, June, Montreal, Canada.
- DiLalla, L.F., & Mullineaux*, P.Y. (2006). Prosocial and aggressive play behaviors in preschool twins. Paper presented to the Conference on Human Development, April, Louisville, KY.
- Mullineaux*, P.Y., & DiLalla, L.F. (2006). Child temperament and mother-child interactions in infant twins. Paper presented to the Conference on Human Development, April, Louisville, KY.

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- Tolar*, E., Mullineaux*, P.Y., Chandler*, S.M., & DiLalla, L.F. (2006). Pretending and prosocial behaviors in five-year-olds. Poster presented to the Conference on Human Development, April, Louisville, KY.
- Bell*, K., Mullineaux*, P.Y., Elam*, K., & DiLalla, L.F. (2006). Differential parental treatment and child cognitive ability: A twin study. Poster presented to the Conference on Human Development, April, Louisville, KY.
- Elam*, K., Mullineaux*, P.Y., Tolar*, E., & DiLalla, L.F. (2006). Sex differences in the relation between parental sensitivity and child happiness. Poster presented to the Conference on Human Development, April, Louisville, KY.
- Wright-Phillips*, M., & DiLalla, L. F. (2005). Anxiety, solitary play, and peer relationships: A longitudinal study. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- DiLalla, L. F., & Mullineaux*, P. Y. (2005). Sugar and spice but not always nice: Sex differences in 5-year-old difficult temperament and later aggression. Poster presented to the Society for Research in Child Development, April, Atlanta, GA.
- Mullineaux*, P. Y., & DiLalla, L. F. (2005). Childhood predictors of later creativity in early adolescence. Poster presented to the Society for Research in Child Development, April, Atlanta, GA.
- DiLalla, L. F., Cameron, T., & Dorsey, J. K. (2004). Maintaining empathy during the undergraduate medical curriculum. Poster presented to the Association of American Medical Colleges, November, Boston, MA.
- Mullineaux*, P. Y., & DiLalla, L. F. (2004). Early pretend play as a predictor of later creativity in adolescence. Poster presented to the Society for Research in Adolescence, March, Baltimore, MD.
- Nadeau*, N. M., Mullineaux*, P. Y., & DiLalla, L. F. (2003). Cognitive ability and play behaviors in preschool twins. Poster presented to the Piagetian Society Conference, June, Chicago.
- Service, A., Sagrestano, L. M., DiLalla, L. F., & Stockdale, P. M. (2003). Health service utilization in a sample at risk for contracting HIV/AIDS. Paper presented to the American Psychological Association, August, Toronto, ON.
- Gehlbach, L. N., & DiLalla, L. F. (2003). Emotional state and its relation to social cognition and aggression in elementary school age boys. Paper presented to the Society for Research in Child Development, April, Tampa, FL.
- DiLalla, L. F., & Mullineaux*, P. Y. (2003). Sex differences in the relation between temperament and aggression in 5- to 13-year-olds. Poster presented to the Society for Research in Child Development, April, Tampa, FL.
- Hull, S. K., DiLalla, L. F., & Dorsey, J. K. (2003). Maintaining wellness during medical training: Report of an ongoing study. Poster presented to the Society of Teachers of Family Medicine, February, Austin, TX.
- DiLalla, L. F. (2002). The Massachusetts Twins and Siblings Socialization Project. Poster presented to the Behavior Genetics Association, July, Keystone, CO.
- Mullineaux*, P. Y., Sperry*, D., & DiLalla, L. F. (2002). The impact of parental rating bias on heritability estimates. Poster presented to the Behavior Genetics Association, July, Keystone, CO.
- DiLalla, L. F., & Gehlbach, L. N. (2002). Preschool and family environment: Predictors of kindergarten aggression. Poster presented to the Conference for Human Development, April, Charlotte, NC.
- Sperry*, D., Mullineaux*, P. Y., & DiLalla, L. F. (2002). Parent rating bias: The role of parent personality. Poster presented to the Conference for Human Development, April, Charlotte, NC.

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- DiLalla, L. F. (2001). Discussion for developmental behavior genetics symposium. Paper presented to Behavior genetic principles – Development, personality, and psychopathology: A festschrift in honor of Prof. Irving I. Gottesman, June, Minneapolis, MN.
- Caraway*, R. A., & DiLalla, L. F. (2001). Internalizing and externalizing as a function of relationship in preschool twins and siblings. Poster presented to Behavior genetic principles – Development, personality, and psychopathology: A festschrift in honor of Prof. Irving I. Gottesman, June, Minneapolis, MN.
- King*, A., Caraway*, R. A., & DiLalla, L. F. (2001). Heritability of Piagetian cognitive tasks in three- and four-year-old twins. Poster presented to the University Women's Professional Advancement Conference, April, SIUC.
- Caraway*, R. A., King*, A., & DiLalla, L. F. (2001). Sex differences of preschool twins on Piagetian cognitive tasks. Poster presented to the University Women's Professional Advancement Conference, April, SIUC.
- Dorsey, K., DiLalla, L., Hull, S., Distlehorst, L., Cameron, T., & Bretscher, M. (2000). A longitudinal curriculum in spirituality, cultural, and end of life issues. Poster presented to the 2000 Conference on Spirituality in Health Care, September, Dallas, TX. Also presented to the Annual Meeting of the Association of American Medical Colleges, October, Chicago, IL.
- DiLalla, L. F. (2000). Genetic influences on aggression in preschoolers: Preliminary analyses. Poster presented to the Behavior Genetics Association, June, Burlington, VT.
- DiLalla, L. F., & Gehlbach*, L. N. (2000). Preschooler aggression during free play shows genetic influences. Poster presented to the Conference on Human Development, April, Memphis, TN.
- Gehlbach*, L. N., DiLalla, L. F., & Downs*, C. (2000). Characteristics of daycare and family environment that predict reactive and proactive aggression in boys. Poster presented to the Conference on Human Development, April, Memphis, TN.
- DiLalla, L. F. (1999). Biological and environmental pathways to aggressive behavior in children. Paper presented to the Society for Research on Child Development, April, Albuquerque, NM.
- McKinney*, R., DiLalla, L. F., & Jones*, S. (1999). Family and daycare experiences predict aggressive and prosocial behaviors. Poster presented to the Society for Research on Child Development, April, Albuquerque, NM.
- Molfese, V. J., DiLalla, L. F., Espy, K. A., Carpenter, T. M., & Taylor, M. (1998). Growth curve modeling of the effect of environment and biomedical measures in intelligence in children. Paper presented to the International Neuroscience Society, July, Budapest, Hungary.
- DiLalla, L. F., Jones*, S. D., Bishop*, E. G., & Bhutwala*, S. (1998). Differential maternal treatment of twins: Does temperament make a difference? Poster presented to the International Conference on Infant Studies, April, Atlanta.
- DiLalla, L. F., & Bishop*, E. G. (1997). Genetic and maternal influences on infant/toddler task behaviors. Paper presented to the Behavior Genetics Association, July, Toronto, Canada.
- Bowers*, B. D., DiLalla, L. F., & Bishop*, E. G. (1997). Predicting childhood inhibition: A look at mother-child interactions. Poster presented to the Society for Research on Child Development, April, Washington, D.C.
- DiLalla, L. F., & Bishop*, E. G. (1997). Mother-infant interactions: A twin perspective. Poster presented to the Society for Research on Child Development, April, Washington, D.C.
- DiLalla, L. F. (1996). Differential mother-sibling interactions in late infancy: Evidence for increased differential treatment. Paper presented to the Behavior Genetic Association,

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June, Pittsburgh, PA.

- DiLalla, L. F. (1996). Effects of daycare experience on aggression: Does temperament play a mediating role? Paper presented to the Conference on Human Development, March, Birmingham, AL.
- Bishop*, E G, & DiLalla, L. F. (1996). A longitudinal study of mother-child interaction from 7 to 36 months of age. Poster presented to the Conference on Human Development, March, Birmingham, AL.
- Gehlbach*, B. A., DiLalla, L. F., & Minor*, M. (1996). Relationships among birth order, SES, and play behaviors in five-year-olds. Poster presented to the Conference on Human Development, March, Birmingham, AL.
- DiLalla, L. F., Nielson*, L., Rubenzahl*, S., & Gehlbach*, B. (1995). Preschooler free play behaviors are related to parental ratings of problem behaviors. Poster presented to the American Psychological Society, June, NY.
- DiLalla, L. F., & Molfese, V. J. (1995). Child temperament and home environment predict 6-year problem behaviors. Poster presented to the American Psychological Society, June, NY.
- DiLalla, L. F. (1995). Differential mother-sibling interactions in early infancy: Evidence for maternal rather than infant effects. Paper presented to the Behavioral Genetics Association, June, Richmond, VA.
- Patrick*, C. L., & DiLalla, L. F. (1995). Development of handedness patterns in infant twins suggests heritability. Paper presented to the Behavioral Genetics Association, June, Richmond, VA.
- Bishop*, E G, & DiLalla, L. F. (1995). A study of mother-infant interaction: Similarities and differences in a sample of identical and fraternal twins. Paper presented to the Behavioral Genetics Association, June, Richmond, VA.
- Rubenzahl*, S., Nielson*, L., & DiLalla, L. F. (1995). The effect of daycare on five-year-old gender-stereotyped toy preferences. Poster presented to the University Women's Professional Advancement Poster Session, May, Carbondale, IL.
- Bishop*, E G, & DiLalla, L. F. (1995). The effects of gender on mother-infant interaction. Poster presented to the University Women's Professional Advancement Poster Session, May, Carbondale, IL.
- Smalley*, R., & DiLalla, L. F. (1995). A comparison of normative ethical philosophies in business: Hegelian synthesis v. the traditional dichotomy. Paper presented to the Midwest Meeting of the Decision Sciences Institute, May, St. Louis, MO.
- Nielson*, L., Rubenzahl*, S., & DiLalla, L. F. (1994). Early daycare predicts aggression in preschoolers. Poster presented to the Life Span Development Conference, October, Carbondale, IL.
- Also presented to Sigma Xi, SIUC, March, 1995.
- Bishop*, E G, & DiLalla, L. F. (1994). Differential mother-child interactions in infancy and their effects on infant vocalizations. Poster presented to the Life Span Development Conference, October, Carbondale, IL.
- DiLalla, L. F., Wingo*, A., & Bishop*, E G (1994). Differential mother-child interactions in infancy and their effects on infant vocalizations. Poster presented to the American Psychological Society Conference, June, Washington, D.C.
- Molfese, V. J., DiLalla, L. F., & Pluth, S. (1994). Numbers of biomedical and social risks: Multidimensional influences on intelligence. Poster presented to the International Conference on Infant Studies, June, Paris, France.
- DiLalla, L. F., & Bishop*, E G (1994). Auditory habituation in intellectually at-risk infants. Poster presented to the Midwestern Psychological Association, April, Chicago, IL.
- Also presented to Sigma Xi, SIUC, March, 1994.
- Molfese, V. J., DiLalla, L. F., Pluth, S., & Martin, T. B. (1994). Multidimensional influences of

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- biomedical and social risks on intelligence in preschool children. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- DiLalla, L. F., Snover*, S., & Nielson*, L. (1994). Cross gender and gender specific analyses of children's play behaviors. Poster presented to the University Women's Professional Advancement and Women's Studies Celebrating Scholarship Through Posters Conference, April, Carbondale, IL.
- DiLalla, L. F., Nielson*, L. , & Snover*, S. (1994). Rejection and noncompliance during free play in preschoolers. Poster presented to the Conference on Human Development, April, Pittsburgh, PA.
- Molfese, V. J., DiLalla, L. F., & Lovelace, L. (1993). Perinatal risk and environmental measures: Successful classification of preschool cognitive/verbal abilities. Poster presented to the American Psychological Society, June, Chicago.
- Molfese, V. J., & DiLalla, L. F. (1993). Predicting cognitive and language abilities at 3 and 4 years of age from perinatal, socioeconomic, and infancy measures. Paper presented to the Midwestern Psychological Association, April, Chicago, IL.
- DiLalla, L. F., Molfese, V. J., & Lovelace, L. (1993). Behavioral measures related to IQ performance in 5-year-olds. Poster presented to the Society of Research on Child Development, March, New Orleans, LA.
- Also presented to Sigma Xi, SIUC, March, 1993.
- Corley, R., Robinson, J., & DiLalla, L. F. (1993). Genetic and common environmental influences on behavioral inhibition in infancy and early childhood. Poster presented to the Society of Research on Child Development, March, New Orleans, LA.
- Falligant*, E. L., & DiLalla, L. F. (1993). Application of an augmented index of behavioral inhibition in toddler twins. Poster presented to the Life Span Development Conference, March, 1993, Carbondale, IL.
- Also presented to Sigma Xi, SIUC, March, 1993.
- DiLalla, L. F., Molfese, V. J., & Denis, T. (1993). Examination of the developmental course of behavioral problems at 4 and 5 years as a function of perinatal risk status. Poster presented to the Life Span Development Conference, March, Carbondale, IL.
- Also presented to Sigma Xi, SIUC, March, 1993.
- Molfese, V. J., DiLalla, L. F., & Lovelace*, L. (1993). Perinatal, home environment, and infant measures as successful predictors of preschool cognitive and verbal abilities. Poster presented to the Life Span Development Conference, March, Carbondale, IL.
- Also presented to Sigma Xi, SIUC, March, 1993.
- DiLalla, L. F. (1992). Sibling environment and genetic effects on peer play inhibition in 24- and 36-month-old twins. Paper presented to the International Conference on Infant Studies, May, Miami, FL.
- DiLalla, L. F., & Molfese, V. J. (1992). Home environment and perinatal risk as predictors of preschool IQ. Poster presented to the International Conference on Infant Studies, May, Miami, FL.
- DiLalla, L. F. (1991). Sibling interaction effects on inhibition in twins in a peer play situation. Paper presented to the Behavior Genetics Association, June, St. Louis, MO.
- Bishop*, E G, Cherny, S. S., DiLalla, L. F., & Fulker, D. W. (1991). The infant Visual Expectation Paradigm as a predictor of adult IQ: The Twin Infant Project. Poster presented to the Behavior Genetics Association, June, St. Louis, MO.
- Cherny, S. S., Bishop*, E G, Williams, N. D., DiLalla, L. F., & Fulker, D. W. (1991). Infant predictors of adult IQ: A study of infant twins and their parents. Poster presented to the Behavior Genetics Association, June, St. Louis, MO.
- DiLalla, L. F. (1991). Longitudinal and behavior genetic analyses of inhibition from 14 to 36 months: The MacArthur Longitudinal Twin Study. Paper presented to the Society for

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- Research on Child Development Meetings, April, Washington.
- DiLalla, L. F., Kagan, J., & Reznick, S. J. (1990). Stability of inhibition measures in infancy. Poster presented to the International Conference on Infant Studies, April, Montreal, Quebec.
- DiLalla, L. F., & Fulker, D. W. (1990). The Infant Behavior Record as a predictor of later IQ. Poster presented to the International Conference on Infant Studies, April, Montreal, Quebec.
- Rhea, S. A., DiLalla, L. F., & Cardon, L. R. (1990). The Colorado Adoption Project: Longitudinal and genetic analyses of the Infant Behavior Record. Poster presented to the Behavior Genetics Association meeting, Aussois, France.
- DiLalla, L. F., & Gottesman, I. I. (1989). Early predictors of delinquency and adult criminality. Poster presented to the Society for Research in Child Development, Kansas City, Missouri.
- DiLalla, L. F., & Fulker, D. W. (1989). Infant measures as predictors of later IQ: The Twin Infant Project (TIP). Paper presented to the Behavior Genetics Association meeting, Charlottesville, Virginia.
- DiLalla, L. F., Fulker, D. W., & Thompson, L. A. (1989). An anticipation paradigm as a measure of infant intelligence. Poster presented to the Society for Research in Child Development, Kansas City, Missouri.
- DiLalla, L. F., & Fulker, D. W. (1988). Cognitive and personality variables relating to school readiness. Poster presented to the Developmental Psychobiology Research Group Retreat, Estes Park, Colorado.
- DiLalla, L. F., & Gottesman, I. I. (1987). Forecasting transitions from delinquency to criminality: Resurrection of the Hathaway-Monachesi data set. Paper presented to the Behavior Genetics Association meeting, Minneapolis, Minnesota.
- DiLalla, L. F., & Watson, M. W. (1985). Differentiation of fantasy and reality in preschoolers. Poster presented to the Society for Research in Child Development, Toronto, Canada.
- Fisher, L. A. (1981). Differentiation between fantasy and reality in preschoolers. Paper presented to the Greater Boston Undergraduate Psychological Research Paper Conference, Newton, MA, and at the Massachusetts Psychological Association, Boston, MA.

Teaching Experience

Southern Illinois University (1992-Present):

Medical School:

2000-present:

Lifestyle Modification Changes resource session and mini cases: author, coordinator, and expert tutor

Child Development resource session

Prenatal Development resource session

Child Development/ Growth Failure mini cases: author and expert tutor

Gay/Lesbian/Bisexual Discussion Panel and resource session

Coordinator and facilitator: **Patient/Physician Relationships (PPR) Small Group**

Discussion Sessions

Behavioral Sciences coordinator for CRR and ERG units

Tutor, CRR and SSB/NMB units

Physiology Department graduate seminar lecture: **Procedures and Ethics for Human**

Subjects Research

Mentor, Summer Enrichment research position, summers 2005, 2009, 2010, 2011, 2019

1992-2000:

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Curriculum Coordinator for Behavioral and Social Sciences, School of Medicine
 Coordinator and Instructor, Behavioral and Social Sciences: **Overview Series**
 Coordinator and Instructor, School of Medicine:

Sequence I Physician Mentor Experiences
Empathy Small Group Discussion Sessions

Modules to medical students, Instructor:

Infant Development
Child Development
Genetics of Behavior
Determinants of Gender
Disease Prevention
Psychosocial Predictors of Coronary Heart Disease
Community Health
Depression and Schizophrenia
Anxiety Disorders
Defense Mechanisms

Psychology Department - Instructor:

2007,2009,2012,2015 2018,2022	Social Development (Psyc 552) graduate seminar
2004, 2006, 2014, 2017, 2021	Advanced Topics in Developmental Psychology (Psyc 489/453) undergraduate and graduate seminar
1998, 1999, 2001, 2003, 2005, 2008, 2010, 2013,2016, 2020	Behavioral Genetics (Psyc 419) undergraduate and graduate lecture class
1994, 1996, 2000, 2002	Structural Equation Modeling (Psyc 529) graduate seminar
1992, 1993, 1995, 1997	Child Psychology (Psyc 301) undergraduate lecture class
1992 - present	Preprofessional Training (Psyc 597), Individual Project series (Psyc 391/392), Brain & Cognitive Sciences Proseminar series (Psyc 589), Research in Psychology (Psyc 593)
1994, 2007, 2021	Readings in Developmental Psychology (Psyc 590)

University of Colorado:

1989 **Behavioral Genetics**, Instructor

University of Virginia:

1985 **Experimental Psychology**, Instructor Substitute
 1984, 1985 **Experimental Psychology**, Laboratory Instructor

Student Advisement

Student Awards:

Weisbecker, R. (Psychology Ph.D. students) Best Graduate Student Poster in Behavioral Sciences (Weisbecker, Marshall, Pali, Haynes-McNary, & DiLalla), SIUC Student Research and Creative Activities Forum, April, 2022.

Payne, T. (Psychology undergraduate) Best Undergraduate Student Poster (Payne, Jamnik, DiLalla), SIUC Sigma Xi Poster Session, April, 2022.

Marshall, R. (Psychology Ph.D. student) 2021-2022 Psi Chi Fall Graduate Research Grant, \$1500.

Jamnik, M. (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC,

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- 2021, \$500.
- Marshall, R.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2021, \$500.
- Myers, M.** (Psychology undergraduate) Outstanding Undergraduate Student Sigma Xi Poster (Myers, McNary, Garcia, Marshall, & DiLalla), SIUC Sigma Xi Poster Session, April, 2021.
- Payne, T.** (Psychology undergraduate) Outstanding Undergraduate Student Sigma Xi Poster (Payne, Jamnik, & DiLalla), SIUC Sigma Xi Poster Session, April, 2021.
- Jamnik, M.** (Psychology Ph.D. student) 2020-2021 Mamie Phipps Clark Diversity Research Grant from Psi Chi, \$1495.
- Jamnik, M.** (Psychology Ph.D. student) Sigma Xi Grants in Aid of Research Award, \$500.
- Schlotter, M.** (Psychology undergraduate) Second Place, McNair Scholars Symposium presentation, July, 2020, \$100.
- Pali, E.** (Psychology Ph.D. student) First Place, Graduate Oral Presentations, Sigma Xi National Science Honor Society Student Virtual Symposium, May, 2020, for Pali, Jamnik, & DiLalla paper, \$250.
- McKiness, K.** (Psychology undergraduate) Regional Research Award from Psi Chi for MPA poster, McKiness & Jamnik, April, 2020, \$400.
- Marshall, R.** (Psychology M.A. student) Outstanding Graduate Student Sigma Xi Poster (Marshall, Harbke, & DiLalla), SIUC Sigma Xi Poster Session, April, 2019.
- McKiness, K.** (Psychology undergraduate) Outstanding Undergraduate Student Sigma Xi Poster (McKiness & DiLalla), SIUC Sigma Xi Poster Session, April, 2019.
- Diaz, E.** (Psychology Ph.D. student) SIUC Deb Morrow Graduate Scholarship, 2019, \$500.
- Boester, E.** (Psychology undergraduate) 2nd Place Excellence Award for poster presentation for McNair Scholars summer program (L. DiLalla, advisor), SIUC, 2018.
- Wood, S.** (Psychology undergraduate) Research Enriched Academic Challenge (REACH) Award, (for undergraduate research project, DiLalla, chair) SIUC, 2018-19, \$1500.
- Wood, S.** (Psychology undergraduate) Outstanding Undergraduate Student Sigma Xi Poster (Wood, Jamnik, & DiLalla), SIUC Sigma Xi Poster Session, April, 2018.
- McCrary, M.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2018, \$500.
- Casher, G.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2017, \$500.
- Diaz, E.** (Psychology MA student) Acceptance into the Society for Research in Child Development 2017 Frances Degen Horowitz Millennium Scholars Program, \$1500.
- Constance, J.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2016, \$500.
- McClellan, K.** (Psychology undergraduate) Runner-up Poster Award for Behavioral Sciences, SIU REACH undergraduate poster competition, 2016.
- Bersted, K.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2015, \$500.
- Klaver, J.** (Psychology Ph.D. student) American Academy of Clinical Neuropsychology poster Merit Award for Klaver & DiLalla, 2015.
- McClellan, K.** (Psychology undergraduate) Research Enriched Academic Challenge (REACH) Award, (for undergraduate research project, DiLalla, chair) SIUC, 2015-16, \$1500.
- Willis, A.** (Psychology undergraduate) 2015 Psychology Department McHose Award for thesis.
- Constance, J.** (Psychology Ph.D. student) The Autism Program of Illinois Student Research Grant, 2015, \$2000.
- Willis, A.** (Psychology undergraduate) Research Enriched Academic Challenge (REACH) Award, (for undergraduate research project, DiLalla, chair) SIUC, 2014-15, \$1500.

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- Gheyara, S.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2013, \$500.
- Klaver, J.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2013, \$500.
- Saylor, A.** (Psychology undergraduate) Psychology Honor Student Award, 2013.
- Klaver, J.** (Psychology Ph.D. student) The Autism Program of Illinois Student Research Grant, 2012, \$1000.
- Roundtree, R.** (Psychology undergraduate) SSRO Assistantship through McNair Scholars program, 2012-13.
- Roundtree, R.** (Psychology undergraduate) 5th Place, McNair Scholars Summer Research Presentation, SIUC, July, 2012, \$50.
- Mathias, J.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2012, \$500.
- Mathias, J.** (Psychology Ph.D. student) Outstanding Graduate Student Sigma Xi Poster (Mathias, Biebl, Gheyara, Long, & DiLalla), SIUC Sigma Xi Poster Session, April, 2011, \$50.
- Feller, C.** (First Year Medical Student) Mentored Professional Enrichment Experience summer scholarship, 2011, \$3000.
- Biebl, S.W.J.** (Psychology Ph.D. student) Outstanding Dissertation (DiLalla, Chair), Dept. of Psychology, 2010.
- Hoffman, K.B.** (Psychology Ph.D. student) Outstanding Dissertation (DiLalla, Chair), Dept. of Psychology, 2010.
- Pitts, A.** (First Year Medical Student) Mentored Professional Enrichment Experience summer scholarship, 2010, \$3000.
- Young, J.** (Psychology undergraduate) First Place, Undergraduate Research Forum, SIUC (DiLalla, faculty mentor), March, 2010, \$150.
- Long, S.S.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2010, \$500.
- Biebl, S.W.** (Psychology Ph.D. student) Outstanding Graduate Student Sigma Xi Poster (Biebl, DiLalla, Davis, Lynch, & Shinn), SIUC Sigma Xi Poster Session, April, 2010, \$30.
- Young, J.** (Psychology undergraduate) Gordon F. Pitz Research Award for Best Psychology Undergraduate Thesis (DiLalla, chair), March, 2010, \$200.
- Young, J.** (Psychology undergraduate) Regional Research Award from Psi Chi for Midwestern Psychology Association conference submission (DiLalla, mentor), 2010, \$300.
- Biebl, S.W.** (Psychology Ph.D. student) Outstanding Graduate Student Sigma Xi Poster (Biebl, Bell, & DiLalla), SIUC Sigma Xi Poster Session, April, 2009, \$50.
- Long, S.S.** (Psychology Ph.D. student) Tri Delta Sorority Dissertation Scholarship, 2009, \$2500.
- Davis, E.** (First Year Medical Student) Mentored Professional Enrichment Experience summer scholarship, 2009, \$3000.
- Shinn, S.** (First Year Medical Student) Mentored Professional Enrichment Experience summer scholarship, 2009, \$3000.
- Lynch, K.** (First Year Medical Student) Mentored Professional Enrichment Experience summer scholarship, 2009, \$3000.
- Biebl, S.W.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2009, \$500.
- Young, J.** (Psychology undergraduate) Research Enriched Academic Challenge (REACH) Award, (for undergraduate research project, DiLalla, chair) SIUC, 2009-10, \$1500.
- Bell, K.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2008, \$500.
- Wonderlich, S.** (Psychology Ph.D. student) Outstanding Graduate Student Sigma Xi Poster

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- (Wonderlich & DiLalla), SIUC Science Day Sigma Xi Poster Session, April, 2008, \$50.
- Butera, K.** (Psychology undergraduate) People's Choice Award, Undergraduate Research Forum, SIUC (DiLalla, faculty mentor), April, 2008.
- Bell, K.** (Psychology Ph.D. student) National Sigma Xi Grants-in-Aid Research Award for her dissertation project (DiLalla, mentor), 2007, \$500.
- Butera, K.** (Psychology undergraduate) Research Enriched Academic Challenge (REACH) Award, (for undergraduate research project, DiLalla, chair) SIUC, 2007-8, \$1500.
- Butera, K.** (Psychology undergraduate) Outstanding Undergraduate Sigma Xi Poster (Butera, Phillips, Elam, & DiLalla), SIUC Science Day Sigma Xi Poster Session, April, 2007, \$60.
- Bell, K.** (Psychology Ph.D. student) Outstanding Graduate Student Sigma Xi Poster (Bell, Wonderlich, Sigler, & DiLalla), SIUC Science Day Sigma Xi Poster Session, April, 2007, \$60.
- Young, W.** (Psychology undergraduate) Regional Research Award from Psi Chi for Midwestern Psychology Association conference submission (DiLalla, mentor), 2007, \$300.
- Tolar, E.L.** (Psychology undergraduate) Research Enriched Academic Challenge (REACH) Award, (for undergraduate thesis, DiLalla, chair) SIUC, 2006-7, \$1500.
- Tolar, E.L.** (Psychology undergraduate) Sigma Xi Outstanding Undergraduate Poster (Tolar, Mullineaux, Chandler, & DiLalla), SIUC Science Day Sigma Xi Poster Session, April, 2006, \$50.
- Mullineaux, P.** (Psychology Ph.D. student) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2006, \$500.
- Wright-Phillips, M.** (Psychology undergraduate) Honorable mention, 2005 Undergraduate Research Forum, SIUC (DiLalla, faculty mentor), April, 2005.
- Wright-Phillips, M.** (Psychology undergraduate) Gordon F. Pitz Research Award for Best Psychology Undergraduate Thesis (DiLalla, chair), March, 2005, \$200.
- Respass, J.** (Psychology undergraduate) Gordon F. Pitz Research Award for Best Psychology Undergraduate Thesis (DiLalla, chair), March, 2004, \$200.
- Mullineaux, P.** (Psychology Ph.D. candidate) Best Overall Sigma Xi Poster (Mullineaux & DiLalla), SIUC Science Day Sigma Xi Poster Session, March, 2004, \$50.
- Wright-Phillips, M.** (Psychology undergraduate) Outstanding Undergraduate Sigma Xi Poster (Wright-Phillips, Mullineaux, & DiLalla), SIUC Science Day Sigma Xi Poster Session, March, 2004, \$25.
- Wright-Phillips, M.** (Psychology undergraduate) Undergraduate Research/Creative Activity Award, (for undergraduate thesis, DiLalla, chair) SIUC, 2004-5, \$1500.
- Respass, J.** (Psychology undergraduate) Research Enriched Academic Challenge (REACH) Award, (for undergraduate thesis, DiLalla, chair) SIUC, 2003-4, \$1500.
- Marcus, J.** (Psychology undergraduate) Third place for undergraduate research poster in Behavioral Sciences at the Sigma Xi National Honor Society conference, November, 2002, Galveston, TX.
- Marcus, J.** (Psychology undergraduate) Research Enriched Academic Challenge (REACH) Award, (for undergraduate thesis, DiLalla, chair) SIUC, 2001-2, \$1500.
- Gehlbach, L. N.** (Psychology Ph.D. candidate) Sigma Xi Rose and Essie Padgett Scholarship, SIUC, 2000, \$100.
- Gehlbach, L. N.** (Psychology Ph.D. candidate) Outstanding Dissertation status (DiLalla, chair), Psychology Department, SIUC, 2000.
- Bishop, E G** (Psychology Ph.D. candidate) 1998 IPAT Student Research Competition Award for Bishop and DiLalla (1998), *Infant Behavior and Development*.
- Bishop, E G** (Psychology Ph.D. candidate) Outstanding Dissertation status (DiLalla, chair), Psychology Department, SIUC, 1998.
- Bishop, E G** (Psychology Ph.D. candidate) Henry A. Murray Dissertation Award, (DiLalla, chair)

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Henry A. Murray Research Center, Radcliffe, 1997-1998.

Undergraduate student presentations:

- Payne, T. (2022, April). The influence of perinatal stressors on observed activity levels in preschool-aged twins. Poster presented to the Midwestern Psychological Association, Chicago, IL.
 - Also presented to the SIU and Sigma Xi Research Day, April, 2022.
- Payne, T. (2021, July). Do twins engage more in pretend play than singletons? Poster presented to the SIUC Bridges/McNair Scholars Symposium.
- Payne, T., & Jamnik, M. (2021, April). The influence of perinatal stressors on activity levels in preschool-aged twins. Poster presented to the SIU Student Research and Creative Activities Forum. Also presented to the SIU Sigma Xi Poster Conference.
- Schlotter, M. (2021, April). The impact of socioeconomic status, parental negative talk, and gender on child internalizing and externalizing behaviors. Poster presented to the Midwestern Psychological Association. Also presented to the SIU Student Research and Creative Activities Forum.
- Myers, M., Garcia-Yanez, M., McNary, T., & Marshall, R. (2021, April). Mediation of the relationship between effortful control and externalizing behavior by family conflict. Poster presented to the Midwestern Psychological Association. Also presented to the SIU Student Research and Creative Activities Forum, and to the SIU Sigma Xi Poster Conference.
- Cornelius, E., & Jamnik, M. (2021, April) The chaos of raising an active child: The indirect effect of age 4 activity on age 5 externalizing problems. Poster presented to the Midwestern Psychological Association.
- Schlotter, M. (2020, July). The impact of socioeconomic status, parental negative talk, and gender on child internalizing and externalizing behaviors. Paper presented to the McNair Scholars Symposium, Carbondale, IL.
- Schlotter, M., & Marshall, R.L. (2020, April). The effect of adaptability and family conflict on child externalizing behavior. [Poster presentation]. Midwestern Psychological Association, Chicago, IL. (Conference moved to virtual presentation due to COVID-19)
 Also presented to the national Sigma Xi online Virtual Student Scholars Symposium, May.
- Cornelius, E.R., & Pali, E.C. (2020, April). Birth complications are linked to preschooler externalizing behaviors. [Poster presentation]. Midwestern Psychological Association, Chicago, IL. (Conference moved to virtual presentation due to COVID-19)
- McKiness, K., & Jamnik, M.R. (2020, April). Twin-status, siblings, and peers: Differences between parent-reported and observed behavioral inhibition. [Poster presentation]. Midwestern Psychological Association, Chicago, IL. Retrieved from osf.io/pezt/ (Conference moved to virtual presentation due to COVID-19) *Recipient of the Regional Research Award from Psi Chi.*
 Also presented to the national Sigma Xi online Virtual Student Scholars Symposium, May.
- Schlotter, M. (2019). The relationship between early temperament and later empathy and theory of mind. Poster presented to the SIUC Summer Research Symposium, Carbondale, IL.
- Dunnigan, J. (2019). Genetic and family environment influences on 5-year-old aggression. Poster presented to the SIUC Summer Research Symposium, Carbondale, IL.
- Perry, A., Boester, E., & Jamnik, M.R. (2019). Evaluating parental language input on twins' and triplets' language development. Poster presented to the Midwestern Psychological Association, April, Chicago, IL, and to Sigma Xi, April, Carbondale, IL.
- Abou-Jabal, L., & Marshall, R.L. (2019). Interaction between birth weight and home chaos

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- predicts differences in somaticizing behavior. Poster presented to the Midwestern Psychological Association, April, Chicago, IL, and to Sigma Xi, April, Carbondale, IL.
- McKiness, K. (2019). Are twins shyer? A study of shyness ratings among twins and non-twin siblings. Poster presented to SIU Sigma Xi, April, Carbondale, IL.
- Boester, E. (2018). Stress and academic performance in children. Poster presented to the McNair Scholars Research Program, SIUC, July, Carbondale, IL.
- Mendoza, I., Perry, A., Wallin, K., Wennberg, B., Jamnik, M., & Diaz, E. (2018). The associations between parent and child positive and negative affect. Poster presented to the Midwestern Psychological Association, April, Chicago, IL.
- Also presented to the SIUC Sigma Xi poster symposium, April, Carbondale, IL.
- Wood, S., Jamnik, M., & DiLalla, L.F. (2018). Examining the relationship between altruistic behavior and children's preferences in aggressive media. Poster presented to the SIUC Sigma Xi poster symposium, April, Carbondale, IL.
- Heap, C.S., & Jamnik, M.R. (2017). Delay what you want to get what you need. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Jamnik, M.R., & DiLalla, L.F. (2017). The association of childhood internalizing symptoms with adolescent health outcomes. Paper presented to the SIU Research Day, April, Carbondale, IL.
- McClellan, K., (2016). Peer relationships: Theory of mind and prosocial behaviors in preschoolers. Poster presented to the Midwestern Psychological Association, April, Chicago, IL.
- Willis, A. (2015). Childhood temperament: The indirect link between parent personality and externalizing behaviors in children. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Willis, A. (2015). Examining the genetic and environmental relationship between parent personality and childhood deviance. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Fisher, T. (2015). Parental physical affection and children's positive affect. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Miller, E.Q., & Jamnik, M. (2014). Examining the relationship between DRD4 gene polymorphisms and emotion recognition skills in children ages 6 to 10. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Jamnik, M.R., Miller, E., & Willis, A. (2014). The relationship between children's negative affect and aggressiveness of their media preferences. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Jamnik, M., Miller, E., & Willis, A. (2014). Independence of negative affect and externalizing behaviors as predictors of levels of aggression in 5-year-old media preferences. Poster presented to the StLAURS undergraduate conference, April, St. Louis, MO.
- Jamnik, M., Miller, E., & Willis, A. (2014). Aggressiveness of children's media preferences: Relations to parent ratings and genetic influences. Poster presented the MUCSC undergraduate conference, April, Indiana.
- Kasser, T., & Miller, E.Q. (2013). Parent recognition of child emotion and victimization. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Roundtree, R. (2013). Does parenting style have an effect on college students' academic success and motivation? Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Roundtree, R. (2013). Does parenting style have an effect on college students' academic success and motivation? Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Lemish, E. (2013). Self-concept in 1- to 4-year-old twins. Poster presented to the StLAURS

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- undergraduate conference, April, St. Louis, MO.
- Saylor, A. (2013). Heritability of temperament and peer relationships. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Gil-McQuillan, K. (2012). Chewing and consuming: Children's food preferences and consumption. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Feller, C. (2011). Pupil dilation as an endophenotype and its relation with prosocial and externalizing behaviors. Paper presented to the SIU School of Medicine, September, Springfield, IL.
- Pitts, A. (2010). The effects of genotypes on brain behaviors that affect child behaviors. Paper presented to the SIU School of Medicine, September, Springfield, IL.
- Young, J. (2010). Parenting style as a predictor of early onset delinquency in young twins. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Young, J. (2010). Parenting style as a predictor of early onset delinquency in young twins. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Otto, K. (2010). Early environmental predictors of preschoolers' prosocial behaviors with peers and siblings at age 5. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Butera, K. (2008). Cooperation development in young twins. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Tolar, L.E. (2007). Parent-child interactions and child externalizing behavior. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Young, W. (2007). A twin study of preschool problem behaviors. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Butera, K., Phillips, A., Elam, K.K., & DiLalla, L.F. (2007). Genetic influence on cooperation in preschoolers. Poster presented to Sigma Xi, March, SIUC.
- Tolar, L.E. (2007). Parent-child interactions and child externalizing behavior. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Silger, S. (2006). Maternal sensitivity toward 4-year-olds predicts anxiety/depression in 5-year-olds. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Wright-Phillips, M.V. (2005). Anxiety, solitary play behaviors, and peer relationships: A longitudinal study. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Wright-Phillips, M.V. (2005). Anxiety, solitary play behaviors, and peer relationships: A longitudinal study. Poster presented to SIU Undergraduate Research Day, April, Carbondale, IL.
- Respass, J. (2004). Maternal instinct versus paternal instinct: Nurturing behaviors of mothers and fathers. Poster presented to the Midwestern Psychological Association, May, Chicago, IL.
- Marcus, J. (2002). Poster presented to Sigma Xi National Honor Society conference, Galveston, TX.
- Winters, H., Bishop, E G, & DiLalla, L. F. (1997). Do parent ratings of shyness predict peer-play behavior in preschool-aged children? Poster presented to Sigma Xi, March, SIUC, and to the University Women's Professional Advancement Conference, April, 1997, SIUC.

Served on student committees:

Undergraduate honors (Chair and advisor):

R. Grizzell (2022)

K. McKiness (2019)

A. Willis (2015)

K. McClelland (2016)

A. Saylor (2013)

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E. Hollis (2011)	K. Otto (2010)
J. Young (2010)	K. Butera (2008)
J. Schmidt (2008)	E. Tolar (2007)
W. Young (2006)	M. Wright-Phillips (2005)
J. Respass (2004)	J. Marcus (2002)
M. Warner (1997)	K. Kreuder (1997)
B. Bowers (1996)	T. Hobbs (1994)

Other undergraduate project advising (Chair and advisor):

SUPRE (APA funded): M. Schlotter (2019)
J. Dunnigan (2019)

McNair Scholars: M. Schlotter (2020)
E. Boester (2018)
D. Abernathy (2016)
R. Roundtree (2012-2013)

NSF Bridges: T. Payne (2020-2022)
K. Denney-McClelland (2014-2015)

Medical student freshman projects:

Summer research (MPEE): C. Feller (2011)
A. Pitts (2010)
E. Davis (2009)
S. Shinn (2009)
K. Lynch (2009)
N. Dixon (2005)

Summer research (CARE): M. Turner (2019)
Honors: M. Bittle, K. Majcina, & S. Stratmann (1994)

*Masters Theses:**Chair:*

T. Haynes-McNary (Psych, current)
R. Weisbecker (Psych, 2022)
E. Pali (Psych, 2020)
M. Jamnik (Psych, 2018)
E. Diaz (Psych, 2017)
M. McCrary (Psych, 2015)
K. Bersted (Psych, 2013)
R. Barner (Psych, 2012)
S. Gheyara (Psych, 2011)
J. Mathias (Psych, 2010)
S. Long (Psych., 2008)
S. Wonderlich (Psych., 2007)
K. Elam (Psych., 2007)
N. Nadeau (Psych., 2005)
P. Mullineaux (Psych., 2003)
S. Jones (Psych., 1999)
E. Bishop (Psych., 1995)

Committee Member:

L. Bandel (Psych, current)
G. Newsham (Psych, 2022)
E. Caminiti (Psych, current)
M. Kruse (Psych, 2021)
M. Littles (Psych, 2020)
B. Leraas (Psych, 2020)
J. Guenther (Psych, 2020)
Z. Imre (Psych, 2019)
H. Travis (Psych, 2019)
K. Boog (Psych, 2019)
J. Schlak (Psych, 2019)
A. Olechowski (Psych, 2018)
D. Chambers (Psych, 2018)
M. Stacey (Psych, 2017)
G. Casher (Psych, 2015)
M. Bobo (Psych, 2015)
J. Sayer (MFA, Art & Design, 2015)
A. Curewitz (Psych, 2013)
A. Palo (Psych, 2012)
E. Koch (Psych, 2010)

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A. Burke (Psych, 2010)
 A. Molnar (Psych., 2008)
 L. Kise (Psych, 2010)
 A. LaMacchia (Psych., 2007)
 K. Bell (Psych., 2006)
 R. Pickett (Psych., 2004)
 A. Service (Psych., 2002)
 A. Cheng (Psych., 2000)
 J. Woodward (Psych, 1998)
 M. Meade (Psych., 1998)
 D. Bunce (Psych., 1996)
 M. Heaton (Psych., 1996)
 S. Pluth (Psych., 1995)
 C. Patrick (Psych., 1994)

*Dissertations:**Chair:*

E. Pali (Psych, current)
 R. Marshall (Psych, current)
 M. Jamnik (Psych, 2021)
 E. Diaz (*Co-Chair*, Psych, 2020)
 M. McCrary (Psych, 2019)
 G. Casher (Psych, 2019)
 J. Constance (Psych, 2017)
 K. Bersted (Psych, 2016)
 R. Barner (Psych, 2015)
 A. Palo (Psych, 2015)
 S. Gheyara (Psych., 2014)
 J. Klaver (Psych, 2014)
 J. Mathias (Psych., 2012)
 S. Biebl (Psych., 2011)
 S. Long (Psych., 2011)
 K. Bell (Psych., 2010)
 P. Mullineaux (Psych., 2006)
 D. Fox (Psych., 2003)
 L. Gehlbach (Psych., 2000)
 E G Bishop (Psych., 1998)
 K. Gorgens (*Co-chair*, Psych., 1998)
 D. Wallis (Psych., 1998)

Committee Member:

U. Bruzadin Nunes (Psych, current)
 D. Jack-James (Psych, current)
 C. Dinnius (Psych, 2020)
 M. Bobo (Psych, 2020)
 Z. Brewer (Ed Admin & Higher Ed, current)
 M. Campbell (Psych, 2019)
 C. VanderWoude (Psych, 2019)
 A. Jagger (Psych, 2019)
 C. Hamilton (Higher Ed & Admin, 2018)
 S. Parks (Psych., 2016)
 S. Dyer (Psych., 2016)
 D. LaBarge (Psych., 2014)
 M. Nichols (Psych., 2012)
 P. Chakravarti (Psych., 2012)
 A. Molnar (Psych., 2012)
 S. Johnson (Educ. Admin., 2011)
 K. Elam (Psych., 2010)
 H. Fang (Marketing, 2009)
 E. Muller (Anthropology, 2008)
 M. Abebe (Marketing, 2008)
 K. Phongkusolchit (Marketing, 2007)
 R. McClure (Marketing, 2006)
 L. Mullens (Management, 2005)
 A. Service (Psych., 2005)
 P. Jiang (Management, 2001)
 R. Iyer (Management, 2001)
 R. Smalley (Management, 1998)
 C. Patrick (Psych., 1997)
 R. Patnayakuni (Management, 1996)
 A. Wingo (Ed. Psych., 1996)
 G. Bhatt (Management, 1996)
 T. Ravichandran (Management, 1996)

DiLalla

Service**COMMUNITY SERVICE:**

2020, 2021	Judged student presentations for the National Sigma Xi Conference
2020	Judged presentation submissions for Society for Research on Child Development
2020	Judged graduate student presentations for the National Sigma Xi Virtual Student Scholars Symposium
2019, 2020	Judged abstracts for Midwestern Psychological Association Psi Chi applications
2005-06, 2010, 2013 2015-19	Judged Regional Science Fair, SIUC
2016, 2017-19	SITSS Lab volunteered for Expanding Your Horizons workshop for high school girls, SIU.
2017	SITSS Lab volunteered for SIU's Big Event by helping at Family Fun Fest, a festival helping families in the community to be healthy and safe
2016	Reviewed and selected Young Investigators for International Society for Research on Aggression
2015, 2016	Judged graduate students science presentations, SIU.
1992; 1994-96; 2015-2018	Ran or supervised GA running "Expanding Your Horizons in Math and Science", SIUC, NSF Science Fair Workshop
2015	Judged State Science Fair, May, SIU.
2005-2014	Member, Institutional Review Board, Southern Illinois Health (SIH)
2008-2013	Lifesavers Board of Directors member (Teen suicide prevention program)
2006, 2010, 2011	Hosted a high school student for a job-shadowing experience
2009	Presented to the Science Café on twins and cloning ethics
2009	Judged Illinois Junior Science and Humanities Symposium State paper presentations
2008-2009	Mentored high school student from Valley Central High School, New York for all-year psychology science project
2007-2009	Secretary, Carbondale Community High School Band Boosters
2002-2007	Judged State Science Fair, May, University of IL, Urbana-Champaign
1996; 1998; 2000- 04; 2006	Conducted laboratory session for Illinois Junior Science and Humanities Symposium
1994-2003	Aide at Unity Point School
1994; 1997; 1998	Mentored junior high student in lab for summer experience under "Precollege Research Opportunities for Biomedical Education: PROBE for Knowledge", funded by the Howard Hughes Medical Institute (PI: James S. Ferraro)
1997	Evaluated science fair papers for Illinois Junior Science and Humanities Symposium high school students
1996	Presented lecture on behavioral genetics to Honors Biology class at Carbondale High School
1996	Co-organized and co-presented 2 3-day camp sessions at SIUC for high school girls interested in science
1992-96	Tutored junior high school students on science fair projects
1995	Tutored at Carbondale Community High School Science Fair Workshop
1993-95	Judged junior high school science fair

UNIVERSITY SERVICE/COMMITTEES:

2021- Chair, SOM Promotion and Tenure Committee

DiLalla

July 2022 Panelist for SOM T&P preparation, BOOST day-long conference, Springfield, IL

2022 Ad hoc dossier reviewer, Department of Population Science and Policy

2022 DiLalla, L. EBM Question: Methods for reducing anxiety, stress, and pain for pediatric patients; Family & Community Medicine; SIU SOM; Carbondale, Illinois.

2021 Vice-Chair, SOM Promotion and Tenure Committee

2021-present Chair, LGBTQ Working Group for SOM Year 1 curriculum

2021 BRIDGES Scholar Mentor

2009-present Promotion and Tenure Committee, School of Medicine

2020-present Faculty Senate

2020 Ad hoc dossier reviewer, Department of Population Science and Policy

2018-present Review dossiers for Dept. of Family & Community Medicine

2018-present SOM Wellness Working Group

2013-present Research and Scholarly Activity Committee, Dept. of Family & Community Medicine

2005-present Year One Curriculum Committee, School of Medicine

2013-present SIUC Research Compliance Oversight Committee

2011-present Webmaster, SIU Sigma Xi

2008-2018 SOM Diversity Committee

2001-present Review MPEE applications for SOM

2017 BRIDGES Scholar Mentor

2013-2015 Liaison Committee on Medical Education (LCME) Faculty Subcommittee for accreditation visit

2013 Clinical Child Psychology faculty search committee, Dept. of Psychology

2013 Presented lecture on Evolution and Altruism to CESL class

2012-13,2016, McNair Scholars Mentor
2018-20

2012,2016 Panelist, McNair Scholars Program Faculty Panel on Graduate School

2009-12 Faculty Senate, School of Medicine Representative

2009-11 Chair, Undergraduate Education Policy Committee of the Faculty Senate

2009-11 Executive Committee of the Faculty Senate

2010 Internal reviewer, Department of Physiology

2010 Ad hoc dossier reviewer, Department of Medical Humanities

2008-11 President, SIU chapter of Sigma Xi, National Science Honor Society

2008 Student Progress Committee subcommittee to evaluate a charge of student cheating

2007-08 SOM Community Service Planning Committee

2007- Interim Embryonic Stem Cell Research Oversight (ESCRO) Committee

2007-08 Judicial Review Board (JRB)

2007-08 Faculty Senate, School of Medicine Representative (Secretary 2008)

2007-08 Undergraduate Education Policy Committee, Faculty Senate

2007-09 Blue Ribbon Plagiarism Committee

2005-06 LCME faculty subcommittee

2004-07 Student Progress Committee, School of Medicine

2003-2011 Medical student advisor "on call" back-up

2003-04 Faculty advisor of Amnesty International

2002-08 Three times elected Secretary of SIU Chapter of Sigma Xi, National Science Honor Society

2002 Associate Provost Search Committee

DiLalla

2000-02	Faculty Senate, School of Medicine Representative
2000-02	Undergraduate Education Policy Committee, Faculty Senate
1999-2008	Doctoring Design Team, Curriculum 2000, SIUC School of Medicine
1999-2003	First-Year Academic Advisor, School of Medicine
1999-2009	Faculty Interviewer, SIU SOM Applicants
1993-2000	Coordinator, Behavioral and Social Sciences Sequence I SOM Curriculum
1993-2000	SOM Sequence I Curriculum Committee (committee disbanded in 2000)
1999-2000	SOM Psychosocial Design Team, Curriculum 2000
1999-2000	SOM C/R/R Design Team, Curriculum 2000
1999-2000; 2003-4	Faculty Hiring Committee for Experimental Psychology
1997-2000	Sigma Xi Admissions Committee
1996-98	Outstanding Thesis Award Committee, College of Liberal Arts
1996	Scholar Award Selection Subcommittee of Phi Kappa Phi Honor Society
1996	Served as reviewer for USMLE Step 1 Review, Springfield
1996	Search Committee for Assistant Dean for Students/SOM, Carbondale
1995	Sigma Xi Nominations Committee
1994-95	School of Medicine 25th Anniversary Committee

Selected Recent Media Citations:

Interviewed and quoted in:

J. Kluger (2011) *The sibling effect: What the bonds among brothers and sisters reveal about us*. NY: Riverhead Books.

L. Chung (2016) *What to consider when deciding whether your twins should be in separate classes*. NYMetroParents.com

J. Driscoll (2018) *Twin Parents In Illinois may have say in classroom placement*. NPR Illinois Radio; repeated on Peoria Public Radio.

S. Gupta (2019) *Why it's key to identify preschoolers with anxiety and depression*. In Science News (online), <https://www.sciencenews.org/article/why-its-key-identify-preschoolers-anxiety-and-depression?qt=nr>.

A. Tucker (2021) *Mom genes: Inside the new science of our ancient maternal instinct*. Simon & Schuster.

Interviewed for KFVS 12 TV, 9/8/2020, regarding Sigma Xi SciCommMake grant to create video for preschoolers regarding pandemic health behaviors.

<https://www.kfvs12.com/2020/09/08/siu-professors-video-teach-preschool-children-covid-safety/>

Article in The Southern newspaper on Sigma Xi SciCommMake grant for pandemic preschoolers video. https://thesouthern.com/news/local/education/siu-study-video-aim-to-help-preschoolers-practice-pandemic-safety/article_97dc7e39-5f2c-5969-8ba5-e8bce5a40fad.html

Interviewed for KFVS channel 12, 1/11/2021, regarding Sigma Xi SciCommMake grant for pandemic preschoolers video. <https://www.kfvs12.com/2021/01/11/educational-covid-video-sparks-interest-preschoolers/>