

Natalia A. Baires, Ph.D., BCBA-D

Pronouns: she/her/hers | Pronombres: ella/la

Professional Affiliation and Contact Information

Present University Department

Clinical Assistant Professor
Program Director (online programs)
Behavior Analysis and Therapy Program
School of Psychological and Behavioral Sciences
Southern Illinois University, Carbondale
Email: natalia.baires@siu.edu

Education

- Ph.D.** Aug. 2020
Psychology (Specialization in Behavior Analysis and Therapy)
Southern Illinois University, Carbondale
Major Professors: D. Shane Koch, Ph.D., CRC, CSADC, AADC and Ruth Anne Rehfeldt, Ph.D., BCBA-D (former)
Dissertation: “The Cultural Adaptation of Traditional Behavior-Analytic Interventions for Hispanic/Latinx Children with Autism and the Caregivers and Siblings Who Care for Them”
- M.S.** June 2015
Counseling (Applied Behavior Analysis option)
California State University, Los Angeles
Major Professor: Mitch Fryling, Ph.D., BCBA-D
Thesis: “The Effects of Observing Errors on the Acquisition of Skills via Observational Learning in Children with Autism Spectrum Disorder and Related Developmental Disabilities”
- B.A.** May 2012
Psychology and Chicana/o Studies
California State University, Northridge

Certifications and Trainings

- Board Certified Behavior Analyst - Doctoral (BCBA-D) # 1-15-19967** Nov. 2020 – present
Behavior Analyst Certification Board. Littleton, CO
- Participant in the Women’s Civic Institute** Spring 2020
Southern Illinois University, Carbondale. Carbondale, IL

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Graduate Teaching Micro-Credential Southern Illinois University, Carbondale. Carbondale, IL	Jun. 2019
Autism Diagnostics Schedule, 2nd Edition (ADOS-2) Training The Autism Program of Illinois. Carbondale, IL	Jun. 2019
Question, Persuade, Refer (QPR) Gatekeeper Training for Suicide Prevention Southern Illinois University, Carbondale. Carbondale, IL	May 2018 – May 2021
Board Certified Behavior Analyst (BCBA) # 1-15-19967 Behavior Analyst Certification Board. Littleton, CO	Aug. 2015 – Oct. 2020

Scholarships and Fellowships

Women's Special Interest Group World Conference Scholarship for Women of Color Association for Contextual Behavioral Science. Online	2020
Dorothy Dykema Scholarship Southern Illinois University, Carbondale. Carbondale, IL	Fall 2019
Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship University of Illinois at Chicago. Chicago, IL	Aug 2018 – May 2019
Women in Behavior Analysis (WIBA) Student Conference Scholarship for Minorities Women in Behavior Analysis. Nashville, TN	2019

Honors and Awards

Best Poster Award for <i>Developing cultural awareness: The Hispanic/Latino culture</i> Southern Illinois University, Carbondale. Carbondale, IL	2019
Elmer J. and Grace C. Clark Doctoral Scholar Award Southern Illinois University, Carbondale. Carbondale, IL	Fall 2018 – Spring 2019

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Professional Experience

Research Assistant Project 12-Ways. Carbondale, IL	Aug. 2019 – Jul. 2020
Clinic Coordinator Center for Autism Spectrum Disorders. Carbondale, IL	Jul. 2018 – May 2019

Clinical Experience

Clinical Coordinator Mindfulness and Acceptance Clinic. Carbondale, IL	Jan. 2019 – May 2019
PEAK Relational Training System Pre-Assessor Language and Cognition Development Clinic. Carbondale, IL	Sept. 2018 – Oct. 2018
Autism Screener Center for Autism Spectrum Disorders. Carbondale, IL	Jan. 2018 – May 2019
Behavior Consultant Specialized Training for Adult Rehabilitation. Murphysboro, IL	Sept. 2017 – May 2019
Clinical Coordinator Club '57. Carbondale, IL	Aug. 2017 – Dec. 2018
Infant Development Program Coordinator Institute for Effective Behavioral Interventions. Encino, CA	Nov. 2016 – Aug. 2017
Clinical Supervisor Institute for Effective Behavioral Interventions. Encino, CA	Oct. 2015 – Aug. 2017
Bilingual (Spanish and English) Group Parent Trainer Institute for Effective Behavioral Interventions. Encino, CA	Sept. 2015 – Mar. 2016
Intake Assessor Institute for Effective Behavioral Interventions. Encino, CA	Jun. 2015 – July 2017
Behavior Therapist Institute for Effective Behavioral Interventions. Encino, CA	Aug. 2014 – Oct. 2015
Behavior Instructor A Change in Trajectory. Van Nuys, CA	May 2014 – Aug. 2014

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Outpatient Case Manager Oct. 2013 – Jun. 2014
The Help Group. Van Nuys, CA

Day Rehabilitation Aide Sept. 2012 – Oct. 2013
The Help Group. Van Nuys, CA

BCBA Certification Supervision 2016-2017; 2019-2020
Ball State University
2 supervisees

University of Nevada, Reno (satellite program) 2017
4 supervisees

Southern Illinois University, Carbondale 2017-2019
11 supervisees

Academic Appointments

Program Director (online programs) Jan. 2021 – Present
Behavior Analysis and Therapy
School of Psychological and Behavioral Sciences
Southern Illinois University, Carbondale. Carbondale, IL

Clinical Assistant Professor Aug. 2020 – Present
Behavior Analysis and Therapy
School of Psychological and Behavioral Sciences
Southern Illinois University, Carbondale. Carbondale, IL

Graduate Teaching Assistant Aug. 2017 – July 2019
Southern Illinois University, Carbondale. Carbondale, IL

Teaching Experience

Undergraduate Courses

Instructor

Behavior Analytic Approaches to Individualized Support Plans (BAT 452) Fall 2020
Southern Illinois University, Carbondale. Carbondale, IL
School of Psychological and Behavioral Sciences

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Instructor Fall 2017, Spring 2018,
Practicum (BAT 495) Fall 2018
Southern Illinois University, Carbondale. Carbondale, IL
Rehabilitation Institute

Teaching Assistant Spring 2019
Practicum (BAT 495)
Southern Illinois University, Carbondale. Carbondale, IL
Rehabilitation Institute
Instructor: Mary “Rachel” Enoch, Ph.D., BCBA-D

Graduate Courses

Instructor
Basic Behavior Analysis (BAT 503) Fall 2020
Southern Illinois University, Carbondale. Carbondale, IL
School of Psychological and Behavioral Sciences

Instructor
Basic Behavior Analysis (BAT 503; online course) Fall 2020
Southern Illinois University, Carbondale. Carbondale, IL
School of Psychological and Behavioral Sciences

Instructor Spring 2021
Complex Behavior Analysis (BAT 508; online course)
Southern Illinois University, Carbondale. Carbondale, IL
School of Psychological and Behavioral Sciences

Instructor Spring 2021
Complex Behavior Analysis (BAT 508)
Southern Illinois University, Carbondale. Carbondale, IL
School of Psychological and Behavioral Sciences

Instructor Fall 2020, Spring 2021
Thesis in Behavior Analysis and Therapy (BAT 599)
Southern Illinois University, Carbondale. Carbondale, IL
School of Psychological and Behavioral Sciences

Instructor Spring 2021
Readings in Psychology (PSYC 590)
Southern Illinois University, Carbondale. Carbondale, IL
School of Psychological and Behavioral Sciences

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Co-Instructor Fall 2019

Seminar in Behavior Analysis and Therapy (BAT 584)
Southern Illinois University, Carbondale. Carbondale, IL
Rehabilitation Institute
Co-Instructor: D. Shane Koch, Ph.D., CRC, CSADC, AADC

Teaching Assistant Fall 2018

Professional Seminar in Rehabilitation: Applications of Behavior
Analysis (REHB 589; online course)
Southern Illinois University, Carbondale. Carbondale, IL
Rehabilitation Institute
Instructor: Mark R. Dixon, Ph.D., BCBA-D, LBA

Guest Lectures

Undergraduate

Advanced Child Psychology (PSYC 451) Fall 2018
Topic: Applied Behavior Analysis: A Discipline for Working with
Children with Autism
Southern Illinois University, Carbondale. Carbondale, IL
Department of Psychology
Instructor: Karla Fehr, Ph.D.

Graduate

Acceptance and Commitment Therapy (PSY 511A) Spring 2021
Topic: ACTing with Inclusivity
Cardinal Stritch University. Milwaukee, WI
College of Arts and Sciences
Instructor: Marcel Tassara, Ph.D.

Introduction to Substance Use Disorders (REHB 461) Fall 2018

Topic: Cannabis Sativa
Southern Illinois University, Carbondale. Carbondale, IL
Rehabilitation Institute
Instructor: Jane Nichols, Ph.D., C.R.C.

Thesis and Dissertation Students

Master's Thesis Chair 2020-2021
5 students

Master's Thesis Committee Member 2020-2021
7 students

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Master's Thesis Co-Supervision
2 students

2019-2020

Doctoral Dissertation Committee Member
3 doctoral candidates

2021

Manuscripts Under Review

Baires, N. A. & Cañon, L. F. *A contextual examination toward diversity, equity, and inclusion in behavior analysis*. Manuscript under review.

Baires, N. A., García-Zambrano, S., & Koch, D. S. *Missing identities: Exploring the lack of Latinas in teaching behavior analysis within higher education*. Manuscript under review

Baires, N. A., Boydston, P. S., & Redner, R. N. *An examination of pay between women and men in the practice of behavior analysis*. Manuscript under review.

Baires, N. A., García-Zambrano, S., & Koch, D. S. *The effects of culturally adapted Acceptance and Commitment Therapy on statements of psychological flexibility of Hispanic/Latinx caregivers of individuals with autism during COVID-19*. Manuscript under review for the book titled "Psychology and Covid-19 in the Americas" to be published by Springer.

García-Zambrano, S., **Baires, N. A.**, & Koch, D. S. *The role of women in the development of behavior analysis in Latin America*. Manuscript under review.

Baires, N. A., Catrone, R. G., & May, B. K. *On the importance of listening and intercultural communication for actions against racism*. Manuscript under review.

Manuscripts in Preparation

Brown, J. P., **Baires, N. A.**, Martin, M., & Catrone, R. G. *A call to action: A critical re-examination of disability and race models in behavior-analytic practice*. Manuscript in preparation.

Chapters Under Review

Baires, N. A. & Fryling, M. Stimulus-Stimulus Pairing. In J. L. Matson (Ed.), *Handbook of Applied Behavior Analysis: Integrating research into practice*. Springer.

Peer-Reviewed Publications

Baires, N. A. & Koch, D. S. (2020). The future is female (and behavior analysis): A behavioral account of sexism and how behavior analysis is simultaneously part of the problem and solution. *Behavior Analysis in Practice*, 13(1), 253-262. <https://doi.org/10.1007/s40617-019-00394-x>

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Fryling, M. J. & **Baires, N. A.** (2016). The practical importance of the distinction between open and closed-ended indirect assessments. *Behavior Analysis in Practice*, 9(2), 146-151.
<https://doi.org/10.1007/s40617-016-0115-2>

Book Chapters

Fryling, M. J., Rosales, R., & **Baires, N. A.** Observational Learning (2020). In M. J. Fryling, R. A. Rehfeldt, J. Tarbox, & L. Hayes (Eds.), *Applied behavior analysis of language and cognition: Core concepts and principles for practitioners*. New Harbinger.

Other Publications

Baires, N. A. (2019, May 7). The Latinx perspective on autism [Blog post].

<https://www.illinoislend.org/new-blog/2019/5/7/the-latinx-perspective-on-autism-by-natalia-baires>

Baires, N. A. & García-Zambrano, S. (2018, July 2). Disminuyendo el bullying con el análisis de la conducta [Taking a bite out of bullying with behavior analysis; blog post translation].

<https://science.abainternational.org/disminuyendo-el-bullying-con-el-analisis-de-la-conducta/rrehfeldtabainternational-org/>

Baires, N. A. & García-Zambrano, S. (2018, May 2). La Terapia de Aceptación y Compromiso a través del lente de Baer, Wolf, y Risley (1968) [ACT through the lens of Baer, Wolf & Risley (1968): A guest blog by Jonathan Tarbox; blog post translation].

<https://science.abainternational.org/la-terapia-de-aceptacion-y-compromiso-a-traves-del-lente-de-baer-wolf-y-risley-1968/rrehfeldtabainternational-org/>

Peer-Reviewed Presentations

* = denotes student presenter

2021

Baires, N. A., Cañon, L. F., & Guerrero-Wickman, I. P. (2021, May). *Increasing cultural responsiveness: Empirical and applied efforts in the work with Latinx caregivers of individuals with Autism Spectrum Disorder*. In S. García-Zambrano (Chair). Panel to be conducted at the Association for Behavior Analysis International 47th Annual Convention, Online.

Cañon, L. F., **Baires, N. A.**, Guerrero-Wickman, I. P., Rivera, C. E., & Castro-Hostetler, M. (2021, June). *Increasing cultural responsiveness: Empirical and applied efforts in the work with Latinx caregivers of individuals with Anxiety and Autism Spectrum Disorders*. In S. García-Zambrano (Chair). Panel to be conducted at the Association for Contextual Behavioral Science World Convention 19. Online.

Redner, R. N., **Baires, N. A.**, Jacobs, E. A., Enoch, M. R., Koch, D. S., & McLean, D. M. (2021, May). *Southern Illinois University Carbondale*. Expo poster session to be presented at the Association for Behavior Analysis International 47th Annual Convention, Online.

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- Rosales, R., Witts, B. N., & Klatt, K. P. (2021, May). *Recruiting the next generation: Teaching behavior analysis to undergraduate students*. In N. A. Baires (Chair). Panel to be conducted at the Association for Behavior Analysis International 47th Annual Convention, Online.
- *Safira, F., & Baires, N. A. (2021, March). Time Management for Success. In B. Morales (Chair), *Rising scholars*. Symposium conducted at the Southern Illinois University 2021 Conference on Women: Education and Empowerment, Carbondale, IL.
- *Saffarini, N., & Baires, N. A. (2021, May). *An Evaluation of In-Person and Virtual Behavioral Skills Training for Caregivers and Behavior Technicians Implementing Discrete Trial Teaching with Children Diagnosed with Autism Spectrum Disorder*. Poster session to be presented at the Association for Behavior Analysis International 47th Annual Convention, Online.
- *Verhagen, K., & Baires, N. A. (2021, May). *A Comparison of Virtual and In-Person Learning on the Observation of Puzzle Manipulation Among Neurotypical and Neurodiverse Children*. Poster session to be presented at the Association for Behavior Analysis International 47th Annual Convention, Online.

2020

- Baires, N. A. (2020, May). *Advances in increasing verbal behavior across children with and without developmental disabilities* (Chair). Symposium conducted at the Association for Behavior Analysis International 46th Annual Convention, Online.
- Baires, N. A., Boydston, P. S., & Redner, R. N. (2020, August). *An Examination of Pay Disparity in the Practice of Behavior Analysis*. In P. S. Boydston (Chair). Symposium conducted at the Women in Behavior Analysis 2020 Conference, Online.
- Baires, N. A., Babbra, A. S., García-Zambrano, S., Li, A., Gingles, D., Estrella, M. G., & Koch, D. S. (2020, August). *Clinical Supervision and Higher Education in Behavior Analysis: Challenges and Opportunities in Diversity*. Panel discussion presented at the Women in Behavior Analysis 2020 Conference, Online.
- Baires, N. A., Catrone, R. G., Babbra, A. S., García-Zambrano, S., Goyal, M., & Koch, D. S. (2020, May). *An Ethical Responsibility of Cultural Competency: Models of Disability, Microaggressions, and Professional Considerations in ABA*. Poster session presented at the Association for Behavior Analysis International 46th Annual Convention, Online.
- Baires, N. A. & García-Zambrano, S. (2020, October). *Efectos de la Adaptación de la Terapia de Acción y Compromiso Sobre Verbalizaciones de Flexibilidad Psicológica Durante el COVID-19 en Cuidadores Hispanohablantes de Personas con Autismo* [The Effects of the Cultural Adaptation of Acceptance and Commitment Therapy on Statements of Psychological Flexibility During COVID-19 of Spanish-Speaking Caregivers of Individuals with Autism]. Paper presented at the Congreso de la Sociedad InterAmericana de Psicología: Aportes de la Psicología ante el COVID-19 [InterAmerican Society of Psychology: Contributions of Psychology to COVID-19 Conference], Online.
- Baires, N. A., García-Zambrano, S., & Koch, D. S. (2020, May). Missing Identities: Who is Participating in Behavior-Analytic Higher Education?. In M. Pritchett (Chair), *On the frontiers of social justice in Applied Behavior Analysis: Emerging discourses*.

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- Symposium conducted at the Association for Behavior Analysis International 46th Annual Convention, Online.
- Boydston, P. S., **Baires, N. A.**, & Redner, R. N. (2020, August). *Examining Disparities Between Women and Men in Academic and Research Positions*. In P. S. Boydston (Chair). Symposium conducted at the Women in Behavior Analysis 2020 Conference, Online.
- Catrone, R. G., Babbra, A. S., **Baires, N. A.**, Goyal, M., Reed, R. J., García-Zambrano, S., & Koch, D. S. (2020, February). *An Ethical Responsibility of Cultural Competency: Models of Disability, Macroaggressions, and Professional Considerations in ABA*. Poster session presented at the Association for Behavior Analysis 14th Annual Autism Convention, Miami, FL.
- Catrone, R. G., **Baires, N. A.**, García-Zambrano, S., Goyal, M. K., Hinman, J. M., Babbra, A. S., & Koch, D. S. (2020, August). *On the Stand: A Contextual Speech Analysis of the Kavanaugh Hearing*. Poster session presented at the Women in Behavior Analysis 2020 Conference, Online.
- García-Zambrano, S., **Baires, N. A.**, & Koch, D. S. (2020, August). *The Role of Women in the Development of Behavior Analysis in Latin America*. Paper presented at the Women in Behavior Analysis 2020 Conference, Online.
- García-Zambrano, S., Catrone, R. G., **Baires, N. A.**, Goyal, M. K., Babbra, A. S., Hinman, J. M., & Koch, D. S. (2020, May). *On the Stand: A Contextual Speech Analysis of the Kavanaugh Hearing*. Poster session presented at the Association for Behavior Analysis International 46th Annual Convention, Online.

2019

- Baires, N. A.**, Bjornson, A., Davila, A., De Hoyos, S., & McDaniel, S. (2019, April). *Developing cultural awareness: The Hispanic/Latino culture*. Poster session presented at the 2019 Guy A. Renzaglia Lecture and Rehabilitation Institute Award Ceremony, Carbondale, IL.
- Baires, N. A.** & Dixon, M. R. (2019, May). An Assessment of Convergent Validity on the Children's Psychological Flexibility Questionnaire (CPFQ): Child Report and CPFQ: Caregiver Report in Individuals with Autism Spectrum Disorder and Related Developmental Disabilities. In M. G. Cavaliere (Chair), *Considerations for using ACT in practice: Ethics, psychometrics, and novel populations*. Symposium conducted at the Association for Behavior Analysis International 45th Annual Convention, Chicago, IL.
- Baires, N. A.**, Hinman, J. M., García-Zambrano, S., Ratliff, C. L., Koch, D. S., & Rehfeldt, R. A. (2019, March). The Latina Perspective on Higher Education: The Need for More Latinas in Behavior Analysis. In K. Barber (Chair), *Addressing inequalities in the academy*. Symposium conducted at the Southern Illinois University 2019 Women, Gender, and Sexuality Studies Conference: Erased. Enraged. Empowered, Carbondale, IL.
- Baires, N. A.**, Hinman, J. M., García-Zambrano, S., Ratliff, C. L., Koch, D. S., & Rehfeldt, R. A. (2019, February). *The Latina perspective on higher education: The need for more Latinas in behavior analysis*. Poster session presented at the Women in Behavior Analysis 2019 Conference, Nashville, TN.
- Baires, N. A.**, Hinman, J. M., García-Zambrano, S., Ratliff, C. L., & Rehfeldt, R. A. (2019, January). *The Latina perspective on higher education: The need for more Latinas in*

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- behavior analysis*. Poster session presented at the Association for Behavior Analysis 13th Annual Autism Convention, San Francisco, CA.
- Baires, N. A.** & Koch, D. S. (2019, March). The Future is Female (and Behavior Analysis): A Behavioral Account of Sexism and How Behavior Analysis is Simultaneously Part of the Problem and Solution. In K. Barber (Chair), *Addressing inequalities in the academy*. Symposium conducted at the Southern Illinois University 2019 Women, Gender, and Sexuality Studies Conference: Erased. Enraged. Empowered, Carbondale, IL.
- Barron, B. F., **Baires, N. A.**, Rehfeldt, R. A., Dixon, M. R., Boyer, V. E., & Kibby, M. Y. (2018, January). *SIU's Center for Autism Spectrum Disorders: Creating leaders in the field of Autism Spectrum Disorders*. Poster session presented at the Association for Behavior Analysis 13th Annual Autism Convention, San Francisco, CA.
- García, M., **Baires, N. A.**, & Walker, A. L. (2019, May). *An adaptation of the program Parents Taking Action for Latino parents of pre-adolescents with Autism Spectrum Disorder*. Poster session presented at the 2019 Annual Illinois Leadership Education in Neurodevelopmental and Related Disabilities Open House, Chicago, IL.
- García-Zambrano, S., Barron, B. F., **Baires, N. A.**, & Dixon, M. R. (2019, May). The effects of Acceptance and Commitment Therapy sessions on positive interactions and staff rigidity among therapists for children with Autism Spectrum Disorder. In M. G. Cavaliere (Chair), *Considerations for using ACT in practice: Ethics, psychometrics, and novel populations*. Symposium conducted at the Association for Behavior Analysis International 45th Annual Convention, Chicago, IL.

2018

- Baires, N. A.** (2018, May). *Analyzing the effects of mediating behaviors on the emergence of untaught verbal repertoires* (Chair). Invited symposium conducted at the 2018 Association for Professional Behavior Analysts Convention, St. Louis, MO.
- Baires, N. A.**, Barron, B. F., Rehfeldt, R. A., Dixon, M. R., Boyer, V. E., & Kibby, M. Y. (2018, September). *Center for Autism Spectrum Disorders: Creating leaders in the field of autism, research, and best practices*. Poster session presented at the 2018 Mid-American Association for Behavior Analysis Conference, Normal, IL.
- Baires, N. A.**, Hinman, J. M., García-Zambrano, S., Hertel, I. P., & Rehfeldt, R. A. (2018, March). *Wait, do that again!: Increasing social skills in adults with autism via observational learning*. Poster session presented at the California Association for Behavior Analysis 36th Annual Western Regional Conference on Behavior Analysis, Santa Clara, CA.
- Baires, N. A.**, Hinman, J. M., García-Zambrano, S., Hertel, I. P., & Rehfeldt, R. A. (2018, May). *Wait, do that again!: Increasing social skills in adults with autism via observational learning*. Poster session presented at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.
- Baires, N. A.**, Hinman, J. M., & Rehfeldt, R. A. (2018, May). Perspective-taking and multiple exemplars in adults with autism spectrum disorder. In W. B. Root (Chair), *Research and implications of a behavioral perspective of rigidity, grit, and perspective taking*. Symposium conducted at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.

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- Baires, N. A.,** Hinman, J. M., & Rehfeldt, R. A. (2018, July). Perspective-taking and multiple exemplars in adults with autism spectrum disorder. In N. A. Baires (Chair), *Recent research on verbal processes involved in components of ACT and RFT*. Symposium conducted at the Association for Contextual Behavioral Science World Convention 16, Montréal, Québec, Canada.
- Baires, N. A. &** Rehfeldt, R. A. (2018, January). *The link between Applied Behavior Analysis and Acceptance and Commitment Therapy: Increasing Social Skills in Adolescents and Young Adults with Autism*. Poster session presented at the Association for Behavior Analysis 12th Annual Autism Convention, Miami, FL.
- Barron, B. F., **Baires, N. A.,** Rehfeldt, R. A., & Dixon, M. R. (2018, September). *The effects of improving psychological flexibility in children and adults with autism*. Poster session presented at the 2018 Mid-American Association for Behavior Analysis Conference, Normal, IL.
- Hinman, J. M., García-Zambrano, S., Root, W. B., **Baires, N. A.,** Grisham, D. R., Hutchinson, V. D., ... Rehfeldt, R. A. (2018, March). *Club '57: Applied behavior analysis and acceptance and commitment therapy for individuals with autism spectrum disorder*. Poster session presented at the California Association for Behavior Analysis 36th Annual Western Regional Conference on Behavior Analysis, Santa Clara, CA.
- Hinman, J. M., García-Zambrano, S., Root, W. B., **Baires, N. A.,** Grisham, D. R., Hutchinson, V. D., ... Rehfeldt, R. A. (2018, May). *Club '57: Applied behavior analysis and acceptance and commitment therapy for individuals with autism spectrum disorder*. Poster session presented at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.
- Hinman, J. M., García-Zambrano, S., Root, W. B., **Baires, N. A.,** Grisham, D. R., Hutchinson, V. D., & Rehfeldt, R. A. (2018, May). *Club '57: Applied behavior analysis and acceptance and commitment therapy for individuals with autism spectrum disorder*. In J. M. Hinman (Chair), *From individual to systemic behavior change: What behavior analysis and pro-sociality can bring to ACT*. Symposium conducted at the Association for Contextual Behavioral Science World Convention 16, Montréal, Québec, Canada.

2016

- Baires, N. A. &** Fryling, M. J. (2016, February). *The effects of observing errors on the acquisition of skills via observational learning*. Poster session presented at the California Association for Behavior Analysis 34th Annual Western Regional Conference on Behavior Analysis, Santa Clara, CA.
- Baires, N. A. &** Fryling, M. J. (2016, May). *The effects of observing errors on the acquisition of skills via observational learning*. Poster session presented at the Association for Behavior Analysis International 42nd Annual Convention, Chicago, IL.

2015

- Baires, N. A. &** Fryling, M. J. (2015, February). *The effects of observing errors on the acquisition of skills via observational learning in children with Autism Spectrum Disorder and related developmental disabilities*. Poster session presented at the 23rd

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Annual Student Symposium on Research, Scholarship, and Creative Activity at California State University, Los Angeles, Los Angeles, CA.

Invited Presentations

2021

Baires, N. A. (2021, May). *A cultural adaptation of Acceptance and Commitment Training for Spanish-speaking caregivers of children with autism*. Invited presentation to be conducted for Black Applied Behavior Analysts' May 2021 CEU event, Online.

2020

Baires, N. A. (2020, May). *Cómo mantener el bienestar de los padres durante el coronavirus [How to maintain the wellbeing of parents during the coronavirus]*. Invited presentation conducted at Grupo Salto's May Virtual Educational Session, Online.

Baires, N. A. (2020, March – Cancelled due to COVID-19). *¿Qué es la terapia ABA? [What is ABA therapy?]*. Invited presentation to be conducted at Educating and Empowering: Grupo Salto's Second Annual Disabilities Conference in Spanish, Chicago, IL.

2019

Baires, N. A. (2019, April). *¿Qué es la terapia ABA? [What is ABA therapy?]*. Invited presentation conducted at Educating and Empowering: Grupo Salto's First Annual Disabilities Conference in Spanish, Chicago, IL.

Ochoa-Lubinoff, C. A., Hernández, E., Burke, M. M., **Baires, N. A.**, Espinoza, C., & Dávila, A. (2019, April). *Perspectivas diferentes del autismo [Different perspectives of autism]*. Invited panel discussion presented at Educating and Empowering: Grupo Salto's First Annual Disabilities Conference in Spanish, Chicago, IL.

Kathleen, A., Pitale, G., Hinman, J., Coleman, M. E., **Baires, N. A.**, García-Zambrano, S., & Zhou, W. (2019, April). *International feminist voices*. Invited panel discussion presented at Hearing Invisible Feminist Voices and Sharing International Feminist Work, Carbondale, IL.

2018

Baires, N. A. (2018, October). *El análisis aplicado del comportamiento: Una intervención para personas con autismo [Applied behavior analysis: An intervention for people with autism]*. Invited presentation conducted at Grupo Salto's October Educational Session, Chicago, IL.

Baires, N. A. & Barron, B. F. (2018, October). *A caregiver's guide to autism: Recognizing safe and effective treatment options*. Invited presentation conducted at the Autism Society Southern Illinois's Autism Conference, Carterville, IL.

Baires, N. A., Barron, B. F., & Rehfeldt, R. A. (2018, November). *Introduction to Autism Spectrum Disorder and Applied Behavior Analysis*. Invited presentation conducted for the Southern Illinois University School of Medicine Family Medicine Residency Program, Carbondale, IL.

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Barron, B. F., **Baires, N. A.**, Rehfeldt, R. A., Dixon, M. R., Boyer, V. E., & Kibby, M. Y. (2018, October). *Center for Autism Spectrum Disorders: Community collaboration in Southern Illinois*. Invited presentation conducted at the Autism Society Southern Illinois's Autism Conference, Carterville, IL.

Workshops

Moving from the Illusion of Equity to Meaningful Action: A Prosocial Approach to Overcoming Barriers to Workable Actions. (2012, June). Workshop to be conducted at the Association for Contextual Behavioral Science World Convention 19. Online (with Luisa F. Cañon, Vanessa del Aguila, Lisa Fox, Louise Hankinson, Amy House, Sandra D. Olarte-Hayes, & Jill Saxon).

¿Qué es la Terapia ABA? [What is ABA Therapy?]. (2019, June). Invited workshop conducted at Grupo Salto. Chicago, IL.

Padres en Acción II: Introducción a la Adolescencia y Temas Relacionados [Parents in Action II: An Introduction to Adolescence and Related Topics]. (2019, March). Invited workshop conducted at the University of Illinois at Chicago. Chicago, IL (with Mariana García-Torres & Alicia Walker).

Acting to Expand Our Bubbles: ACT for Direct Care Staff. (2018, March). Invited workshop conducted at Specialized Training for Adult Rehabilitation. Murphysboro, IL (with Sebastián García-Zambrano, Victoria Hutchinson, Miranda Morton, & Timothy Wiseman).

Professional Memberships

American Psychological Association	Aug. 2020 – present
Black Applied Behavior Analysts (ally member)	Jul. 2020 – present
Illinois Association for Behavior Analysis	Jun. 2020 – present
American Association of Hispanics in Higher Education	Jul. 2018 – Jul. 2019
Association for Professional Behavior Analysts	Mar. 2018 – Mar. 2019
Association for Contextual Behavioral Science	Aug. 2017 – present
Association for Behavior Analysis International	Nov. 2015 – present
California Association for Behavior Analysis	Oct. 2013 – present

Professional Service

Editorial

Natalia A. Baires, Ph.D., BCBA-D

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Assistant Editor 2020
Rehabilitation Counselors and Educators Association Journal

Student Reviewer 2019 – 2020
Journal of Contextual Behavioral Science
2 reviews
Mentor: Evelyn R. Gould, Ph.D., BCBA-D, LABA

Reviewer 2019
Rehabilitation Counselors and Educators Association Journal
1 review

Guest Reviewer 2018
Journal of Contextual Behavioral Science
1 review

Research Forums

Poster Judge 2019
2019 Student Creative Activities and Research Forum
Southern Illinois University, Carbondale. Carbondale, IL

Grants

Association for Contextual Behavior Science Research Development Grant Reviewer 2020
Association for Contextual Behavioral Science
4 reviews

Leadership in Professional Organizations

Co-Chair for the Division 25 (Behavior Analysis) Diversity, Equity, & Inclusion Committee Summer 2021
American Psychological Association

Chair for the Diversity, Equity, & Inclusion Committee March 2021 – present
Illinois Association for Behavior Analysis

Board Member at Large (Diversity, Equity, and Inclusion Focus) Jan. 2021 – present
Southern California Chapter of the Association for Contextual Behavioral Science

Board Member at Large Oct. 2020 – present
Illinois Association for Behavior Analysis

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Committee Member for the Diversity, Equity, & Inclusion Committee May 2020 – present
Illinois Association for Behavior Analysis

Student Representative for the Women Special Interest Group Jul. 2019 – Jul. 2020
Association for Contextual Behavioral Science

University

Committee Member for the Staff Excellence Award Selection Committee Spring 2021
Southern Illinois University, Carbondale. Carbondale, IL

Other

Behavior Science Dissemination Blog Assistant Coordinator Apr. 2018 – Sept. 2018
Association for Behavior Analysis International

The Autism Program of Illinois Grant Manager Oct. 2017 – Jun. 2018
Center for Autism Spectrum Disorders. Carbondale, IL