



**ABAI Accreditation Report: 2015 - 2024**  
Southern Illinois University Carbondale

Institution	School/College	Department	Program	Accreditation Periods
Southern Illinois University Carbondale	School of Psychological and Behavioral Sciences	Behavior Analysis and Therapy	M.S. in Behavior Analysis and Therapy	2001 - 2028
Program Administrator	Email	Mailing Address		Program Website
Ryan Redner	rredner@siu.edu	1025 Lincoln Drive MC 4609; Carbondale, IL 62901		<a href="https://academics.siu.edu/human-behavioral/behavioral-therapy/masters-degree.php">https://academics.siu.edu/human-behavioral/behavioral-therapy/masters-degree.php</a>
Program Mission				
The graduate program in behavior analysis and therapy is an award-winning, comprehensive course of study that involves classroom instruction, clinical experience and a wide variety of research opportunities. With an emphasis on taking the lessons learned in coursework out into real-world practical settings, earning a Master of Science in BAT provides graduates with a firm foundation for careers assisting diverse populations. With options for both on-campus and fully online learning, this degree is open to students of all backgrounds. The program emphasizes empirically based development and application of learning principles to a wide range of situations. Our rigorous program prepares students to work with a wide range of ages and populations and to help people with disabilities. Our coursework satisfies the content requirements so students can become Board Certified Behavior Analysts.				

Graduation, Enrollment, Retention, and Admissions														
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Sum	Range	Median	Average
Degrees Conferred	41	29	34	43	27	34	4	1	4	4	221	1 - 43	28	22.1
Median Years Until Graduation	2	2.7	2.3	2.3		2	2.3	2	3	3.5	-	2 - 3.5	2.3	2.5
Student Enrollment	133	112	107	96	78	44	39	20	17	17	663	17 - 133	61	66.3
Student Withdrawals	4	14	12	5	7	5	1	1	1	0	50	0 - 14	4.5	5
Completed Applications	92	87		74	48	56	37	14	47	42	497	14 - 92	48	55.2
Students Admitted	52	43	45	64	28	31	17	4	6	3	293	3 - 64	29.5	29.3

Faculty, Contributors, and Student to Core Faculty Ratios										
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Core Program Faculty	5	6	5	3	6	6	7	3	3	3
Associated Program Faculty	1	1	1	0	2	1	2	6	4	3
Other Program Contributions	1	30	1	0	0	0	1	3	0	0
Student : Core Faculty	133:5	56:3	107:5	32:1	13:1	22:3	39:7	20:3	17:3	17:3
Student : Core Faculty	26.6:1	18.7:1	21.4:1	32:1	13:1	7.3:1	5.6:1	6.7:1	5.7:1	5.7:1

2024 Practical Training Opportunities												
Alcohol / Drug Abuse	Autism	Business / Industry / Government	Dependency / Foster Care	Dev. Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Total
	✓											1

2024 Research Training Opportunities													
Applied Animal Behavior	Autism	Behavioral Pharm.	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Dev. Disabilities	Education	Experimental Analysis of Behavior	Human Development	Org. Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Total
	✓		✓		✓	✓	✓				✓		6