

# **Valerie E. Boyer, PhD-CCC-SLP**

Associate Professor, Program Coordinator  
Communication Disorders and Sciences  
Southern Illinois University Carbondale  
[valboyer@siu.edu](mailto:valboyer@siu.edu)

## **I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION**

### **A. Present University Department or Unit :**

Communication Disorders and Sciences Program  
Rehabilitation Institute

### **B. Office Address :**

College of Education and Human Services  
Southern Illinois University  
1025 Lincoln Drive  
Carbondale, Illinois 62901  
E-Mail: valboyer@siu.edu

## **II. EDUCATION**

Ph.D. Educational Psychology and Special Education; Southern Illinois University; 2001-2006

M.S. Communication Disorders and Sciences; Southern Illinois University; 1998-2000

B.S. Communication Disorders and Sciences; Southern Illinois University; 1996-1998

A.A. John A. Logan College; 1994-1996

## **III. PROFESSIONAL EXPERIENCE**

Program Coordinator, Communication Disorders and Sciences, Southern Illinois University, 2015-Present

Director, Center for Autism Spectrum Disorders, Southern Illinois University; 2013-Present

Associate Professor, Communication Disorders and Sciences, Southern Illinois University; 2015 - Present

Assistant Professor, Communication Disorders and Sciences, Southern Illinois University; 2009-2015

Lecturer, Communication Disorders and Sciences, Southern Illinois University; 2009

Speech-Language Pathologist, PRN, Southern Illinois Healthcare; 2006-2007, 2009-2014

Speech-Language Pathologist, Early Intervention in Illinois, 2001-2015

Speech-Language Pathologist, TLC of Southern and Central Illinois; 2000-2009

#### **IV. RESEARCH AND CREATIVE ACTIVITY**

##### **A. Interests and Specialties:**

Pediatric Language  
Early Intervention  
Multiculturalism  
Autism Spectrum Disorder

##### **B. Grants Received:**

Autism Center for Excellence, The Autism Program of Illinois, July 2014-June 2015,  
\$392,000.00

Graduate Assistant for Migrant Education, Inc., Migrant Education, June 2014- August 2014,  
\$1,500.00

Autism Center for Excellence, The Autism Program of Illinois, July 2013-June 2014,  
\$392,000.00

Graduate Assistant for Migrant Education, Inc., Migrant Education, June 2013- August 2013,  
\$1,500.00

Graduate Assistant for Migrant Education, Inc., Migrant Education, June 2012 – August 2012,  
\$1,500.00

##### **C. Honors and Awards:**

Research, Scholarly, and Creative Activity Award, University Women's Professional  
Association, SIUC, 2013, \$1,000.00

##### **D. Papers and Presentations at Professional Meetings:**

2016 – Brothers, S. & Boyer, V. E. *Dynamic assessment with English language learners*. Illinois  
Speech-Language-Hearing Association. Rosemont, IL.

2015 – Boyer, V. E. *Beyond the classroom: Characteristics of mentors and models for  
mentorship*. American Speech-Language-Hearing Association. Denver, CO.

2015 – Boyer, V. E. *English language learners and emergent literacy*. Invited presentation at  
Illinois Speech-Language-Hearing Association. Rosemont, IL.

2015 – Boyer, V. E. *Student and faculty partnerships*. Invited presentation at Illinois Speech-  
Language-Hearing Association. Rosemont, IL.

2014 –Brothers, S. & Boyer, V. E. *Factors impacting performance on the invented rule task*.  
American Speech-Language-Hearing Association. Orlando, FL.

- 2014 – Kallal, A. & Boyer, V. E. *Autism and our community: Feedback from early intervention providers*. American Speech-Language-Hearing Association. Orlando, FL.
- 2014 – Boyer, V. E. & Horn, S. *Augmentative communication strategies for children with autism spectrum disorder*. Closing the Gap Conference. John A. Logan College, Carterville, IL.
- 2014 – Boyer, V. E. *Notes from an emergent literacy program with diverse learners*. Illinois Speech-Language-Hearing Association. Rosemont, IL.
- 2014 – Kallal, A., Martin, K. Y., & Boyer, V. E. *Perceptions of intra/interpersonal skills for CDS and engineering majors*. Illinois Speech-Language-Hearing Association. Rosemont, IL.
- 2014 – Brothers, S. & Boyer, V. E. *Application of invented rule with preschool children*. St. Louis Area Undergraduate Research Symposium. Southern Illinois University. Carbondale, IL.
- 2014 – O'Donnell, O. & Boyer, V. E. *Demographics and referral information for families seeking services for autism spectrum disorder*. Undergraduate Research Symposium. Southern Illinois University. Carbondale, IL.
- 2013 – Boyer, V. E. *Results of an emergent literacy program with English language learners*. American Speech-Language-Hearing Association. Chicago, IL.
- 2013 – Norris, M., Boyer, V. E., & Martin, K. Y. *Barney, Sesame Street, and pronouns: A discussion of pronoun modeling on two popular cartoons*. American Speech-Language-Hearing Association. Chicago, IL.
- 2013 – Welsh, A., Boyer, V. E., Martin, K. Y., & Franca, M. C. *Application of the invented rule with monolingual and ELL preschoolers*. American Speech-Language-Hearing Association. Chicago, IL.
- 2013 – Bening, M., Montoya, G., Boyer, V. E., & Martin, K. Y. *Receptive vocabulary similarities and differences in monolingual and ELL preschoolers*. American Speech-Language-Hearing Association. Chicago, IL.
- 2013 – Aughenbaugh, L., Dicks, L., & Boyer, V. E. *What Head Start teachers report about phonological awareness*. Illinois Speech-Language-Hearing Association. Rosemont, IL.
- 2012 – Boyer, V. E., & Fullman, L. *Velo-Cardio-Facial syndrome: Early development and intervention*. American Speech-Language-Hearing Association. Atlanta, GA.
- 2012 – Boyer, V. E., Martin, K. Y., & Pope, S. *Feedback from graduate students who spent the summer at camp*. American Speech-Language-Hearing Association. Atlanta, GA.
- 2012 – Dicks, L. & Boyer, V. E. *Perspectives on a client-centered approach to aural rehabilitation*. American Speech-Language-Hearing Association. Atlanta, GA.

- 2012 – Aughenbaugh, L., Dicks, L., & Boyer, V. E. *Results of survey of Head Start teachers regarding phonological awareness*. 9<sup>th</sup> Annual Research Town Meeting and Fair. Southern Illinois University Carbondale IL.
- 2012 – Boyer, V. E. *Challenges and strategies to working with caregivers in early intervention*. Illinois Speech-Language-Hearing Association. Rosemont, IL.
- 2012 – Boyer, V. E. & Martin, K. Y. *No habla Espanol: Now what?* Illinois Speech-Language-Hearing Association. Rosemont, IL.
- 2011 – Boyer, V. E. & Martin, K. Y. *Invented rule with young English Language Learners*. American Speech-Language-Hearing Association. San Diego, CA.
- 2011 – Fullman, L. & Boyer, V. E. *An evaluation of the clinical utility of cervical auscultation*. American Speech-Language-Hearing Association. San Diego, CA.
- 2011 – Boyer, V. E., Fullman, L., & Simpson, K. *Use of visual feedback to shape vocalic /r/*. American Speech-Language-Hearing Association. San Diego, CA.
- 2011 - Norris, M., Boyer, V. E., & Martin, K. Y. *Cartoon modeling of pronoun production*. 8<sup>th</sup> Annual Research Town Meeting and Fair. Southern Illinois University Carbondale, IL.
- 2010 – Boyer, V. E., Mundschenk, N. A. *A cat in therapy: Cute, but effective?* American Speech-Language-Hearing Association. Philadelphia, PA.
- 2004 – Boyer, V. E., Heinemann, M. & Mundschenk, N. A. *Horse PALS – An AAA program for children at risk for social-emotional disorders*. Midwest Behavior Symposium, Kansas City, MO.
- 2004 – Mundschenk, N. A., DeMattei, R., & Boyer, V. E., *Tourette syndrome*. Midwest Behavior Symposium, Kansas City, MO.

## V. PUBLICATIONS AND CREATIVE WORKS

### A. Articles in Professional Journals:

- Boyer, V. E. (2014). Pre-service education: Perspectives about integrating caregivers. *Education Research International*, vol. 2014, Article ID 541039, 9 pages, 2014. doi:10.1155/2014/541039.
- King, M. L., Takeguchi, K., Barry, S. E., Rehfeldt, R. A., Boyer, V. E., Mathews, T. L. (2014). Evaluation of the iPad in the acquisition of requesting skills for children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 8, 107-1120.
- Boyer, V. E., & Mundschenk, N. A. (2014). Using animal-assisted therapy to facilitate social communication: A pilot study. *Canadian Journal of Speech-Language Pathology and Audiology*, 38, 26-38.

Boyer, V. E., & Thompson, S. (2014). Transdisciplinary model and early intervention: Building collaborative relationships. *Young Exceptional Children*, 17, 19-31. Published online September, 2013.

Boyer, V. E. (2013). Graduate students working with English Language Learners: Impact on self-efficacy and knowledge acquisition. *Perspectives on Issues in Higher Education*, 16(2), 63-70.

Norris, M. A., Boyer, V. E., & Martin, K. Y. (2013). A comparison of subject pronoun use by characters in television shows targeting preschoolers. *Contemporary Issues in Communication Science and Disorders*, 40, 1-7.

Boyer, V. E., Fullman, L. I., Bruns, D. A. (2012). Velo-cardio-facial syndrome and early intervention providers: Recommendations for intervention. *Infants and Young Children*, 25, 83-94.

Fullman, L. I., & Boyer, V. E. (2012) Velo-cardio-facial syndrome and early intervention. *Contemporary Issues in Communication Science and Disorders*, 39, 21-29.

Boyer, V. E., & Martin, K. Y. (2012). Clinical application of the invented rule with English language learners. *Clinical Linguistics and Phonetics*, 26, 613-627.

## **B. Chapters in Professional Books:**

Aguirre, A. A., O'Neill, J., Rehfeldt, R. A., & Boyer, V. E. (2014). Behavioral interventions for complex communication and social skills in adults with ASD. In M. Tincani & A. Bondy (Eds.) *Autism Spectrum Disorders in Adolescents and Adults: Evidence Based and Promising Interventions*. New York: Guilford Publications

Boyer, V. E. Autism spectrum disorder. In W. Crimando & S. Robertson (Eds.), *Community Resources: A Guide for Human Service Workers*. (3<sup>rd</sup> ed.). Waveland Press, Inc. (accepted).

Mundschenk, N. A., & Boyer, V. E. (2016). Establishing an effective partnership with families. In R. L. Simpson & B. S. Myles (Eds.), *Educating Children and Youth with Autism Spectrum Disorders* (3<sup>rd</sup> ed.) (pp.263-282). Austin, TX: Pro-ed.

Boyer, V. E. (2016). Transdisciplinary collaboration. In D. Couchenour & J. Kent Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education* (Fall 2016 ed.). SAGE.

## **VI. TEACHING EXPERIENCE**

### **A. Teaching Interests and Specialties:**

Language Disorders, 2009-2016

Phonological Disorders, 2010-2016

Communication Disorders Birth to Three, 2010-2016

Voice and Articulation, 2010-2015

Communication Disorders and the Classroom Teacher, 201-2013

Augmentative and Alternative Communication, spring 2011

Medical Speech Language Pathology, spring 2014

Clinical Practicum, 2009, 2015-2016

**B. Teaching and Training Grants:**

Behavioral Autism Services for Williamson County Special Education, August 2014 – May 2015,  
\$14, 018.00

Behavioral Autism Services for Tri County Special Education, August 2014-May 2015,  
\$21,148.00

Behavioral Autism Services for Williamson County Special Education, August 2013 – May 2014,  
\$13,608.00

Behavioral Autism Services for Tri County Special Education, August 2013 – May 2014,  
\$13,608.00

**C. Teaching Honors and Awards:**

CURCA Faculty Mentor Award of Excellence, College of Education and Human Services, 2015

Teacher of the Year, Rehabilitation Institute, 2014

Teacher of the Year, Rehabilitation Institute, 2012

Teacher of the Year, Rehabilitation Institute, 2010

**D. Number of Master's and Ph.D. Committees on which you have served:**

12 Theses; 12 Dissertations

**E. Names of Students who have completed Master's Theses and Doctoral Dissertations under your Direction:**

Anna Kallal, 2016

Alivia Berry, 2015

Emily Howell, Thesis, 2013

Amanda Welsh, Thesis, 2013

Melissa Norris, Thesis, 2010

## **VII. UNIVERSITY EXPERIENCE**

### **A. Department Committees:**

Operating Paper Committee, Rehabilitation Institute, 2014-2016

Teaching Effectiveness Committee, Rehabilitation Institute, 2014-2016

Search Committee, Lecturer in Communication Disorders and Sciences, Rehabilitation Institute, 2014

Scholarship Committee, Rehabilitation Institute, 2012-2014

Long Range Planning Committee, Rehabilitation Institute, 2012-2014

Graduate Admissions Committee, Communication Disorders and Sciences in Rehabilitation Institute, 2012, 2014

Productivity Committee, Rehabilitation Institute, 2011-2015

Undergraduate Curriculum Committee, Communication Disorders and Sciences in Rehabilitation Institute, 2011 – 2014

Equipment Committee, Rehabilitation Institute, 2011-2013

### **B. College and University Committees and Councils:**

Chair, College Academic Affairs Committee 2016-2017

Member, College Academic Affairs Committee, 2015-2017

Search Committee, Director of the Student Center, 2013

Student Center Advisory Board, Southern Illinois University, 2010-2012

Scholarship Committee, College of Education and Human Services, 2011-2013

College Advisory Committee, College of Education and Human Services, 2011-2013

### **C. Other:**

Faculty Advisor, National Student Speech-Language Hearing Association SIUC chapter, 2010-2014

## **VIII. PROFESSIONAL SERVICE**

### **A. Membership in Professional Associations:**

Illinois State Speech-Language-Hearing Association, 2009-Present

American Speech-Language-Hearing Association, 2000-Present

**B. Offices Held and Honors Awarded in Professional Associations:**

Co-Chair, Multicultural Issues Committee, Illinois Speech-Language-Hearing Association, 2013-2016

Multicultural Issues Track Coordinator, Illinois Speech-Language Hearing Association Convention, 2011-2014

**C. Consultantships:**

Executive Council for National Student Speech-Language Hearing Association, faculty consultant, 2014 - 2016

**D. Evaluation of Manuscripts for Journals and Book Publishers and of Grant Proposals for Agencies:**

Editor, *Contemporary Issues in Communication Science and Disorders*, 2014-2016

Reviewer, *American Journal of Speech-Language Pathology* 2016

Reviewer, *Rehabilitation Counseling and Educators Journal*, 2012-Present

Reviewer, American Speech-Language-Hearing Association Convention Paper Submissions 2012 – 2016

Editorial Board, *Perspective on Issues in Higher Education*, Special Interest Group 10, American Speech-Language-Hearing Association, 2011- Present

Reviewer, *Clinical Linguistics and Phonetics*, 2011

Reviewer, Plural Publishing, 2011

**E. Other:**

Publications Board, American Speech-Language Hearing Association, 2014- 2016

Student Involvement Committee, Illinois Speech-Language-Hearing Association, 2014- 2015

Strategic Planning Force, The Autism Program of Illinois, 2013

Scholarship of Teaching and Learning Web Resource Committee, Council of Academic Programs in Communication Science and Disorders, 2012

Illinois ACT Early Team, The Autism Program of Illinois, 2012-Present

Long Range Planning Committee, Illinois Speech-Language-Hearing Association, 2012-2014



Multicultural Issues Committee, Illinois Speech-Language-Hearing Association, 2011-2016