

## CURRICULUM VITAE OF DEBORAH A. BRUNS

### I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

#### A. Present University Department or Unit :

Special Education program  
School of Education

#### B. Office Address :

College of Education and Human Services  
625 Wham Drive  
Southern Illinois University  
Carbondale, IL 62901  
E-mail [dabruns@siu.edu](mailto:dabruns@siu.edu)

### II. EDUCATION

Ph.D.	University of Illinois at Urbana-Champaign	2000	Early Childhood Special Education
M.A.	New York University	1993	Special Education
B.S.	New York University	1989	Special Education

### III. PROFESSIONAL EXPERIENCE

A. Full Professor (Special Education), School of Education, Southern Illinois University Carbondale, Carbondale, IL, January 2020-present

B. Interim Chair, Department of Counseling, Quantitative Methods, and Special Education, College of Education and Human Services, Southern Illinois University Carbondale, Carbondale, IL, October 2018-December 2019

C. Full Professor (Special Education), Department of Counseling, Quantitative Methods, and Special Education, College of Education and Human Services, Southern Illinois University Carbondale, Carbondale, IL, August 2015-present

D. Full Professor (Early Childhood), Department of Curriculum & Instruction, College of Education and Human Services, Southern Illinois University Carbondale, Carbondale, IL, January 2010-May 2015

E. Associate Professor (Special Education), Department of Educational Psychology and Special Education changed to Department of Counseling, Quantitative Methods, and

Special Education, College of Education and Human Services, Southern Illinois University Carbondale, Carbondale, IL, August 2009-May 2015

- F.** Associate Professor (Early Childhood), Department of Curriculum & Instruction, College of Education and Human Services, Southern Illinois University Carbondale, Carbondale, IL, January 2010-May 2015
- G.** Assistant Professor (Special Education), Department of Educational Psychology and Special Education, College of Education and Human Services, Southern Illinois University Carbondale, Carbondale, IL, January 2003-July 2009
- H.** Adjunct Lecturer (Curriculum & Instruction), Department of Curriculum & Instruction, College of Education, University of Illinois at Urbana-Champaign, Urbana, IL, August 2002-December 2002

#### Educational Consultant

1. A Woman's Fund (battered women's shelter), Urbana, IL  
Development of a parent education curriculum  
February 2001-December 2002
2. Swann Special Care Center (residential facility), Champaign, IL  
Professional development and mentoring for teaching staff  
August 2000-December 2002
3. The HOPE Program, Rockville Correctional Facility, Rockville, IN  
Data management and analysis for a prison-based parenting project  
August 2000-December 2002

## **IV. RESEARCH AND CREATIVE ACTIVITY**

### **A. Interests and Specialties :**

1. Children with Rare Trisomy Syndromes and Their Families (TRIS project)
2. Parents' Early Intervention Experiences and Outcomes
3. Feeding Development and Difficulties (Birth to five years)
4. Father involvement in early intervention

### **B. Current Projects :**

1. Tracking Rare Incidence Syndromes (TRIS) project

### **C. Grants Applied for :**

**Internal** (Proposals submitted, not funded)

1. **Bruns, D. A.** (2004). Office of Research and Development (ORDA), “Tracking Rare Incidence Syndromes (TRIS): Developing a resource for families and professionals”. Seed grant invited resubmission, \$19,151.80, submitted November 2004.
2. **Bruns, D. A.** (2004). Office of Research and Development (ORDA), “Tracking Rare Incidence Syndromes (TRIS): Developing a resource for families and professionals”. Seed grant request \$18,101.80 submitted January 2004.

**External** (Proposals submitted, not funded)

1. Chitiyo, M. & **Bruns, D. A.** & Sheng, Y. (2008-2011). Institute of Education Sciences, “Examining the efficacy of Social Stories with K-5 children with autism in a rural context”, \$1,052,283 submitted November 2007.
2. **Bruns, D. A.** & Chitiyo, M. (2008). Autism Speaks Foundation, “More is better: Encouraging social skills in primary-aged children with an autism spectrum disorder”, \$19,868 submitted October 2007.
3. **Bruns, D. A.** (2006-2009). Department of Education (CFDA 84.325K), “The Teaming to Empower and Mentor Early Intervention Personnel Preparation Project”, \$695,196 submitted June 2006.
4. Armstrong, G., **Bruns, D. A.** & Armstrong, T. (2006). National Institute of Justice (CFDA Number: 16.560), “The Evaluation of Parents as Teachers (PAT) as an Effective Violence Prevention Program”, \$192,636 submitted March 2006.
5. **Bruns, D. A.** & Mogharreban, C. C. (2006-2009). Department of Education (CFDA Number: 84.349A), “The STARS Professional Development Project”, \$1,875,067 submitted April 2005.

**D. Grants Received :****Internal**

1. **Bruns, D. A.** (2015-16). Undergraduate Assistant for the Tracking Rare Incidence Syndromes (TRIS) project.
2. **Bruns, D. A.** (2014-15). Undergraduate Assistant for the Tracking Rare Incidence Syndromes (TRIS) project.
3. **Bruns, D. A.** (2013-14). Undergraduate Assistant for the Tracking Rare Incidence Syndromes (TRIS) project.

4. **Bruns, D. A.** (2012-13). Undergraduate Assistant for the Tracking Rare Incidence Syndromes (TRIS) project.
5. **Bruns, D. A.** (2011-12). Undergraduate Assistant for the Tracking Rare Incidence Syndromes (TRIS) project.
6. **Bruns, D.** (2011). Summer research support from Graduate Research Assistant for six weeks from the College of Education and Human Services for the Tracking Rare Incidence Syndromes (TRIS) project.
7. **Bruns, D. A.** (2010-11). Undergraduate Assistants (two) for the Feeding project.
8. **Bruns, D.** (2010). Summer research support from Graduate Research Assistant for six weeks from the College of Education and Human Services for the Tracking Rare Incidence Syndromes (TRIS) project.
9. **Bruns, D. A.** (2009-10). Undergraduate Assistant for the Tracking Rare Incidence Syndromes (TRIS) project.
10. **Bruns, D.** (2009). Summer research support from Graduate Research Assistant for six weeks from the College of Education and Human Services for the Tracking Rare Incidence Syndromes (TRIS) project.
11. **Bruns, D. A.** (2008-09). Undergraduate Assistant for the Tracking Rare Incidence Syndromes (TRIS) project.
12. **Bruns, D. A.** (2007). Funding from University Women's Professional Advancement Research, Scholarly and Creative Activity Award. "Tracking Rare Incidence Syndromes project". \$525.97
13. **Bruns, D. A.** (2006-07). Undergraduate Assistant for the Tracking Rare Incidence Syndromes (TRIS) project.
14. **Bruns, D. A.** (2006-07). Undergraduate Assistant for the Parenting a Child in Early Intervention (PACE) project.
15. **Bruns, D. A.** (2006-07). Undergraduate Assistant for the Support and Technical Assistance through Relationships and Skill building project (STARS) project.
16. **Bruns, D. A.** (2006-07). Undergraduate Assistant for the Ages and Stages Questionnaires (ASQ) and Parent Observations' of their Infants and Toddlers (POINT) comparison project.
17. **Bruns, D. A.** (2005-06). Undergraduate Assistant for the Tracking Rare Incidence Syndromes (TRIS) project.

18. **Bruns, D. A.** (2005-06). Undergraduate Assistant for the Support and Technical Assistance through Relationships and Skill building project (STARS) project.

19. Mogharreban, C. & **Bruns, D.** (2004). Summer research grant support from the College of Education and Human Services, “Support and Technical Assistance through Relationships and Skill-building (STARS) project: STARS Needs Assessment preparation”. 5 month salary, submitted summer 2004.

### **External**

1. Henson, H., **Bruns, D.**, Yoho, L., & McDaniel, J. (2022, May - 2024, June). Special Education Behavior Assessment and Training Project (22-586SBE-FINAN-B-23806) **\$5,841,527** (Illinois State Board of Education).

2. LaRocco, D. & **Bruns, D.** (2013). “National ECSE Leadership Summit” held on October 16, 2013. **\$5000** (Institute for Translational Research in the College of Education, Nursing, and Health Professions at the University of Hartford in Connecticut)

3. **Bruns, D. A. (2013). Private funding \$1500.** “Tracking Rare Incidence Syndromes project”. \$2500 (Support Organization for Trisomy 18, 13 and related disorders)

4. **Bruns, D. A. (2012). Private funding \$2500.** “Tracking Rare Incidence Syndromes project”. \$2500 (Support Organization for Trisomy 18, 13 and related disorders)

5. **Bruns, D. A. (2011). Private funding \$3000.** “Tracking Rare Incidence Syndromes project”. \$2500 (Hope for Trisomy 13 and 18)

6. **Bruns, D. A. (2010). Private funding \$2500.** “Tracking Rare Incidence Syndromes project”. \$2500 (Hope for Trisomy 13 and 18)

7. **Bruns, D. A. (2009). Private funding \$3000.** “Tracking Rare Incidence Syndromes project”. \$500 (Noah’s Never-ending Rainbow), \$2500 (Support Organization for Trisomy 18, 13 and related disorders)

8. **Bruns, D. A. (2008). Private funding \$6500.** “Tracking Rare Incidence Syndromes project”. \$5000 (Hope for Trisomy 13 and 18), \$1500 (Support Organization for Trisomy 18, 13 and related disorders)

9. **Bruns, D. A. (2007). Private funding \$5500.** “Tracking Rare Incidence Syndromes project”. \$1000 (Hope for Trisomy 13 and 18), \$1500 (Noah’s Never-ending Rainbow), \$3000 (Support Organization for Trisomy 18, 13 and related disorders)

10. **Bruns, D. A. (2006). Private funding \$2500.** “Tracking Rare Incidence Syndromes project”. \$2500 (Support Organization for Trisomy 18, 13 and related disorders)

11. **Bruns, D. A. (2005). Private funding \$1500.** “Tracking Rare Incidence Syndromes project”. \$1500 (Noah’s Never-ending Rainbow)

12. **Bruns, D. A. (2004). Private funding \$4800.** “Tracking Rare Incidence Syndromes project”. \$2800 (Support Organization for Trisomy 18, 13 and related disorders); \$1000 (Noah’s Never-ending Rainbow); \$1000 (Trisomy 18 Support Foundation, Inc.)

**E. Honors and Awards :**

1. Teacher of the Year, College of Education and Human Services, 2010-2011

**F. Papers and Presentations at Professional Meetings :**

(Notes: \* Collaborative work with students; \*\* Collaborative work with parents; \*\*\* Collaborative work with professionals)

1. Macfadyen, U., McCaffrey, M., & **Bruns, D.** (2021, September). Trisomy 13/18 clinic. Live session for United Kingdom Support Organization for Trisomy 18 and 13 (SOFT) virtual conference.
2. **Bruns, D.** (2021, September). An overview of the TRIS project: TRIS project insights. Session recorded United Kingdom Support Organization for Trisomy 18 and 13 (SOFT) virtual conference.
3. \*Alenazi, A., \*Alahmari, H., & **Bruns, D.** (2021, January). *Cultural and legal considerations for young children with disabilities in Saudi Arabia*. Poster session presented at the Division for Early Childhood Conference on Children with Special Needs virtual conference.
4. **Bruns, D.**, & \*Petrilla, A. (2020, July). *Shining moments from the TRIS project: An overview and review of activities (July 2019-June 2020)*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Virtual Conference.
5. \*Alahmari, H. & **Bruns, D. A.** (2019, November). *Examining cultural perceptions of young children with disabilities in Saudi Arabia*. Poster session presented at the National Association for the Education of Young Children Conference, Nashville, TN.
6. **Bruns, D.**, \*Houzenga, T., & \*Petrilla, A. (2019, July). *TRIS project: An overview and in review (July 2017-June 2019)*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Ypsilanti, MI.
7. Manthiram, K., Perazzio, S., Dulau-Flores, A., **Bruns, D.**... Kastner, D. (2019, April). *Trisomy 8-associated autoinflammatory disease (TRIAD) is characterized by increased monocyte activation*. Poster session presented at International Society of Systemic Auto-Inflammatory Diseases, Genoa, Italy.

8. LaRocco, D. J., & **Bruns, D. A.** (2018, October). *Understanding your helping-orientation: Implications for working with families.* Session at the International Division for Early Childhood Conference on Children with Special Needs, Orlando, FL.
9. LaRocco, D. J., & **Bruns, D. A.** (2017, October). *Family-Centered Practices: What's your helping orientation?* Session at the International Division for Early Childhood Conference on Children with Special Needs, Portland, OR.
10. Mattson, J. & **Bruns, D. A.** (2017, October). *Opportunities for building parent leadership outside of home visits and the classroom.* Poster session at the International Division for Early Childhood Conference on Children with Special Needs, Portland, OR.
11. Thompson, S. D. & **Bruns, D. A.** (2017, October). *EI providers' perceptions of providing services for families in Illinois.* Poster session at the International Division for Early Childhood Conference on Children with Special Needs, Portland, OR.
12. **Bruns, D.** (2017, July). *TRIS project: A year in review (2016-2017).* Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Madison, WI.
13. Manthiram, K., Perazzio, S., Weiss, K., Ombrello, A., Kuehn, H. **Bruns, D.**, Rosenzweig, S., Torgerson, T., & Kastner, D. (2017, May). *Mucocutaneous lesions and recurrent fevers in patients with trisomy 8 mosaicism and chromosome 8 duplication.* Poster session presented at International Congress of Familial Mediterranean Fever and Systemic Inflammatory Diseases, Northern Cyprus, Turkey.
14. Manthiram, K., Perazzio, S., **Bruns, D.**, Aksentijevich, I., Torgerson, T. R., & Kastner, D. L. (2016, November). *Mucocutaneous lesions and recurrent fevers in patients with trisomy 8 mosaicism and chromosome 8 duplication.* Poster session presented at American College of Rheumatology, Washington, D.C.
15. LaRocco, D. J., **Bruns, D. A.**, & Sopko, K. (2016, October). *Mobilizing and supporting advocacy: One face of leadership.* Session at the International Division for Early Childhood Conference on Children with Special Needs, Louisville, KY.
16. **Bruns, D.** & \* Walters, E. (2016, July). *TRIS project: A year in review.* Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Tacoma, WA.
17. LaRocco, D., Sopko, K. M., & **Bruns, D.** (2015, October). *Doing the right thing: Exploring values, means and ends.* Session at the International Division for Early Childhood Conference on Children with Special Needs, Atlanta, GA.

18. Sopko, K. M., LaRocco, D., & **Bruns, D.** (2015, October). Telling stories: A way to promote doing the right thing. Session at the International Division for Early Childhood Conference on Children with Special Needs, Atlanta, GA.
19. **Bruns, D. A.** & \* Martinez, A. (2015, July). *TRIS project: A year in review*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Salt Lake City, UT.
20. Sopko, K., LaRocco, D., **Bruns, D.** & Gupta, S. (2014, October). *Building leadership capital: Findings and recommended sections from a national ECSE Summit*. Presentation at the International Division for Early Childhood Conference on Children with Special Needs, St Louis, MO.
21. \* Ancell, K., \* Chitiyo, J., & **Bruns, D.** (2014, October). *The importance of father involvement in early intervention*. Poster session at the International Division for Early Childhood Conference on Children with Special Needs, St Louis, MO.
22. **Bruns, D.**, Thompson, S., \*\* Barrientos-Perkins, E., \*\* Baxter, M., \*\* Bishop, L., \*\* Jordan, J., \*\* Wilson, M., & \*\*\* Rogers, R. (2014, October). *Parents talk about feeding: What ECSE professionals and trainers need to know*. Presentation at the International Division for Early Childhood Conference on Children with Special Needs, St Louis, MO.
23. **Bruns, D. A.** & \* Campbell, E. (2014, July). *TRIS project findings: A resource for parents and professionals*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Norfolk, VA.
24. **Bruns, D. A.** & Thompson, S. D. (2013, October). *Feeding strategies and specialized interventions for children birth to five years*. Pre-conference workshop presented at the International Division for Early Childhood Conference on Children with Special Needs, San Francisco, CA.
25. **Bruns, D. A.** & \* Campbell, E. (2013, July). *TRIS project: Long-term survivors with trisomy 18 and 13*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Warwick, RI.
26. **Bruns, D.**, Campbell, E. & Springer, S. (2013, June). *Alternative medical treatments and procedures*. Invited presentation at Trisomy 9 gathering, Northbrook, IL.
27. **Bruns, D.**, Campbell, E. & Springer, S. (2013, June). *Placement and transition*. Invited presentation at Trisomy 9 gathering, Northbrook, IL.
28. **Bruns, D.**, Campbell, E. & Springer, S. (2013, June). *Trisomy 9 communication data*. Invited presentation at Trisomy 9 gathering, Northbrook, IL.



29. **Bruns, D. A.** (2013, June). *Understanding and addressing the needs of medically complex infants and toddlers*. Invited presentation at Minnesota Early Intervention Summer Institute, Collegeville, MN. (10 hours over two days)
30. \*\* Crosier, S. & **Bruns, D.** (2013, February). *Caring for Simon: Altering perceptions about trisomy 18*. Invited session presented at STORK Day for Christiana Health Care Services, Wilmington, DE. (Webinar format)
31. **Bruns, D. A.** & Thompson, S. D. (2012, October). *Feeding strategies and specialized interventions for children birth to five years*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs, Minneapolis, MN.
32. **Bruns, D. A.** & Thompson, S. D. (2012, October). *Picky eaters: Encouraging food acceptance in young children*. Presentation at the International Division for Early Childhood Conference on Children with Special Needs, Minneapolis, MN.
33. **Bruns, D. A.**, \* Schrey, C. & \* Springer, S. (2012, July). *Trisomy 9 update: Placement and services*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, St. Louis, MO.
34. \*\*\*Coleman, J. & **Bruns, D. A.** (2012, July). *Transition points in the trisomy journey*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, St. Louis, MO.
35. **Bruns, D. A.** & \*\* Crosier, S. (2012, June). *Caring for Simon: A Case Study in Care for an Infant with Trisomy 18*. Poster session presented at the Association of Women's Health, Obstetric and Neonatal Nurses Convention, National Harbor, MD.
36. **Bruns, D.** & Thompson, S. (2012, May). *Feeding strategies and interventions for young children*. Workshop presented for the Illinois Early Intervention Training Program, O'Fallon, IL.
37. **Bruns, D. A.** (2012, March). *Long-term survivors with trisomy 18 and 13: Data and recommendations*. Poster session presented at the American College of Medical Genetics Annual Clinical Genetics Meeting, Charlotte, NC.
38. Thompson, S. D. & **Bruns, D. A.** (2011, November). *Providing services for families: EI providers' perceptions*. Poster presented at National Council on Family Relations. Orlando, FL.
39. Thompson, S. D. & **Bruns, D. A.** (2011, September). *Feeding young children: Developmental considerations, concerns and strategies*. Session presented at the Sharing a Vision Conference. Springfield, IL.

40. **Bruns, D. A.** & \* Springer, S. (2011, July). *TRIS project: Trisomy 9 results*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Oak Brook: IL.
41. **Bruns, D. A.** (2011, May). *TRIS project: An overview of the database and project activities*. Poster session presented at the International Society on Early Intervention Conference. New York, NY.
42. **Bruns, D.** & Thompson, S. D. (2011, May). *Integrating cross-cultural feeding practices and feeding interventions for young children with disabilities*. Session presented at the International Society on Early Intervention Conference. New York, NY.
43. **Bruns, D.** & Thompson, S. (2011, February). *Feeding strategies and interventions for young children*. Workshop presented for the Illinois Early Intervention Training Program, Tinley Park, IL.
44. **Bruns, D.** & Thompson, S. (2011, January). *Feeding strategies and interventions for young children*. Workshop presented for the Illinois Early Intervention Training Program, Bloomington, IL.
45. **Bruns, D.**, \* Clayton, J., Thompson, S. & \*\*\* Morris, A. (2010, October). *Have a taste: Feeding strategies for young children with disabilities*. Poster session presented at the International Division for Early Childhood Conference on Children with Special Needs, Kansas City, MO.
46. Thompson, S. & **Bruns, D.** (2010, October). *Merry mealtimes: Addressing young children's sensory integration issues to improve feeding experiences*. Poster session presented at the International Division for Early Childhood Conference on Children with Special Needs. Kansas City, MO.
47. \*\*\* Morris, A. & **Bruns, D.** (2010, October). *Early literacy, The Creative Curriculum, and preschoolers with disabilities*. Poster session presented at the International Division for Early Childhood Conference on Children with Special Needs, Kansas City, MO.
48. \* Raiser, J., Thompson, S. D. & **Bruns, D. A.** (2010, October). *Perspectives of EI stakeholders' in one Midwestern State*. Poster session presented at the International Division for Early Childhood Conference on Children with Special Needs. Kansas City, MO.
49. **Bruns, D. A.** & Thompson, S. D. (2010, October). *Feeding young children: The Do's and Don'ts*. Session presented at the Illinois Association for the Education of Young Children Conference, Springfield, IL.

50. **Bruns, D. A. & \* Clayton, J.** (2010, July). *The TRIS Project: Feeding development and challenges*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Sioux Falls, SD.
51. **Bruns, D. A. & \* Foerster, K.** (2010, April). *Sources of emotional and material support for parents with children with disabilities*. Poster session presented at the Council for Exceptional Children Convention. Nashville, TN.
52. **Bruns, D. A.** (2010, April). *Play-based assessment as process and product*. Session presented at the Council for Exceptional Children Convention. Nashville, TN.
53. McIntyre, C. & **Bruns, D. A.** (2010, February). *Teacher candidates' reflections on a service learning project*. Session presented at the Association for Teacher Educators, Chicago, IL.
54. **Bruns, D. A.** (2009, November). *Play-based assessment: Content and process*. Poster session presented at the Teacher Education Division Conference. Charlotte, NC.
55. Thompson, S. & **Bruns, D. A.** (2009, November). *Parenting a child in early intervention: A comparison of adolescent and on-time mothers*. National Council on Family Relations. San Francisco, CA.
56. **Bruns, D.**, Walsh, S., Jones, L. & Houle, G. (2009, October). *What's happening in Washington*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs. Albuquerque, NM.
57. **Bruns, D.**, Walsh, S. & Jones, L. (2009, October). *It's never too early: Beginning the discussion about IDEA reauthorization*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs. Albuquerque, NM.
58. **Bruns, D. A. & Thompson, S.** (2009, October). *Voices of EI stakeholders in two states*. Poster session presented at the International Division for Early Childhood Conference on Children with Special Needs. Albuquerque, NM.
59. \* Foerster, K. & **Bruns, D. A.** (2009, October). *Examining the support needs for parents with young children with disabilities*. Poster session presented at the International Division for Early Childhood Conference on Children with Special Needs. Albuquerque, NM.
60. **Bruns, D. A. & \* Foerster, K.** (2009, July). *Family support data from the TRIS Project*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Roanoke, VA.
61. **Bruns, D. A. & \* Cooley, M.** (2008, October). *Assessing, teaming and reflecting: Play-Based Assessment as content and process*. Session presented at the

International Division for Early Childhood Conference on Children with Special Needs. Minneapolis, MN.

62. \* Weber, J. & **Bruns, D. A.** (2008, October). *Is there a best way?: Considerations when screening infants and toddlers*. Poster session presented at the International Division for Early Childhood Conference on Children with Special Needs. Minneapolis, MN.
63. **Bruns, D. A.**, Goldenberg, D. & \* Weber, J. (2008, September). *What are “red flags”?: Screening infants and toddlers for developmental delays*. Invited session presented at the Illinois Association for the Education of Young Children, Springfield, IL.
64. **Bruns, D. A.** (2008, September). *Working together is key: Understanding family diversity*. Invited session presented at the Illinois Association for the Education of Young Children, Springfield, IL.
65. **Bruns, D. A.** & \*\* Blair, D. (2008, September). *An overview of the Tracking Rare Incidence Syndromes (TRIS) project*. Poster session presented at the American Academy for Cerebral Palsy and Developmental Medicine, Atlanta, GA.
66. **Bruns, D. A.** (2008, August). *The Tracking Rare Incidence Syndromes (TRIS) project: An overview*. Invited session presented at the Trisomy 9 Conference, Bourbonnais, IL.
67. **Bruns, D. A.** & \* Code, M. (2008, July). *Tracking Rare Incidence Syndromes (TRIS) project 2007 – 2008 update*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Denver, CO.
68. **Bruns, D. A.** & \*\* Raulerson, B. (2008, April). *NICU findings of the Tracking Rare Incidence Syndromes (TRIS) project*. Presented at 5th National Advanced Practice Neonatal Nurses Conference, Miami, FL.
69. Mogharreban, C. C. & **Bruns, D. A.** (2007, November). *A comparison of attitudes, skills and training needs between ECSE teachers and traditional EC educators regarding their preparedness to teach in inclusive settings*. Poster session presented at the National Association for the Education of Young Children, Chicago, IL.
70. Winton, P., Catlett, C., McCollum, J., Chandler, L. & **Bruns, D.** (2007, November). *Preparing and supporting effective professionals: Evidence and applications*. Session presented at the National Association for the Education of Young Children, Chicago, IL.
71. **Bruns, D. A.** & Mogharreban, C. C. (2007, October). *ECSE teachers’ perspectives on involvement in inclusive settings*. Session presented at the International Division

for Early Childhood Conference on Children with Special Needs, Niagara Falls, Ontario, Canada.

72. **Bruns, D. A.** & \*\* Lockwood, S. (2007, July). *Tracking Rare Incidence Syndromes project: Developmental matrix results*. Invited session presented at the Support Organization for Trisomy 18, 13 and related disorders (SOFT) Conference, Salt Lake City, UT.
73. **Bruns, D. A.** & \* Weber, J. (2007, April). *To the POINT: Exploring a new developmental rating scale*. Invited session presented at Parents As Teachers Conference, St. Louis, MO.
74. Mogharreban, C. & **Bruns, D.** (2006, November). *Successes and challenges: How to plan for and transition into an inclusive preschool classroom*. Session presented for the National Association for the Education of Young Children, Atlanta, GA.
75. \*\* Lockwood, S., **Bruns, D. A.**, & \*\* Evans-Hayden, M. (2006, October). *Our needs, our strengths: Families with children with rare trisomy syndromes*. Poster presented at the International Division for Early Childhood Conference on Children with Special Needs, Little Rock, AR.
76. Ostrosky, M. M., **Bruns, D. A.**, Stayton, V. & Linder, T. (2006, October). *Play-Based Assessment: Providing preservice teachers with hands-on experience in a lab format*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs, Little Rock, AR.
77. **Bruns, D.** & Mogharreban, C. (2006, October). *Moving to inclusive Pre-kindergarten classrooms: Lessons from the field -Year 2*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs, Little Rock, AR.
78. \* Morris, A. & **Bruns, D.** (2006, October). *Ready or Not: Childcare providers and kindergarten teachers' views on school readiness*. Poster presented at the International Division for Early Childhood Conference on Children with Special Needs, Little Rock, AR.
79. LaRocco, D. J. & **Bruns, D. A.** (2006, October). *Nurturing early childhood special education professionals: Making the academy a second career*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs, Little Rock, AR.
80. **Bruns, D. A.** & Lockwood, S. (2006, July). *The Tracking Rare Incidence Syndromes (TRIS) project*. Session presented at the Support Organization for Trisomy 18, 13 and related disorders, Oak Brook: IL.

81. **Bruns, D. A.** & LaRocco, D. (2006, April). *So you want to be a Professor: Reflections of experienced educational professionals who have transitioned to second careers in Higher Education*. Session presented at American Educational Research Association Annual Meeting, San Francisco, CA.
82. LaRocco, D. & **Bruns, D.** (2006, April). *Practitioner to Professor: "Second career" academics' perceptions of entry into the academy*. Session presented at Council for Exceptional Children International Convention, Salt Lake City, UT.
83. Mogharreban, C., **Bruns, D.**, \*\*\* Jackson, K., \*\*\* Chambers, D., & \*\*\* Jackson, D. (2005, October). *Moving to an inclusive Pre-kindergarten classroom: Lessons from the field*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs, Portland, OR.
84. LaRocco, D. & **Bruns, D.** (2005, October). *Advocacy and you: The basics*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs, Portland, OR.
85. **Bruns, D.** & Mogharreban, C. (2005, September). *Preservice students and professionals' perspectives on including young children with behavioral challenges in early childhood settings*. Session presented at International Conference on Behavior Disorders, Dallas, TX.
86. LaRocco, D. & **Bruns, D.** (2005, June). *Finding a balance: Junior university faculty reflect on their entry into academia*. Session presented at the National Association for the Education of Young Children Professional Development Institute, Miami Beach, FL.
87. **Bruns, D. A.**, \*\*\* Renzaglia-Weir, M. J., \*\*\* Runge, F., \*\*\* Stephens, G., \* Egelston, H., & Mundschenk, N. (2004, December). *Sharing a SEEEcret: A multi-agency collaboration to assist young children's behavioral success*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs, Chicago, IL.
88. LaRocco, D. & **Bruns, D.** (2004, December). *Another prep?: Junior faculty reflect on their entry to academia*. Session presented at the International Division for Early Childhood Conference on Children with Special Needs, Chicago, IL.
89. Mundschenk, N.A., **Bruns, D.**, & \* Egelston, H. (2004, November). *Supporting early educational environments: A collaborative project to improve outcomes for young children*. Session presented at 28<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
90. **Bruns, D. A.**, \*\*\* King, T., \*\*\* Nicholson, D. & \*\*\* Holcomb, B. (2003, November). *Parenting skills for the future: The HOPE Program at Rockville Correctional Facility*. Invited session presented at the International Community

Corrections Association Conference, Indianapolis, IN.

91. **Bruns, D. A.**, \*\* Lockwood, S. T., \*\* Wolpert, J. & \*\* Wilson, A. (2003, October). *Riding the trisomy rollercoaster: Caring for children with low incidence syndromes*. Poster session at the International Division for Early Childhood Conference on Children with Special Needs, Washington, DC.

**G. Other :**

**V. PUBLICATIONS AND CREATIVE WORKS :**

**A. Books :**

1. **Bruns, D. A.** & Thompson, S. D. (2012). *Feeding challenges in young children: Strategies and specialized interventions for success*. Baltimore, MD: Brookes.

**B. Articles in Professional Journals:**

(Notes: \* Collaborative work with students; \*\* Collaborative work with parents; \*\*\* Collaborative work with education professionals)

1. **Bruns, D. A.**, & LaRocco, D. J. (2019). Supporting parents' confidence to pull up a chair at the early intervention/early childhood special education table. *Young Exceptional Children*, 22(1), 38-49.
2. Ancell, K. S., **Bruns, D. A.**, & Chitiyo, J. (2018). The importance of father involvement in early childhood special education programs. *Young Exceptional Children*, 21(1), 22-33.
3. **Bruns, D. A.**, LaRocco, D. J., Moberek Sopko, K., & Sharp, O. (2017). Leadership competencies in U.S. early intervention/early childhood special education service systems: A national survey. *Infants & Young Children*, 30(4), 304-319.
4. Donovan, J. H., Krigbaum, G. & **Bruns, D. A.** (2016). Medical interventions and survival by gender of children with trisomy 18. *American Journal of Medical Genetics Part C*, 172(3), 272-278. doi: 10.1002/ajmg.c.31522
5. **Bruns, D. A.**, & Martinez, A. (2016). An analysis of cardiac defects and surgical interventions in 84 cases with full trisomy 18. *American Journal of Medical Genetics Part A*, 170(2), 337-343.
6. **Bruns, D. A.**, Martinez, A., & Campbell, E. (2016). Oral health needs in individuals with trisomy 18 and trisomy 13: Implications for professionals. *Special Care in Dentistry*, 36(1), 18-24.
7. **Bruns, D. A.** (2015). Developmental status of 22 cases with trisomy 18 and eight cases with trisomy 13: Implications and recommendations. *American Journal of Medical*

- Genetics Part A*, 167(8), 1807-1815. DOI: 10.1002/ajmg.a.37102
8. **Bruns, D. A.** & \* Campbell, E. (2015). Twenty-five additional cases of trisomy 9 mosaic: Birth information, medical conditions, and developmental status. *American Journal of Medical Genetics Part A*, 167(5), 997-1007. DOI: 10.1002/ajmg.a.36977
  9. **Bruns, D. A.** & \* Campbell, E. (2014). Nine children over the age of one year with full trisomy 13: A case series describing medical conditions. *American Journal of Medical Genetics Part A*, 164A(12), 2987-2995. DOI: 10.1002/ajmg.a.36689
  10. LaRocco, D. J., Sopko, K. M., **Bruns, D. A.**, & Gupta, S. S. (2014). A National Early Childhood Special Education Leadership Summit. *Young Exceptional Children*, 17(4), 28-31. DOI: 10.1177/1096250614544226
  11. \* Ancell, K. S. & **Bruns, D. A.** (2014). Maternal and paternal age at pregnancy for low incidence trisomy groups: Preliminary Findings and implications. *Journal of Genetic Disorders & Genetic Reports*, 3(2). DOI: 10.4172/2327-5790.1000115
  12. **Bruns, D.** & Thompson, S. (2014). Turning mealtimes into learning opportunities: Integrating feeding goals into IEPs. *Teaching Exceptional Children*, 46(6), 179-186.
  13. **Bruns, D. A.** & \* Campbell, E. (2014). Twenty-two long-term survivors with full trisomy 18: Presenting and current medical conditions. *American Journal of Medical Genetics Part A*, 164A(3), 610-619. DOI: 10.1002/ajmg.a.36318
  14. **Bruns, D. A.** (2014). Caring for an infant with trisomy 18: A case study and guidelines. *Clinical Nursing Studies*, 2(1), 30-36. DOI: 10.5430/cns.v2n1p30
  15. **Bruns, D. A.** & \* Springer, S. A. (2013). Feeding changes in children with trisomy 18: Longitudinal data on primary feeding method and reflux identification and treatment. *Topics in Clinical Nutrition*, 28(4), 324-334. DOI: 10.1097/01.TIN.0000437408.58941.d4
  16. Pierce, C. D. & **Bruns, D. A.** (2013). Aligning components of Recognition and Response and Response to Intervention to improve transition to primary school. *Early Childhood Education Journal*, 41(5), 347-354. DOI: 10.1007/s10643-012-0572-3
  17. Thompson, S. D., & **Bruns, D. A.** (2013). Parents with children in early intervention: A comparison of perceptions of adolescent and adult mothers across two states. *Early Childhood Research & Practice*, 15(1). Retrieved from <http://ecrp.uiuc.edu/v15n1/thompson.html>
  18. LaRocco, D. J. & **Bruns, D. A.** (2013). It's not the "what," it's the "how": Four key behaviors for authentic leadership in early intervention. *Young Exceptional Children*, 16(2), 33-44. DOI: 10.1177/1096250612473129



19. **Bruns, D. A.** (2013). Erring on the side of life: Children with rare trisomy conditions, medical interventions and quality of life. *Journal of Genetic Disorders and Genetic Reports*. DOI: 10.4172/2324-9331.1000103
20. **Bruns, D. A.** & Schrey, C. (2012). Examining in-home care needs and work responsibilities for parents with children with a rare trisomy condition. *International Journal of Developmental Disabilities*, 58(3), 159-175. DOI: 10.1179/2047387712Y.0000000002
21. \*\* Crosier, S., & **Bruns, D. A.** (2012). Caring for Simon: A case study in care for an infant with trisomy 18. *Journal of Obstetric, Gynecologic, & Neonatal Nursing*, 41(s1), S181-S181.
22. Boyer, V. E., Fullman, L. I. & **Bruns, D. A.** (2012). Velocardiofacial syndrome and Early Intervention providers: Recommendations for intervention. *Infants & Young Children*, 25(1), 83-94. DOI: 10.1097/IYC.0b013e31823cff6b
23. **Bruns, D. A.** & Thompson, S. D. (2011). Time to eat: Improving mealtimes of young children with autism. *Young Exceptional Children*, 14(4), 3-18. DOI: 10.1177/1096250611402169
24. **Bruns, D.** (2011). Birth history, physical characteristics, and medical conditions in long-term survivors with full trisomy 13. *American Journal of Medical Genetics Part A*, 155A(11), 2634-2640. DOI 10.1002/ajmg.a.34283
25. **Bruns, D.** (2011). Presenting physical characteristics, medical conditions and developmental status of long-term survivors with trisomy 9 mosaicism. *American Journal of Medical Genetics Part A*, 155A(5), 1033-1039. DOI 10.1002/ajmg.a.33928
26. **Bruns, D.** & Foerster, K. (2011). ‘We've been through it all together’: Supports for parents with children with rare trisomy conditions. *Journal of Intellectual Disability Research*, 55(4), 361–369. DOI 10.1111/j.1365-2788.2010.01381.x
27. **Bruns, D. A.** & Thompson, S. D. (2011). Feeding children with disabilities: An overview of strategies and specialized interventions. *Exceptional Parent*, 41(2), 12-13.
28. **Bruns, D. A.** & Cooley, M. (2010) Assessing, teaming and reflecting: Student outcomes from participating in a play-based assessment. *Journal of Early Childhood Teacher Education*, 31(4), 344-359. DOI: 10.1080/10901027.2010.523773
29. Thompson, S., **Bruns, D. A.** & Rains, K. W. (2010). Picky eating habits or sensory processing issues? Exploring feeding difficulties in infants and toddlers. *Young Exceptional Children*, 13(2), 71-85. DOI: 10.1177/1096250609351805

30. **Bruns, D. A.** & Thompson, S. D. (2010). Feeding challenges in young children: A best practices model. *Infants & Young Children, 23*(2), 93-102.
31. **Bruns, D. A.** (2010). Neonatal experiences of newborns with full Trisomy 18. *Advances in Neonatal Care, 10*(1), 25-31.
32. Mogharreban, C. C. & **Bruns, D. A.** (2009). Moving to inclusive Pre-kindergarten classrooms: Lessons from the field. *Early Childhood Education Journal, 36*(5), 407-414.
33. **Bruns, D. A.** (2008). Pregnancy and birth history of newborns with Trisomy 18 or 13: A pilot study. *American Journal of Medical Genetics Part A, 146A*(3), 321-326.  
DOI: 10.1002/ajmg.a.32147
34. **Bruns, D. A.** & Mogharreban, C. C. (2008). Working with young children with disabilities: Perceptions, skills and training needs of Head Start teachers. *National Head Start Association Dialog, 11*(1), 54-66.
35. **Bruns, D. A.** & Pierce, C. D. (2007). Let's read together: Tools for early literacy development for all young children. *Young Exceptional Children, 10*(2), 2-10.  
DOI: 10.1177/109625060701000201
36. **Bruns, D. A.** & Mogharreban, C. C. (2007). The gap between beliefs and practices: Early childhood practitioners' perceptions about inclusion. *Journal of Research in Childhood Education, 21*(3), 229-241.
37. **Bruns, D. A.** (2006). Promoting mother-child relationships for incarcerated women and their children. *Infants and Young Children, 19*(4), 308-322.
38. LaRocco, D. J. & **Bruns, D. A.** (2006). Practitioner to professor: An examination of second career academics. *Education, 126*(4), 626-639.
39. LaRocco, D. J. & **Bruns, D. A.** (2005). Advocacy is only a phone call away: Strategies to make a difference on behalf of children and their families. *Young Exceptional Children, 8*(4), 11-18.
40. **Bruns, D. A.** & \*\*\* Klein, S. (2005). An evaluation of family-centered care in a Level III NICU. *Infants & Young Children, 18*(3), 222-233.
41. **Bruns, D. A.**, \*\*\* King, T., & \*\*\* Stateler, T. (2003). "The parenting class...has helped me to better realize the parent I want to be": The HOPE Program for female offenders and their children. *National Head Start Association Dialog, 6*(2), 289-301.
42. **Bruns, D. A.** & \*\*\* Gallagher, E. A. (2003). Having their piece of the PIIIE: Promoting the communicative behaviors of young children with autism/PDD. *Young*

*Exceptional Children*, 6(2), 20-27.

**C. Creative Contributions :**

**D. Chapters in Professional Books :**

1. **Bruns, D. A.** (2008). Inclusion. In Parents as Teachers, *Supporting families of children with special needs Curriculum Guide* (pp. EI-27-EI-30). St. Louis, MO: Author.
2. **Bruns, D. A.** (2008). Transition. In Parents as Teachers, *Supporting families of children with special needs Curriculum Guide* (pp. EI-31-EI-34). St. Louis, MO: Parents as Teachers.
3. Brotherson, M. J., Sharp, L., **Bruns, D. A.**, & Summers, J. A. (2008). Family-centered practices: Working in partnership with families. In P. J. Winton, J. A. McCollum, & C. Catlett (Eds.), *Practical approaches to early childhood professional development: Evidence, strategies, and resources* (pp. 53-80). Washington, DC: Zero To Three Press.
4. Chen, D., McLean, M., Corso, R. M., & **Bruns, D.** (2004). Working together in early intervention: Cultural considerations in helping relationships and service utilization. In R. M. Corso, R. M. Santos, & S. A. Fowler (Eds.), *CLAS COLLECTION #2: Building healthy relationships with families* (pp. 39-58). Longmont, CO: Sopris West.

**E. Popular and Creative Writing :**

**Invited blog entries**

1. **Bruns, D.** & Thompson, S. (2013, August 14). The meal's the thing. B2K Solutions Ltd., <http://www.b2kcentral.com/b2k-blog/MTC>
2. **Bruns, D.** (2013, March 28). What is a "rare rare" genetic condition? Global Genes project, <http://globalgenes.org/what-is-a-rare-rare-genetic-condition/>
3. **Bruns, D.** (2013, March 9). What is trisomy 9? Global Genes project, <http://globalgenes.org/what-is-trisomy-9/>
4. **Bruns, D.** (2013, March 1). Giving a face to Trisomy 18: Debbie elaborates on this rare condition. Global Genes project, <http://globalgenes.org/giving-a-face-to-trisomy-18-debbie-elaborates-on-this-rare-condition/>
5. **Bruns, D.** (2013, February 14). What is trisomy 13? Global Genes project, <http://globalgenes.org/what-is-trisomy-13/>

6. **Bruns, D.** (2013, February 7). The Tracking Rare Incidence Syndromes (TRIS) Project: What it is and what it is not. Global Genes project, <http://globalgenes.org/the-tracking-rare-incidence-syndromes-tris-project-what-it-is-and-what-it-is-not/>

#### **F. Book Reviews :**

1. *Teaching Exceptional Children: An introduction to Early Childhood Special Education* (Chapters 8-11). McGraw Hill. Reviewed Fall 2007.
2. Smith, T. E. C., Gartin, B. C., Murdick, N. L. & Hilton, A. (2006). *Families and children with special needs: Professional and family partnerships*. Upper Saddle River, NJ: Pearson Education Inc. Reviewed Spring 2005.

#### **G. Other :**

1. 2018. Mosaic trisomy 9. Contributing author. Available at <https://rarediseases.org/rare-diseases/chromosome-9-trisomy-mosaic/>
2. 2018. Trisomy 9p (Multiple variants). Contributing author. Available at <https://rarediseases.org/rare-diseases/chromosome-9-trisomy-9p-multiple-variants/>
3. DEC Position Statement: *Leadership in Early Intervention and Early Childhood Special Education* (2015, March). Participant in Leadership in Early Intervention and Early Childhood Special Education Workgroup. Los Angeles, CA: Division for Early Childhood.
4. Berg, S. F., Robbins, J., Farlow, B. & **Bruns, D.** (2014). Trisomy 13 and Trisomy 18: Preparing for your baby's arrival. International Trisomy Alliance; Author. [http://www.internationaltrisomyalliance.com/uploads/1/4/8/3/14838122/preparing\\_for\\_babys\\_arrival\\_9.25.pdf](http://www.internationaltrisomyalliance.com/uploads/1/4/8/3/14838122/preparing_for_babys_arrival_9.25.pdf)
5. **Bruns, D.** (2012). Afterword II. In *I'm not a syndrome: My name is Simon* (p. 138-145). All Star Press.
4. **Bruns, D. A.** (2006). Tracking Rare Incidence Syndromes (TRIS) project. *American Journal of Medical Genetics Part A, 140A* (22), 2510. (Correspondence to the Editor)

## **VI. TEACHING EXPERIENCE**

### **A. Teaching Interests and Specialties :**

1. Home-School Coordination in Special Education
2. Introduction to Assessment and Curriculum Methods in Early Childhood Special Education

3. Introduction to Early Childhood Special Education Methods: Infants, Toddlers & Preschoolers with Special Needs and Families
4. Advanced Child and Family Assessment, Curriculum Methods and Evaluation
5. Organizing and Implementing Early Childhood Special Education Programs
6. Collaboration-Based Delivery Systems
7. Legal Framework for Special Education Services
8. Introduction to Special Education
9. Instructional Planning for Students with Disabilities
10. General Procedures in Special Education

**B. Teaching and Training Grants :**

**C. Teaching Awards and Honors :**

1. Teacher of the Year, College of Education and Human Services, 2010-2011

**D. Current Graduate Faculty Status :**

Graduate Faculty Status

**E. Number of Master's and Ph.D. Committees on which you have served :**

Master's Committees: see F. below

Ph.D. Committees: see F. below

Off-campus Ph.D. Committees: two

Jennifer Donovan: Grand Canyon University (content expert)

Cindy Dawson-Cook: Aurora University (methodology expert)

**F. Names of Students who have completed Master's Theses and Doctoral Dissertation under your Direction :**

**Doctoral Dissertations**

Aisha Alenazi

Hadia Alhamari

Katherine Ancell

Jonathan Chitiyo

Marissa Baxter

Phillip Brown

**Completed:**

2023 (Anticipated; Chair)

2022 (Chair)

2018 (Chair)

2016 (Co-Chair with Dr. Michael May)

2015 (Chair)

2013 (Chair)

<b>Master's Theses</b>	<b>Completed:</b>
Marissa Cooley	2009
Kathleen Grenman	2007
Andrea Morris	2006
Holly Eagelston	2005

**G. Other :**

<b>Research Papers</b>	<b>Completed:</b>
Wirngo Clare	2019 (with Dr. Dimitrios Anastasiou)
Aisha Alenazi	2018 (with Dr. Dimitrios Anastasiou)
Katherine Peterson	2014
Nicole Storms	2013
Catherine Collie	2013
Li-Jung Hwang	2013
Jillian Zolecki	2010
Felicia Hill	2009
Carrie Comer	2009
Rachel Dawkins	2009
Marilyn Kaufmann	2008 (Co-Chair with Dr. Paul Bates)
Karen Gurney	2005

**On-campus Doctoral Committees**

Jungsun, Sunny, Lee (COUN)	2022 (Anticipated)
Aimee Kathleen (COUN)	2021
Barbara Rushing (COUN)	2019
Brandi Schumacher (CI)	2017
James Morton (COUN)	2016
Joanna Lee (CI)	2011

**Off-campus Doctoral Committees**

Mary McDaniel	Fall 2022 (Duquesne University; Nursing Ethics)
Cindy Cook	Spring 2014-Spring 2020 (Aurora University; Social Work)
Jennifer Donovan	Fall 2013-Spring 2015 (Grand Canyon University; Mathematics/Statistics)

**Alternative and subsequent certification\*      Completed Internship**

Daniel Nickel (Alternative)	Spring 2013
Adam Rosoho (Alternative)	Spring 2013
Kailee Wollemann (Alternative)	Spring 2013
Joshua Taylor (Subsequent)	Spring 2013
Abigail Howe (Subsequent)	Spring 2012
Mary Thierry (Subsequent)	Fall 2011
Ola Adeniyi-Bello (Subsequent)	Fall 2011
Kyle Hobbs (Alternative)	Fall 2010

(\* Alternative = two semester supervised Internship, Subsequent = one semester supervised)

Internship)

## VII. UNIVERSITY EXPERIENCE

**Off campus program coordinator (GYO)** August 2018-present  
**Off campus program coordinator (UCLC)** January 2014-present

### A. School of Education (beginning January 2020)

1. Operating Paper Committee Fall 2021-present
2. Director of Office of Teacher Education Search Committee  
Fall 2021
3. Site Director at University Center at Lake County Search Committee  
Fall 2021
4. Diversity, Equity, Inclusion and Community Engagement Committee  
Fall 2021-present
5. School of Education Doctoral Council Summer 2021-present

### B. University Committees and Councils and Other :

1. SIU Academic Calendar Committee Spring 2021-Spring 2022
2. SIUC Head Start (Consultant) Fall 2016-present
3. Faculty Advisor, Student Council for Exceptional Children SIUC chapter  
Fall 2013-present

### C. Departmental Committees (COEHS):

1. Interim Chair Fall 2018-Fall 2019
1. Advisory Committee Fall 2017-Fall 2018
2. Graduate Student Grievance Committee (Chair) Spring 2015
3. Graduate Student Grievance Committee (Chair) Spring 2014
4. Chair Search Committee (Chair) Fall 2013
5. Webpage Development Spring 2008-Spring 2013
6. Advisory Committee Fall 2006-Spring 2009

### D1. School of Education Committees and Councils :

1. Special Education program coordinator Fall 2022
2. School of Education Operating Paper Committee Fall 2021-present
3. Diversity, Equity, Inclusion and Community Engagement Committee  
Fall 2021-present
4. School of Education Doctoral Council Summer 2021-present

### D2. College (COEHS) and University Committees and Councils :

1. School of Education Doctoral Council Summer 2021-present
2. SIU Academic Calendar Committee Spring 2021-present
3. PROMPT Assistantship panelist Spring 2021-present
4. Graduate Dean's Fellowship panelist Spring 2021-present
5. School of Education Working Group Fall 2019-Spring 2020

6. SIU Honorary Degree & Distinguished Service Award Committee  
Fall 2017-Fall 2018
7. College of Education and Human Services Promotion & Tenure Committee (EAHE)  
Fall 2017-present
8. College of Education and Human Services Mentoring Program Fall 2015-Spring 2016
9. College of Education and Human Services Dean Search Committee  
Fall 2015-Spring 2016
10. College of Education and Human Services Promotion & Tenure Committee  
Fall 2015, Fall 2016
11. SIU Outstanding Dissertation Award Committee (University) Spring 2015
12. SIU Early Career Faculty Excellence Award Committee (University) Spring 2015
13. SIU Touch of Nature Director Search Committee (University) Spring 2014
14. College of Education and Human Services Promotion & Tenure Committee  
Fall 2012, Fall 2015-present
15. Undergraduate Student Assistantship Committee (University) Fall 2009-Spring 2011
16. College of Education and Human Services Academic Affairs Committee  
Fall 2008-Spring 2010
17. College of Education and Human Services Unit Accreditation Coordinating Council  
Spring 2008-Spring 2017
18. College of Education and Human Services Faculty/Staff Life Committee  
Fall 2007-Spring 2010
19. SIU Diversity Committee (Dr. Seymour Bryson, Chair) Fall 2006-Spring 2008
20. College of Education and Human Services Advisory Committee Fall 2004-Spring 2006
21. Master's Fellowship Panel Spring 2004-Spring 2006

**E. Other :**

1. SIU Professional Development and Leadership Association Mentorship Program  
Fall 2017-Spring 2018
2. SIUC Head Start (Consultant) Fall 2016-present
3. Special Education Program Coordinator (off campus) Spring 2016-present  
UCLC, Tri-County
4. Judge, Undergraduate Creative Activities and Research Forum for Center for Undergraduate Research and Creative Activities  
April 2014
5. Faculty Advisor, Student Council for Exceptional Children SIUC chapter  
Fall 2013-present
6. Special Education Program Coordinator (on campus) Fall 2010-Spring 2013  
Fall 2014-Spring 2017
7. University Women's Professional Advancement, Second Mentor Program  
Fall 2009-2010
8. Unity Point/Giant City Professional Development School Site Council  
(Dr. John McIntyre, Chair) Fall 2004-Spring 2010
9. Faculty Associate for University Housing Fall 2003-Spring 2011
10. SIUC Head Start (Consultant) Spring 2008-Spring 2010
11. Phi Delta Kappa Coordinator for College of Education and Human Services,  
Research Day research poster sessions Fall 2004-Spring 2007



## VII. PROFESSIONAL SERVICE

### A. Membership in Professional Associations :

1. Council for Exceptional Children (CEC) (1986-present)
  - a. Division for Early Childhood (DEC) (1992-present)
  - b. Teacher Education Division (TED) (2000-present)
2. International Society on Early Intervention (ISEI) (2003-present)
3. National Association for the Education of Young Children (NAEYC) (1998-present)

### B. Offices Held and Honors Awarded in Professional Associations :

1. Division for Early Childhood Publications and Products Committee  
Spring 2016-present
2. Division for Early Childhood Awards Committee  
Fall 2014
3. Division for Early Childhood Policy Council  
Spring 2014-present
4. Division for Early Childhood Conference Proposal Reviewer  
Spring 2014-present  
Spring 2003-Spring 2010
5. Division for Early Childhood Leadership Special Interest Group  
Fall 2013-present
6. Division for Early Childhood Professional Development Special Interest Group  
Fall 2012-Fall 2017
7. Council for Exceptional Children Pioneers Mentoring Project  
Fall 2009-Spring 2011
8. Division for Early Childhood Governmental Relations Committee Chair  
Fall 2009-Summer 2010
9. Illinois Division for Early Childhood Nominations & Elections Committee  
Spring 2008-Spring 2013
10. Past-President Illinois Division for Early Childhood  
Fall 2007-Summer 2008
11. President of Illinois Division for Early Childhood  
Fall 2006-Summer 2007
12. President-Elect of Illinois Division for Early Childhood  
Fall 2005-Summer 2006
13. Vice President of Illinois Division for Early Childhood  
Fall 2004-Summer 2005
14. Children's Action Network (CAN) Coordinator, Illinois Division for Early Childhood  
Summer 2000-Spring 2013

### C. Discipline specific Consultantships :

1. The E. WE Foundation (Advisory Board member)  
2021-present
2. Early Choices  
2020-present
  - a. Community of Practice  
2021
  - a. EC LRE Stakeholders Consortium  
2020-present
3. Support Organization for Trisomy 18, 13 and Related Disorders (United Kingdom)  
Professional Adviser  
2020-present
4. Support Organization for Trisomy 18, 13 and Related Disorders (U.S.A.)  
Medical and Scientific Advisory Board  
2020-present
3. SIUC Head Start  
2007-present
  - a. Classroom observations
  - b. Inservice training/workshops (see below)

- 4. Pearson edTPA: Scorer Fall 2013-Spring 2014
- 5. Pearson Assessment: Field Testing: Item try-outs and Standardization sample
  - a. Early Screening Inventory-Revised (ESI-R) (2007-2008)
  - b. Oral and Written Language S-2 (OWLS-2) (2007-2008)
  - c. Developmental Indicators for the Assessment of Learning-4 (DIAL-4) (2007)
  - d. Key Math: Standardization and Field Testing (2004-2007)

**D. Evaluation of Manuscripts for Journals and Book Publishers and of Grant Proposals for Agencies :**

- 1. Editorial Boards
  - a. *Early Childhood Research & Practice* (2003-present)
  - b. *Journal of Early Intervention* (2005-present)
  - c. *Young Exceptional Children* (2007-present)
  - d. *Teaching Exceptional Children* (2009-present)
  
- 2. Editorial Consultant a. *Neonatal Network* (2001-present)
  
- 3. Reviewer
  - a. *Infants and Young Children* (2004-2013)
  - b. *Journal of Early Intervention* (2001-2004)
  - c. *National Head Start Association Dialog* (2007-present)
  - d. *Teaching Exceptional Children* (2003-present)
  - e. *Young Exceptional Children* (2003-present)
  - f. *Young Exceptional Children Monograph* (2004, 2017, 2018)
  - g. *Pediatrics* (2010-present)
  - h. *Journal of Early Childhood Teacher Education* (2011-present)
  - i. *American Journal of Medical Genetics Part A* (2012-present)
  - j. *International Journal of Women's Health* (2012)
  - k. *Orphanet Journal of Rare Diseases* (2012)
  - l. *Research and Practice for Persons with Severe Disabilities* (2013-2014)
  - m. *Advances in Nursing* (2013-2017)
  - n. *Research and Reports in Neonatology* (2013-2019)
  - o. *BMC Pregnancy and Childbirth* (2013)
  - p. *Special Care in Dentistry* (2017-present)
  - q. *Genes* (2020-present)
  - r. *Appetite* (2021)

**E. Papers and Presentations at Professional Meetings :**

- 1. **Bruns, D. A.** (2022, May). *Speech, language and communication for the non-verbal child*. Division for Early Childhood Learning Deck, online webinar.
  
- 2. **Bruns, D. A.** (2022, February). See me, hear me: How to engage the non-verbal young child. Invited workshop for Support and Technical Assistance Regional Network (Starnet) Region IV, Belleville, IL.

3. **Bruns, D. A.** (2020, October). ASQ how to's. SIUC Head Start, Carbondale IL. (Teaching staff).
4. **Bruns, D. A.** (2020, January). Interventions for challenging behavior. SIUC Head Start, Carbondale IL. (Teaching staff).
5. **Bruns, D. A.** (2020, January). Overview of developmental milestones and expectations. SIUC Head Start, Carbondale IL. (Teaching staff).
6. **Bruns, D. A.** (2019, April). *More than a product: Focusing on the IEP development and implementation process.* Invited workshop for Support and Technical Assistance Regional Network (Starnet) Region IV, Belleville, IL.
7. **Bruns, D. A.** (2019, April). *On your mark, get set: Parents lead the way with IEPs.* Invited workshop for Support and Technical Assistance Regional Network (Starnet) Region IV, Belleville, IL.
8. **Bruns, D. A.** (2018, October). *An overview of CARA's Kit.* SIUC Head Start, Carbondale IL. (Teaching staff).
9. **Bruns, D. A.** (2018, August). *An overview of child development and behavior management.* SIUC Head Start, Carbondale, IL (Transportation staff).
10. **Bruns, D. A.** (2017, February). *Feeding challenges in young children: An overview.* Division for Early Childhood Learning Deck, online webinar.
11. **Bruns, D. A.** (2017, January). *Why is he doing that? Developmental expectations and a behavioral orientation.* SIUC Head Start, Carbondale, IL (All staff).
12. **Bruns, D. A.** (2015, December). *Addressing feeding challenges: An overview of screening, assessment and intervention strategies.* Early Head Start, Carterville, IL.
13. **Bruns, D. A.** (2015, November). *Process and product: Writing and implementing IEPs.* Starnet, Carterville, IL.
14. **Bruns, D. A.** (2015, September). *Family reflections: Who am I and who are you?* Workshop presented for Centerstone Early Head Start programs, Carterville, IL.
15. **Bruns, D. A.** (2015, April). *Understanding challenging behavior in infants and toddlers.* Workshop presented for Centerstone Early Head Start programs, Carterville, IL.
16. Crosier, S. & **Bruns, D.** (2013, May). *Caring for Simon: Views beyond the syndrome.* Keynote session presented at Northwest Illinois Perinatal Conference, Rockford, IL.

17. Crosier, S. & **Bruns, D.** (2013, March). *Caring for Simon: Altering perceptions about trisomy 18*. Invited session presented at Maryville University (occupational therapy students), St. Louis, MO.
18. **Bruns, D. A.** (2011, February). *Recognition & Response: Interventions for Tiers 2 and 3*. Session presented to the Southern Region Early Childhood Programs, Carbondale, IL.
19. Bruns, D. A. (2010, December). *Recognition & Response: The “what” and the “how” of the framework*. Session presented to the Southern Region Early Childhood Programs, Carbondale, IL.
20. **Bruns, D. A.** & Bault, K. (2010, October). *Feeding young children: Understanding feeding development and possible difficulties*. Session presented at the Southern Illinois Association for the Education of Young Children Conference, Carterville, IL.
21. **Bruns, D. A.** & Cooley, M. (2010, August 9-13). *Adaptations and strategies to include young children with disabilities*. SIUC Head Start, Carbondale, IL.
22. **Bruns, D. A.** (2009, November). *Autism: An overview*. Illinois Music Teachers Association, Carbondale, IL.
23. **Bruns, D. A.** (2009, October). *Providing resources and support: Facilitating ongoing relationships with families*. Session presented at the Southern Illinois Association or the Education of Young Children conference. Carterville, IL.
24. **Bruns, D. A.** (2009, September). *Intentional teaching*. Inservice session for Southern Seven Head Start, Carterville, IL.
25. **Bruns, D. A.** (2009, August). *Developmental milestones and red flags*. Inservice session for Southern Seven Head Start, Carterville, IL.
26. **Bruns, D. A.** (2009, August). *Disability overview*. Inservice session for Southern Seven Head Start, Carterville, IL.
27. **Bruns, D. A.**, Cooley, M., Williams, D. & Williams, M. (2009, May). *Autism overview*. Presentation for Elkhaville Christian Church, Elkhaville, IL.
28. **Bruns, D. A.** (2009, February). *Intentional teaching*. Inservice session for SIUC Head Start, Carbondale, IL.
29. **Bruns, D. A.** (2008, October). *Who am I and who are you? Understanding family diversity*. Southern Illinois Association for the Education of Young Children, Carterville, IL.

30. **Bruns, D. A.** (2008, October). *Look around: Changing the classroom environment to decrease challenging behavior*. Inservice session for Southern Seven Head Start, Metropolis, IL.
31. Hollowich, K., Nehrt, K., Hawley, M. K., Kraft, N., **Bruns, D.**, Frisbie, E., & Beneke, S. (2008, October). *Overview of recommended assessment tools regarding early childhood outcomes*. Session presented at the Sharing A Vision Conference, Springfield, IL.
32. **Bruns, D. A.** (2008, April). *Part II: Arena assessment: Implementation and follow-up*. Workshop presented for Illinois Early Intervention Training Program Southern Region, O'Fallon, IL.
33. **Bruns, D. A.** (2008, April). *Part I: Arena assessment: Setting the stage*. Workshop presented for Illinois Early Intervention Training Program Southern Region, O'Fallon, IL.
34. **Bruns, D. A.** (2007, September). *Part II: Arena assessment: Implementation and follow-up*. Workshop presented for Illinois Early Intervention Training Program Southern Region, Mt. Vernon, IL.
35. **Bruns, D. A.** (2007, September). *Part I: Arena assessment: Setting the stage*. Workshop presented for Illinois Early Intervention Training Program Southern Region, Mt. Vernon, IL.
36. **Bruns, D. A.** (2006, August). *Overview of assessment tools: HELP*. Invited workshop for Support and Technical Assistance Regional Network (Starnet) Region IV, Mt. Vernon, IL.
37. **Bruns, D. A.** (2006, March). *Global assessment of infants and toddlers: An examination of best practices*. Workshop presented for Child & Family Connections #21, Belleville, IL.
38. **Bruns, D. A.** (2006, March). *Global assessment of infants and toddlers: An examination of best practices*. Workshop presented for Child & Family Connections #21, Mt. Vernon, IL.
39. **Bruns, D.** & Mogharreban, C. (2006, March). *The Pre-K context: National, state and local perspectives*. Invited session at Pre-K Forum, Mt. Vernon, IL.
40. **Bruns, D. A.** (2006, March). *Solving the mystery of challenging behavior Part II*. Inservice session for Southern Seven Head Start, Metropolis, IL.
41. **Bruns, D. A.** (2006, February). *Solving the mystery of challenging behavior Part I*. Inservice session for Southern Seven Head Start, Metropolis, IL.

42. **Bruns, D.** & Mogharreban, C. (2005, October). *All children are STARS: Inclusive early childhood programs and young children with disabilities*. Session presented at Sharing a Vision conference, Oak Brook, IL.
43. Mogharreban, C., **Bruns, D.**, Jackson, K., Jackson, D., Chambers, D., & Broombaugh, J. (2005, October). *What's the big deal? Successes and Challenges in an Inclusive Pre-K*, Session presented at Southern Illinois Early Childhood Conference, Carterville, IL.
44. **Bruns, D. A.** (2004, October). *Take a cultural journey: Beginning the process of cultural competence*. Session presented at Southern Illinois Early Childhood Conference, Carterville, IL.
45. **Bruns, D. A.** (2004, October). *The ABC's of challenging behavior*. Session presented at Southern Illinois Early Childhood Conference, Carterville, IL.
46. **Bruns, D. A.** (2004, April). *Change the environment, not the child: Managing challenging behavior in young children*. Workshop presented for Support and Technical Assistance Regional Network (Starnet) Region IV, Ullin, IL.
47. **Bruns, D. A.** (2004, March). *Standards, what standards?: Developing appropriate and effective early childhood programming and instruction*. Workshop presented for Support and Technical Assistance Regional Network (Starnet) Region IV, Carbondale, IL.
48. **Bruns, D. A.** (2004, March). *An overview of challenging behavior*. Workshop presented for Southern Seven Health Department, Ullin, IL.
49. **Bruns, D. A.** (2003, October). *The ABC's of challenging behavior*. Session presented at Southern Illinois Early Childhood Conference, Carterville, IL.
50. **Bruns, D. A.** (2003, October). *ECSE 101*. Session presented at Southern Illinois Early Childhood Conference, Carterville, IL.
51. **Bruns, D.** (2003, May). *Change the environment, not the child: Dealing with challenging behaviors in young children*. Workshop presented for Support and Technical Assistance Regional Network (STARNet) Region IV, Carbondale, IL.
52. **Bruns, D.** (2003, March). *Why does he do that? Addressing challenging behavior from an ECSE perspective*. Workshop presented for Southern Seven Health Department, Ullin, IL.

**F. Other :**

**IX. COMMUNITY SERVICE**

**Presentations (local programs and organizations) :**

(Notes: \* Collaborative work with students; \*\* Collaborative work with parents;  
\*\*\* Collaborative work with education professionals)

1. Baxter, M., Ancell, K. & **Bruns, D.** (2011, August). *An overview of the Ages & Stages Questionnaires*. Inservice session for Southern Region Early Childhood Programs, Carbondale, IL.
2. **Bruns, D. A.** (2011, February). *Recognition & Response: Interventions for Tiers 2 and 3*. Inservice session for Southern Region Early Childhood Programs, Carbondale, IL.
3. **Bruns, D. A.** (2010, December). *Recognition & Response: The “what” and “how” of the framework*. Inservice session for Southern Region Early Childhood Programs, Carbondale, IL.
4. **Bruns, D. A.** (2009, September). *An overview of the Ages & Stages Questionnaires*. Inservice session for Rainbow’s End Child Care Center, Carbondale, IL.
5. **Bruns, D. A.** (2007, August). *An overview of a developmental screening instrument*. Invited workshop for Rainbow’s End Child Development Center, Carbondale, IL.
6. **Bruns, D. A.** & \*\* Williams, D. (2006, July). *The link between behavior and communication*. Invited inservice for Small World Child Development Center, Marion, IL.
7. **Bruns, D. A.** & \*\* Williams, D. (2006, June). *Adapting the environment and adapting materials*. Invited inservice for Small World Child Development Center, Marion, IL.
8. **Bruns, D. A.** (2006, May). *Early childhood outcomes: An examination of assessment instruments*. Invited inservice for Williamson County Special Education Cooperative, Marion, IL.
9. **Bruns, D. A.** & \*\* Williams, D. (2006, May). *Making inclusion work: Teamwork and partnerships*. Invited inservice for Small World Child Development Center, Marion, IL.
10. **Bruns, D. A.** (2006, May). *What do you expect: Understanding children’s behavior*. Invited session for Southern Illinois University Head Start Parent Activity, Cartersville, IL.
11. **Bruns, D. A.** (2006, May). *It’s as easy as ABC: Understanding challenging behavior*. Invited inservice for Alice Wright Early Childhood Center staff, Carbondale, IL.
12. **Bruns, D. A.** (2006, February). *Assessment for preschoolers: An examination of instruments*. Invited inservice for Tri-County Special Education Cooperative, Murphysboro, IL.

13. **Bruns, D. A. & \*\* Delaney, J.** (2004, April). *Let's play: Enhancing play opportunities for young children with autism.* Workshop presented with Jennifer Delaney for The Center for Autism Spectrum Disorders, Carbondale, IL.
14. Mundschenk, N. & **Bruns, D. A.** (2003, October). *The ABC's of challenging behavior.* Inservice presented at Sparta Attendance Center, Sparta, IL.
15. **Bruns, D. A.** (2003, June). *A piece of PIE please: A communication strategy for young children with autism/PDD.* Session presented for Autism Spectrum Support Group, Anna, IL.

**Committees :**

1. Southern 9 Local Interagency Council Member (Spring 2003-Spring 2020)
2. STARNET Region IV Early Childhood Community Focus Group (Spring 2003-present)