

NAAB RESPONSE TO SOUTHERN ILLINOIS UNIVERSITY CARBONDALE 2011 ANNUAL REPORT

Date Report Received: November 22, 2011
Current Term of Accreditation: 3 Years Initial
Year of Next Visit: 2013
Focused Evaluation: N

Section One: Checklist of required elements

Part I Statistical Report	√	Included	Not Included
Part II Narrative Report	√	Included	Not Included

Section Two: Assessment of Narrative Report

NOTE 1: If a deficiency is included in the scope of an FE, the program may not be released from reporting on it in Part II of the Annual Report, except by the FE Team.

NOTE 2: Although an area may be marked "satisfied, no further reporting required," the next visiting team will still make its own assessment of the program's response to the deficiency in the next *Visiting Team Report*.

DEFICIENCIES

3. Public Information

Satisfied; no further reporting required

8. Physical Resources

The program's efforts to address this deficiency are duly noted. Thirty new workstations have been installed in the graduate studio. The program continues its efforts to address the ventilation and other concerns related to the Blue Barracks. Funds generated through a studio fee will be used to purchase/maintain new equipment.

12 Professional Degrees and Curriculum

The program is clearly working to address this deficiency. The program is advised to provide ample documentation of its response to this deficiency in the APR being prepared for the 2013 visit.

13.7 Collaborative Skills

Satisfied; no further reporting required.

CAUSES OF CONCERN

Number of students who fail to complete their thesis

The program has implemented a number of "checks and balances" to ensure that students' progress toward their degree is being tracked.

Conceptual and aesthetic maturity of thesis design work

The program is clearly working to address this concern.

Presence of the graduate student voice within the school

The program states that it is encouraging graduate students to participate in school governance and other activities.

Need to formalize and document program policies/procedures

The program's response to this concern addressed how the admissions process has been more clearly defined on its web site but did not address broader concerns about the lack of documentation of policies/procedures that affect the development of the program within the school.

Faculty Search

Satisfied; no further reporting required.

CHANGES TO THE ACCREDITED PROGRAM

New faculty

Studio fee

Equipment grant

Flat panel tv monitors

New materials for studio

